The Spectator

First published as The Radiator in 1848

Hamilton College, Clinton, New York | May 4, 1990 | Volume XX, Number 26

Faculty Discusses Societies, Policies

CHRISTOPHER POHL
NEWS EDITOR

The abolishment of societies, revisions of policy for leaves of absence, and changes in the writing program were among the topics discussed at Tuesday's faculty meeting.

The motion to abolish societies drew prolonged discussion from the faculty. Twenty-two faculty members presented a petition motioning that the faculty reaffirm its policy statement of November 24, 1986, which read: "Because fraternities and sororities discriminate in a manner which we, the faculty, deplore and because in general we find that they have had a negative impact on the rest of the community, be it resolved that the system of fraternities and sororities at Hamilton College be abolished."

Concern over language of original proposal

David Gray, Professor of Sociology, worried that the faculty would "look foolish" by issuing the statement. In particular, he objected to "words like deplore and find" contained in the faculty motion. "Fraternities and sororities don't have a monopoly on evil," said Gray. "I think it [the faculty motion] is silly."

Gray proposed an alternative motion, which stated that while fraternities and sororities do benefit some members of the community, the faculty does not believe the society system benefits the Hamilton community in general. Describing the system as "anachronistic and discriminatory," the proposal "recommends" that the Trustees and Administration abolish the society system and provide alternatives to it. James White, Professor of Economics, agreed with Gray that passing the original motion would not be "politically astute."

"We have the right to say as we feel"

David Woolwine, Visiting Professor of Sociology, disagreed, saying "We have the right to say as we feel." Woolwine criticized the society system for institutionalizing elitism, sexism, and homophobia, and called for the faculty to support the original motion.

The faculty debated the motion for over an hour, revising and voting on various forms of the original proposal. By a 72-29 margin, the faculty voted to consider Gray's alternative proposal. However, by the time the faculty had chosen which proposal to consider, many faculty members had left the meeting. Shy of a quorum by four factulty, the motion was tabled until the faculty's next meeting.

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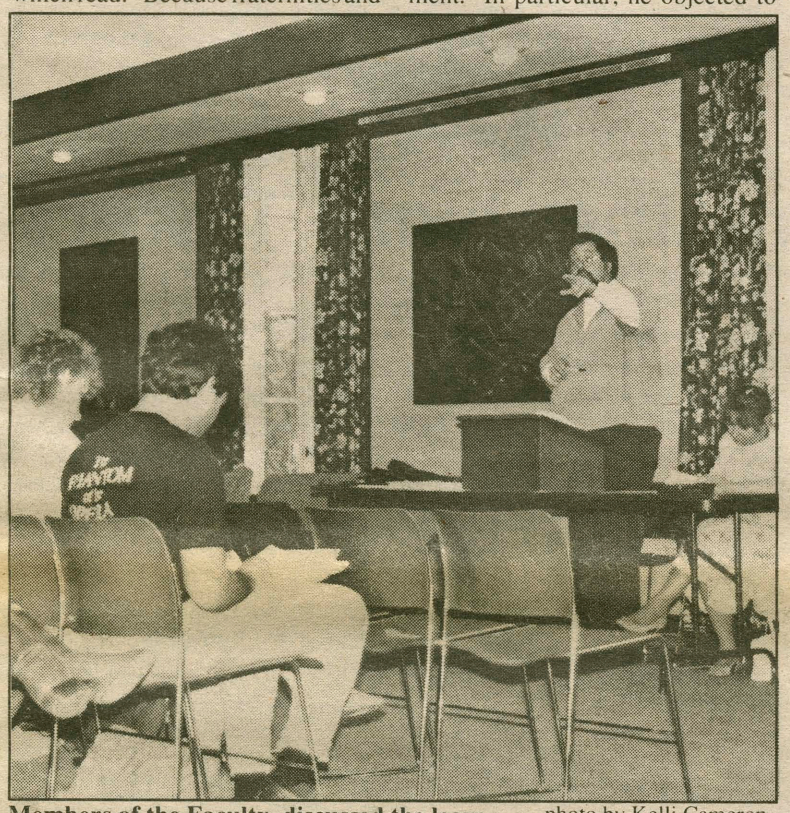
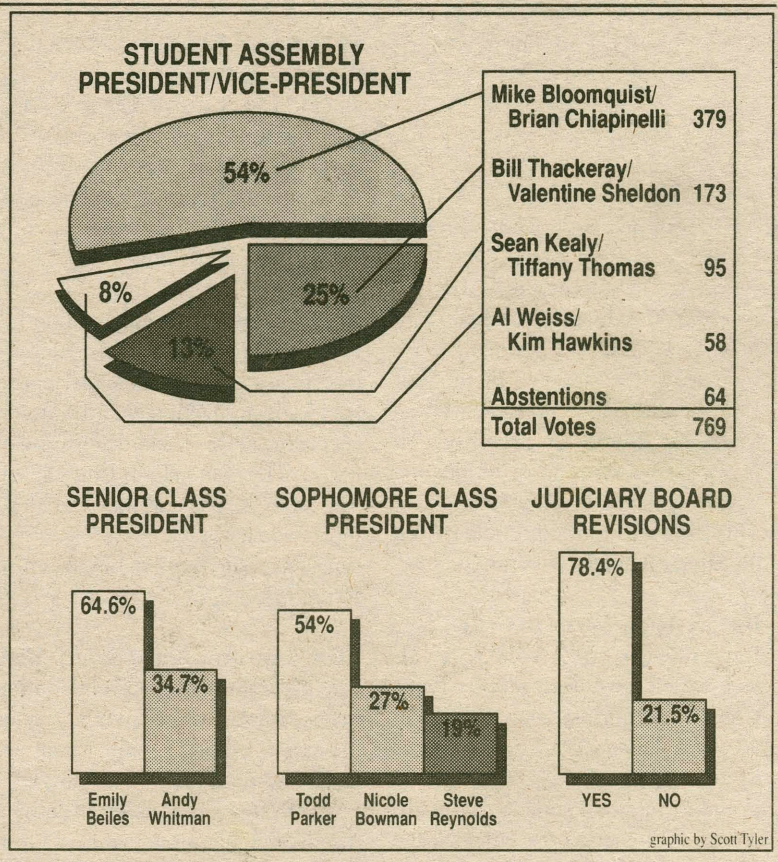


Members of the Faculty discussed the leave of absence policy, the writing program, and their views on private societies, among other agenda items at Tuesday's monthly meeting. photo by Kelli Cameron



graphic by Scott Tyler

Bloomquist, Chiappinelli Victorious

JENNIFER HAMPTON
NEWS STAFF WRITER

In one of the most contested races for Student Assembly President and Vice President in recent years, Mike Bloomquist '91 and Brian Chiappinelli '92 received 54% of the vote at Monday's election. The results were shadowed in controversy, however, with some candidates expressing concern about the voting procedure.

Over 100 more students voted in this year's first round election than in last year's, with 769 students participating. The contenders included the four legitimate tickets of Bloomquist and Chiappinelli, Bill Thackeray '91 and Valentine Sheldon '91, Al Weiss '91 and Kim Hawkins '91, and Sean Kealy '91 and Tiffany Thomas '91. On the day of the election, Brett Mandel '91 and John Bolton '91 entered the campaign as write-in candidates.

Thackeray and Sheldon received 25% of the votes, Kealy and Thomas received 13%, and Weiss and Hawkins received 8%. Because the Mandel/Bolton ticket was a write-in and they did not submit a platform or a petition with twenty-five signatures as constitutionally mandated, their votes were counted as abstentions.

Sheldon: "It seemed like a rush job"

Sheldon said he was disturbed that "seniors voted, I heard people making jokes about stuffing ballots, and the names of all the voters weren't recorded. It seems like it was a rush job. The elections shouldn't be held this late. Perhaps next year there

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Honorary Degree Candidates Announced

JENNIFER HAMPTON
NEWS EDITOR

The Committee on Honorary Degrees has chosen its candidates for this year. Anne Legendre Armstrong and Eileen Moran Brown will be awarded with Doctor of Laws degrees; Jacques d'Amboise will receive the Doctor of Fine Arts degree; David Maldwyn Ellis will be the recipient of a degree for Doctor of Fine Letters, and Alexander M. Schindler will be honored with a Doctor of Divinity degree.

Brown to deliver Commencement address

Brown, the President of Cambridge College, will also be delivering the Commencement address. Her honorary degree will be presented by Walter Beinicke, Jr., a member of the board of Trustees. Brown began her career in education in 1959 as a high school teacher and worked to create a "learning environment free of racial prejudice and student centered in its approach to teaching."

Cambridge College is an institution "devoted to working adults." The College has awarded over 5,000 degrees to graduate students, "many of whom have been denied access to more traditional modes of higher education."

Schindler's degree will be presented by Heidi Ravven, Assistant Professor of Religion and Jewish Chaplain. Schindler will also be delivering the Baccalaureate Speech at graduation. President of the Union of American Hebrew Congregations, Schindler was described by *Time* as "the most prominent spokesman for America's disparate Jewish groups."

Schindler is the leader of the synagogue movement of Reform Judaism in the United States and Canada, composed of 1.3 million people in 817 synagogues. He is a Vice-President of the World Jewish Congress, a member of the governing Board of Jewish Agency, and a vice president of the Memorial Foundation for Jewish Culture.

Armstrong: Ambassador to Great Britain

Anne Armstrong, whose degree

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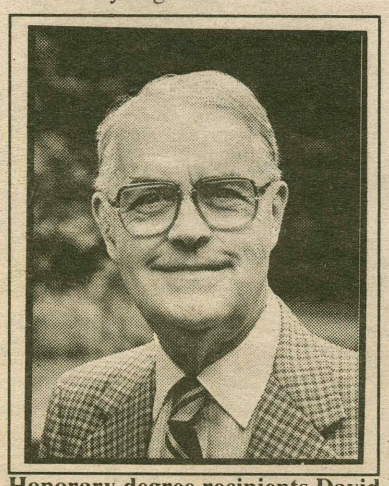

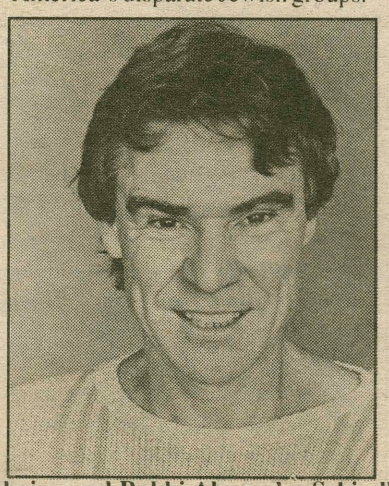

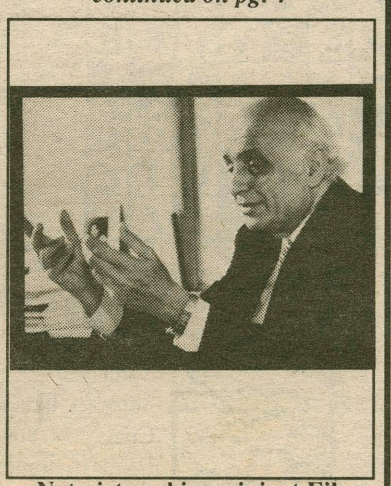

Honorary degree recipients David Ellis, Anne Armstrong, Jacques d'Amboise, and Rabbi Alexander Schindler. Not pictured is recipient Eileen Brown, who will deliver the Commencement address.

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National News Briefs

Reed Feasts in Germany:
U.S. hostage Frank Reed, "weak and tired" from 43 months in captivity, tasted freedom and some good food after his arrival in Wiesbaden, West Germany. Reed had a medium-rare steak, Heineken beer and was reunited with his wife and 9-year-old son. Reed told his daughter that until a year ago he was with Terry Anderson and Thomas Sutherland - the longest-held U.S. hostages.

AIDS Stopped from Reproducing:
French researchers say they have succeeded in stopping the AIDS virus from reproducing in a human cell. Prof. Jean-Claude Chermann, a researcher at the National Institute of Health and Medical Research in Marseille, found an antibody that prevents the virus from replicating when it enters a healthy human cell. This shows an antibody could inhibit the signal that allows reproduction.

Burger King Turns to Coke:
Burger King Corp.'s 5,400 U.S. outlets, which have been serving Pepsi Cola Co. soft drinks since 1983, will switch to Coca-Cola Co. soft drinks in the next 90 days. In March, Wendy's International Inc. said 1,118 company-owned stores will make the same switch Jan. 1. Coke is already served at McDonald's.Pepsi shares closed Tuesday down 1/2 to 65 3/4; Coke closed up 1/2 to 76 3/4.

Bush Proposes Trade Ease:
The Bush administration Wednesday proposed easing export controls on many high-tech items sold into Eastern European nations. Those items include the powerful PCs that use the i386 microprocessor, which acts as a computer's brain; satellite ground stations; and fiber optic cables used for long-distance telephones.

Fed, Economy Growing:
The Federal Reserve said Wednesday that its April survey of business conditions shows the economy "continues to expand slowly." The analysis - contained in the Fed's "beige book," a report released eight times a year - shows that manufacturing has regained its feet in many regions. Also, consumer spending is growing at least modestly in most places.

Suicide and Vulnerable Teens:
Parents need not panic about teen suicide in the wake of recent newspaper headlines about its increase. A child psychiatrist says teens most likely to be affected by the news of others' suicide are those already vulnerable, not healthy.

Teen Use of Crack Hazardous:
Brain seizures that could trigger serious illness or death are experienced by 1 in 10 frequent teen crack users, according to Dr. Richard Schwartz of Fairfax Hospital in Falls Church, Va. The study also found that 7 in 10 of those who try crack, even only a few times, say they are unable to refuse future offers.

FDA Approves Blood Safety Test:
The Food and Drug Administration licensed a test to improve safety of the nation's blood supply. Manufactured and marketed by Ortho Diagnostic Systems Inc., using an antigen discovered and produced by Chiron Corporation, the test detects the presence of an antibody to hepatitis C virus, which is thought responsible for more than 90 percent of transfusion-associated hepatitis.

Cures for Elderly Needed:
Today's baby boomers will become tomorrow's elderly. And that means skyrocketing health care costs in the next century. A study in Wednesday's Journal of the American Medical Association says the only remedy is to find ways to cure or prevent common old age diseases. There are 3 million Americans age 85 and older. That figure could rise to 24 million by the year 2040.

USA TODAY/Apple College Information Network

International News Briefs

Japan's Trade Surplus Falls:
Japan's trade surplus dropped for the third year in a row, to $53.5 billion in this fiscal year, from $77.3 billion in the previous year, the Finance Ministry said. Reasons: a rise in import prices, resulting mostly from higher oil prices; and a strong domestic economy, which created strong import demand, economists said.

Gorbachev Faces Jeers:
Soviet President Mikhail Gorbachev missed the end of the May Day parade in Red Square Tuesday. Gorbachev and other government leaders were forced to leave when thousands of demonstrators jeered at them on the Soviets' wildest May Day ever. Gorbachev watched the government-authorized demonstration for 20 minutes before leaving the reviewing stand atop Lenin's tomb.

Lithuania Seeks Mediation:
Lithuanian president Vytautas Landsbergis appealed to the leaders of West Germany and France to help open negotiations with Soviet authorities. Chancellor Helmut Kohl of West Germany and President Francois Mitterrand of France last week jointly called for negotiations to begin between the breakaway republic and Moscow.

South Africa Talks Held:
Nelson Mandela called for an end to the "master and servant" relationship in South Africa during talks between the white minority government and the African National Congress. The talks, set to end Thursday, are about ending apartheid. Thirty-nine MPs of the ultra-right Conservative Party staged a walkout from Parliament in protest.

Mugger Hits Jackpot:
A knife-wielding mugger robbed a messenger of $478 million in financial certificates in London Wednesday, forcing the Bank of England to provide an amount equal to the value of the stolen certificates to avoid problems for their owners and to eliminate a shortage of liquidity increasing overnight lending rates.

Rebels Kidnap U.S. Worker:
Colombian rebels are believed to have kidnapped a U.S. mining company worker. U.S. Embassy officials in Quito, Ecuador, said there was no new information on the whereabouts of Scott Heimdal of Peoria, Ill., who is believed to have been taken into Ecuador by the rebels.

USA TODAY/Apple College Information Network

News from other Ivory Towers

U. of Utah

University of Utah police recently began using radar to clock bicyclists' speeds and will issue tickets for those exceeding the 10 mph bicycle speed limit on campus. After one Utah student pedestrian was hit by a biker and another bicyclist slammed into a car pulling out of a parking space last month, university officials decided to enforce the 10 mph policy passed in 1988. Police said the accidents, coupled with increased bicycle traffic, indicated that problems would only get worse, so they took action.

Campus bicyclists had a three week "grace period" before citations were issued. During the grace period, police stopped and informed bikers' of their speed. Campus police Lt. Bob Lemmon said if students voluntarily comply with the speed limit, the police will stop using the radar. "Citations are our last resort," he said. But "we've observed that people are still being negligent in controlling their speeds."

Wellesley

In a spring of discord, the women of Wellesley College have been called some ugly names, just for objecting to the commencement speaker. Last month, about 150 students at the prestigious women's college signed a petition protesting the choice of Barbara Bush because "Wellesley teaches us that we will be rewarded on the basis of our own merit, not that of a spouse." College officials firmly stood by the first lady, and all at Wellesley thought the matter closed. Instead, the Wellesley 150 started a wildfire. The petition ignited a passionate debate about role models and choices as the feminist movement nears the age of 30 and examines where it's going and what it's done.

Stanford U.

About a dozen students staged a sit-in at Stanford University Tuesday demanding the right to elect Bart Simpson to the student senate. Bart picked up enough write-in votes to win a seat, but he's been declared ineligible because he's a cartoon character, not student. A University spokesman said "only the anal-retentives are taking it seriously."

MVCC

Four Mohawk Valley Community College students were in court Tuesday to answer drug trafficking charges. The students were arrested after state police stopped their vehicle on the New York State Thruway after observing an alleged improper lane change.

State Police Investigators say over one half ounce of cocaine was found inside a teddy bear in the car. Police also found 150 empty crack vials.

The students were each charged with two counts of criminal possession of a controlled substance and one count of criminal use of drug paraphernalia.

U. of Virginia

The University of Virginia recently agreed to pay a rape-crisis center near its campus $15,000 because about 20 percent of its clients are students.

A campus committee that studied the problem of date rape in 1988 found that one of every ten female students on campus had been sexually assaulted. The committee recommended that the university give money to the center.

Students who are sexually assaulted may seek counseling at the campus health center. But some students may feel they have more privacy at the off-campus facility.

American U.

Richard Berendzen, whose resignation last month as president of American University startled the campus, was forced to leave his job when trustees learned he was under investigation for allegedly making obscene phone calls, university officials said last week.

Berendzen, who had often sought the public spotlight to promote the university during his ten year tenure, issued a statement through his lawyer saying he was undergoing a "slow course of therapy and Counseling" at the Johns Hopkins University Hospital for an unspecified illness. He did not mention the allegations, but said he deeply regretted the pain that his resignation and related events had caused.

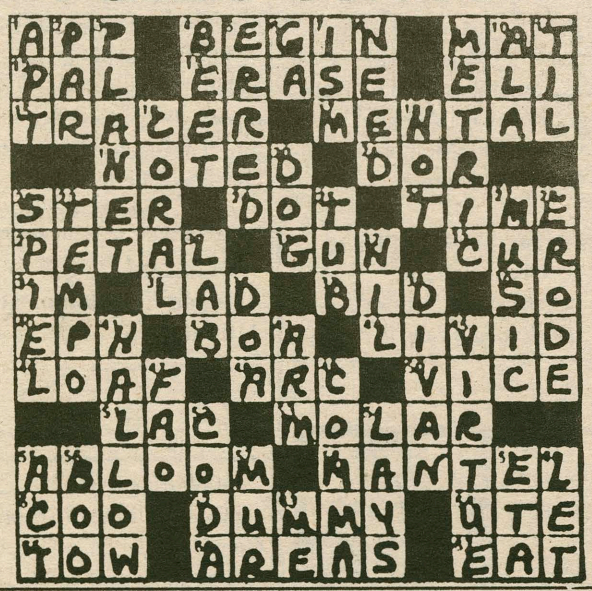
Police are investigating complaints about phone calls allegedly placed by Berendzen to northern Virginia. No charges had been filed against Berendzen as of late last week.

Declining Quality of Life

Crime, racial tension and alcohol abuse are contributing to a decline in the quality of life on college campuses, a recent report concludes. The study shows a "breakdown in civility" and increased fragmentation on campus, says Ernest L. Boyer, of the Carnegie Foundation for the Advancement of Teaching, which did the study with the American Council on Education.

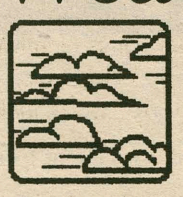
Researchers visited 18 campuses and surveyed 382 college presidents. Forty-three percent said campus crime has increased in the past five years. Troubling areas rated moderate to major problems: — Alcohol, 67 percent. — Crime, 47 percent. — Racial tension, 24 percent. — Overall, 52 percent of school presidents say campus life is of greater concern now than just a few years ago. "With considerable frequency, we heard presidents say (they) see groups dividing themselves along racial lines that are more brutal than in the past," Boyer says. He says students born after the civil rights movement have "never understood the impact of people being turned away from lunch counters." Adds Robert Atwell, president of the American Council on Education: "We've got to remember that the traditional-age student was not born when Martin Luther King was killed. So it is not part of their experience and the education system and parents have failed to communicate this powerful imperative."

Puzzle Solution



Weekend Weather

Saturday: Chance of rain 30%. Mostly cloudy. Highs in low 60s.



Sunday: Showers likely. Chance of Sun. High in upper 60s.

The Spectator News May 4, 1990

Teach for America Seeks Charter

ROGER WENTZ
NEWS STAFF WRITER

Hamilton's Teach for America program has received approval for a charter by the Student Assembly. After a semester of plan B status, in which funding is not granted, under the Student Assembly charter policy, Teach for America will move up to plan A status in September, according to representatives for the Student Assembly. Plan A statas provides funding from the Student Assembly.

The Hamilton branch of Teach for America is directed by Courtney Haslett '91 and Valarie Hing '90, who act as a liaison between the New York City headquarters and the Hamilton community.

Trial period over

In January, Teach for America received $500 from the Student Assembly. According to class representative John Werner '92, when the Student Assembly considered funding Teach for America, "They were treated as a project much like the Trust Treat and Winter Carnival."

After further solicitation, Teach for America received $500 from the Presidents office, $100 from the Dean of Students office, and $30 from the Spanish House. These gifts provided sufficient funds for Teach for Amer-

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Simon Wins Beinecke Scholarship

KATRINKA SUYDAM
NEWS STAFF WRITER

Bruce Simon '91 was recently selected as one of ten winners in a nation-wide competition for a Beinecke Brothers Memorial Scholarship. The scholarships were first established to commemorate three brothers—Edwin, Frederick, and Walter Beinecke—through awards to undergraduate men and women who show "exceptional ability, motivation, and achievement."

Since 1975, the program has selected juniors for support during their senior year and for two subsequent years of graduate study at a university or professional school. As a Beinecke Scholar, Simon will receive $2,000 in his senior year at Hamilton and a grant for the first two years of graduate school in the amount of $15,000 per year.

Bruce Simon '91 was awarded a scholarship for graduate study by the Beinecke Brothers Memorial Scholarship. photo by Megan FitzGerald

One nominee submitted by each institution

Beinecke Scholars are first nominated by the presidents or deans of accredited colleges and universities, and only one nominee may be submitted by an institution each year. Nominees are considered for "superior strength of character, intellectual ability, and sense of purpose." They must give evidence of creativity and leadership and are expected to have "well- formulated, although not necessarily immutable" ideas about the direction of future studies and subsequent careers.

Simon, among other Hamilton juniors, was first nominated by a professor and was then requested to write a short letter about his future plans to the committee at Hamilton which reviewed the Beinecke nominees. This committee then selected Simon from the group of students to represent Hamilton in the nation-wide competition.

After being chosen, Simon had to submit five faculty recommendations along with a written personal statement to the Beinecke program about his goals, his interests, and the influences on his "intellectual career."

Double major in English, Math

Simon is a double major in English and Math and his future plans are "undecided." However, in his statement to the fellowship, he stressed the positive aspects about being undecided and explained how his majors present "different options with different benefits."

At this point, Simon does not have a preference for one subject over the other. He stated that he enjoys reading and writing immensely and would like to continue working in this discipline. Yet, much of his studies are devoted to courses on systems of thought which he also enjoys and sees math as "a systems theory to the extreme."

Ten awards given nationwide

There were thirty-eight nominations from the nation this year and ten awards were given. This was the first

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...Student Assembly Election Results Questioned

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should be an administrator looking over the process."

Sheldon felt there should be a another vote because "I'd have like to have lost fairly. I'd think that Mike would like to have won without this cloud of ambiguity and suspicion. I'm surprised he hasn't asked for a revote." He has approached a secretary in the Dean of Students Office and plans to speak to Jan Coates, Dean of Students, about the matter.

"I'm not accusing Mr. Bloomquist for the problems. The reason it happened was because it could happen. The problem is not the way the votes were counted but the way they were run." explained Sheldon. His biggest concern , he said, was that a number of ballots were received without having the voter's names recorded.

Thackeray, Sheldon to run for class representatives

Both Thackeray and Sheldon are running for representative of their class. "I have to run," said Sheldon. "These problems happened under Mr. Bloomquist's regime. No matter what position I hold I'd like to do something. I'm running because I want to change things in the school and make them better.

Paul Petruzzi '90, Chair of the Elections Committee, responded to the allegations of unfairness in the manner in which the elections were conducted. He explained that the elections were held late because of Central Council deliberations over the positions in the Student Assembly. Constitutional revisions were made, changing the number of class representatives from four to seven and redefining the system of committee representation.

"Elections couldn't be held until we knew how many positions had to be filled," explained Petruzzi. "If Valentine was serving on the Student Assembly this semester he would have realized that this was the problem."

Petruzzi was concerned "that Valentine and Bill were hanging around the mail center all day while people were voting." He also found the actions of Mandel and Bolton, who broadcasted their names over a loudspeaker in Dunham, as "silly at best and reprehensible at worst."

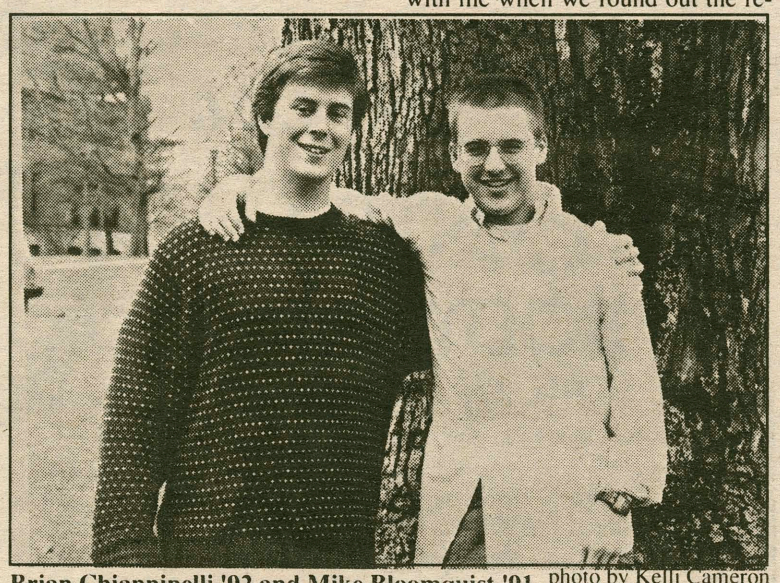
"Hamilton students are honest"

Ten seniors were mistakenly allowed to vote, and the ten votes were deducted from Bloomquist's total "to be fair to everybody," said Petruzzi. Addressing the issues of unsigned ballots, he stated, "Hamilton students are honest. This isn't Haiti or Chicago. No one cares enough about elections to stuff a ballot box, and even if they did they wouldn't stuff it for the clear favorites."

As far as I'm concerned, the fact that Valentine and Bill are running shows they've already conceded defeat. The electorate has spoken," concluded Petruzzi.

Bloomquist expressed surprise that Sheldon was "pursuing the whole corrupt election idea because he was with me when we found out the results, and Paul rebutted each allegation of corruption and accounted for every vote. If the margin was smaller I would wholeheartedly agree to a revote."

"I'm pleased that both Bill and Val are running for representatives. They obviously care about the student body and are trying to make a better community for everybody," he said.



Brian Chiappinelli '92 and Mike Bloomquist '91 will serve as interin Vice-President and President of the Student Assembly during the Fall semester. photo by Kelli Cameron

Bloomquist outlines plans for next year

Bloomquist said that he and Chiappinelli are planning to inform first-year students about the function of the Student Assembly during Orientation Week, and will have "something akin to a town meeting" weekly, during which students can air their concerns in a public forum.

Another goal the two have is to improve relations between the Central Council and Community Council. They will be meeting with Dean Coates and President Payne next week to discuss their plans for next semester.

Bloomquist and Chiappinelli will serve as interim President and Vice-President because of a constitutional revision calling for a January to January term.

"Our overall goal is to promote more community-oriented events that will tie the campus together regardless of their viewpoints on other issues. I'd like to thank everybody who believed in us. We're looking forward to a great year," stated Bloomquist.

NEWS BRIEFS

Speaking Prizes Awarded

The finalists for the McKinney Prize Speaking Contest delivered their speeches Wednesday, and three winners were chosen by judges Russell T. Blackwood, John Stewart Kennedy Professor of Philosophy, James Bradfield, Associate Dean of Students, and Jennifer Potter Hayes, Registrar.

The Class of '93 winner was Howard A. Steinman, whose speech was entitled *Plain and Fancy Lying*. Raymond A. Conta, who delivered a speech on *Voluntary Euthanasia*, was the winner from the Class of '92. William B. Thackeray was the winner for the Class of '91 for his speech, *The Costs of a Vanishing School Spirit*.

Potter Speaks at Convocation

As part of today's Class and Charter Day, Hamilton Emeritus Professor of Geology Donald B. Potter delivered an address entitled "Thirty-five Years of Chuckles and Changes" during convocation in the Chapel.

After graduating from Williams College in 1947, Potter received his M.A. degree at Brown University and his Ph.D. at the California Institute of Technology. He joined the Hamilton faculty in 1954 and worked to strengthen the geology department during his thirty-four years at Hamilton. He served as Hamilton's Stone Professor of Geology and as chair of the department.

Class and Charter Day is a celebration of Hamilton's founding in 1812. The opening convocation included the awarding of student fellowships, prizes, and prize scholarships. The afternoon began Springfest, which features bands and a variety of other outdoor activities.

Second Round Elections to Be Held Monday

Student Assembly Second Round Elections will be held Monday from 9:00 a.m. to 4:00 p.m. at the Mail Center. The election will determine the winners of the positions of RHC Chair, Class Representatives, Class Treasurers, Judiciary Board Representatives, Honor Court Representatives, and two members-at-large for the Program Board.

Five Mile Race Draws Over 130 Runners

For the fourth year in a row, Hamilton's Five Mile Road Race successfully drew top-notch road racers and running enthusiasts to the Hill. 132 runners, mostly comprised of students, faculty and staff, ran the demanding course last Sunday. The overall winner for the men was Denning Lance of Oneida, NY, who ran the course in 27:08. The top three male Hamilton performers were Sean Groome '90, who ran the course in 27:37 and finished fourth overall. Russ Horr, whose time of 29:03

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Valerie Hing '90 and Courtney Haslett '91 were the founders of the Hamilton chapter of the Teach for America program. file photo

...Degrees, Speakers Selected

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will be presented by Trustee Keith Wellin '50, is the Chair of the President's Foreign Intelligence Advisory Board, Chair of the Board of Trustees for the Center for Strategic and International Studies, member of the Board of Directors of General Motors and American Express, and holds numerous other positions. She was Ambassador to Great Britain from 1976 to 1977.

D'Amboise, Ellis also to be honored

Jacques d'Amboise, a classical dancer, is founder and Artistic Director or the National Dance Institute, which brings dance classes to city schools. He has received an Academy Award, six Emmy Awards, the Peabody Award, and several other honors. His degree will be presented by Trustee Elizabeth J. McCormack.

Ellis, who graduated from Hamilton in 1938, will receive his award from Trustee Richard Couper '44. Professor of History Emeritus, Ellis is a leading authority on New York State History. He taught at Hamilton from 1946 until 1980, serving as Chair of the department for ten years.

Ellis is President of the Oneida County Historical Society, a member of the Board of Directors of he New York State Historical Association, and the author of several books and articles.

The Spectator wishes the graduating members of the staff the best of luck with their future endeavors. Thank you for all of your hard work!

Mike Adornato
Ken Applebaum
Doug Bertlesman
Laura Blake
Russ Christ
Abby Crane
Marjorie DePuy
Russ Horr
Kelly Hunter
Dave Klem
Dave Mead
Tony Meyer
Amy Morrison
Paul Petruzzi
Pete Schweighofer
Bara Vaida
Roger Wentz

...Student Assembly Negotiates Teach for America Charter

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ica Day, where Hamilton students spent the day with children from local schools discussing the importance of education.

Later in the semester, Hing and Haslett applied for a charter from the student assembly.

Reaction has been positive

According to Bridgette Burrowes '90, President of the BLSU, the charter was not immediately accepted due to some question about their election process. Otherwise, said Werner, the attitude toward Teach for America has been very positive among Student Assembly members.

Mike Bloomquist, Vice-President of the Student Assembly said, "A priority of the new administration is to get Teach for America a class A charter status by September." He adds that "the Student Assembly is confident that Teach for America is a new and exciting group created to stimulate a sense of community at Hamilton."

Hamilton's response outstanding

Teach for America is a national organization which "recruits college students to become teachers where there are teaching shortages, mainly in urban schools," according to Haslett.

Haslett said that the response on campus to Teach for America has been outstanding. 20 students have interviewed for positions in the program. Hing adds that she would like to create a positive relationship between Hamilton students and the Utica school system as well as provide Hamilton students with some teaching exposure.

...Faculty Addresses Issue of Societies

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Personal leaves, writing program discussed

In other developments on Tuesday, the faculty amended its policy on personal leaves, expanding the professional options available for those faculty expecting to take a maternity leave. For the first time, faculty who are in the process of adopting will be eligible for salary, benefits, and leave arrangements.

Also, the Committee on Academic Policy and the Department of English recommended that the college's entry level Writing 100 course be eliminated, to be replaced with a new course, English 150. The current placement examination in writing will become a diagnostic proficiency examination in writing.

NEWS BRIEFS

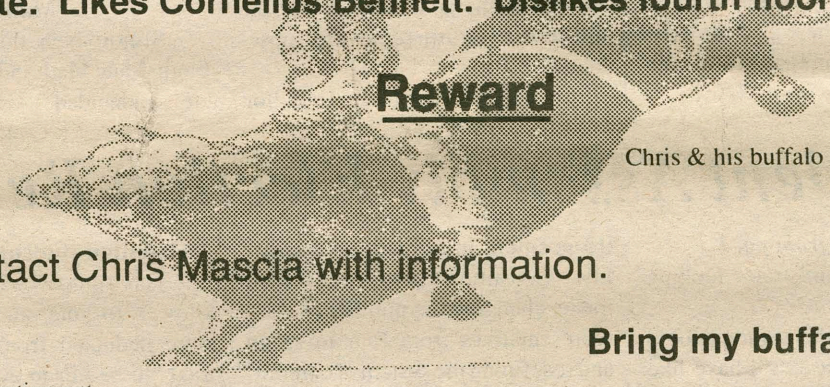
continued from pg. 3

placed him seventh, and John Werner '92, whose time of 29:47 placed 10th overall.

Karen Vanderwood of Utica won the women's division, running the course in 30:40. Top three Hamilton women finishers were Julia Burdick '92, whose time of 33:41 placed her 25th overall, Catherine Zinn '92, who finished 33rd with a time of 35:12, and Anne Montesano '90, whose time of 37:51 placed 55th overall.

Missing: One Buffalo

Cute. Likes Cornelius Bennett. Dislikes fourth floor females.



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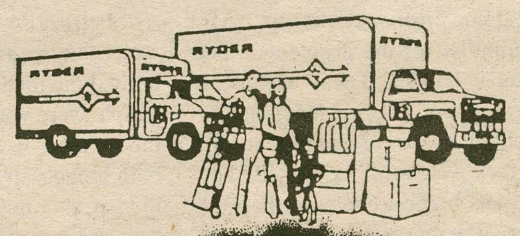

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Features

Spring Blossoms in the Glen

KEN APPLEBAUM
SPECIAL TO *THE SPECTATOR*

It has been unusually warm here at Hamilton for the last few days. The typical student has dug deep into the bag of "all-nighters" to find the extra time for whiffle ball, frisbee, and prime tanning time, putting off work until the last moment. What is missing with all the warm weather is the number of people who are taking advantage of one of Hamilton's greatest assets—the Glen.

You'll find the Root Glen on the list of places to see and visit in central New York. It is filled with pachysandra, ferns, and hosta, as well as wild flowers like Solomon's seal and Jack-in-the-Pulpit. There are also non-native and rare plants like English bluebells and Asiatic primroses.

The seven-acre woodland glen has a stream running through flowing over a bed of red shale. The tall trees which stand on the banks give the impression of a cathedral, but its tidiness bodes more of a Japanese garden. The shale paths and pleasant bridges provide ample room for leisurely strolls and plenty of respite for the weary.

Designed by Oren Root

Root Glen is named for the Root family, whose three generations of dedicated botanists worked so hard to build it from the ground. Oren Root, a Math professor and alumnus, bought an old farmhouse and one and a half acres of apple orchard back in 1850. Root designed the garden to resemble the English landscape property which he propagated on his own land in 1853. Near his house stood 122 trees which he planted himself and a formal garden for his wife's roses, carnations, tulips and other flowers.

The Glen continued to grow, and Root turned part of the College dump into a bed for daffodils, hyacinths, and other native plants. Root enjoyed gardening, and, oddly enough, studying native plants and shrubs, more than teaching Math. He continued planting and tending his garden even when he was 77.

Oren's son Elihu went into the government and was preoccupied with his jobs as Senator, Secretary of State, and Secretary of War. He did, however, continue to build the Glen, buying more land and planting trees.

Elihu's son Edward came to Hamilton, and along with his wife Grace, built bridges, laid out the paths, planted more flowers and even experimented a little with new plants. Mrs. Root's primulas continue to thrive even today.

In 1956, Grace Root built the entrance to the Glen with a wide bed of flowers. Six years later, she formed the Root Glen Foundation to protect those rare plants which live there. Botany was her passion, and when she traveled around the world, she kept notes on flowers and plants. Before she died, she turned the property over to the College.

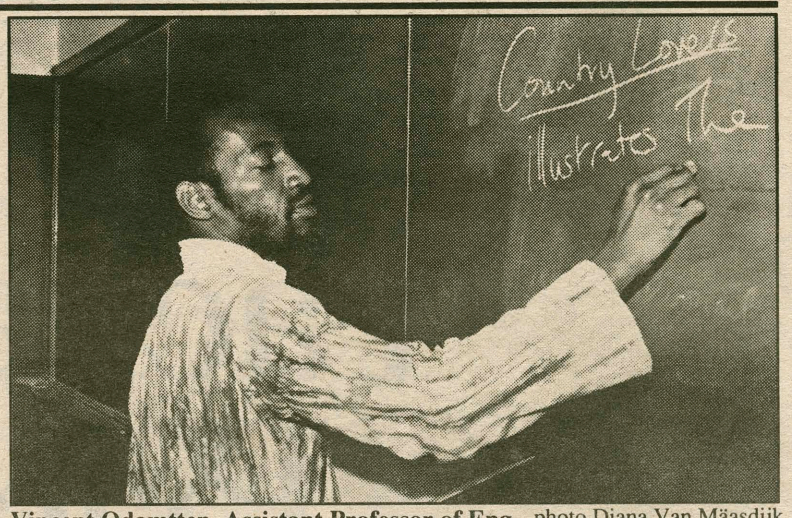
Now the Glen is maintained by a dedicated group of "green-thumbers" who meet twice a year to ensure the Glen's continuing beauty. They plan out new flower beds and new landscapes, and watch out for the many deer who trample through the underbrush. Terry Hawkridge, a member of the Physical Plant, does most of the caretaking of the grounds. You might see him out there, digging, planting, or clipping, every now and again.

When the pressure of exams and studying get to be too much, you might look to the Glen for safety, a haven from the pressures of college academia. Most students, it seems, just don't know about the actual splendor of this man-made garden. Vice President Daniel O'Leary, who runs the Root Glen Advisory Committee, believes that "many students take advantage of the Glen when they return after they graduate."

Frequented by O'Leary

Besides Mr. Hawkridge, you might find O'Leary in the Glen, for he truly loves it, as well as the responsibility of caring for it. Many plants are just coming into bloom about now, and no one should pass up the opportunity to enjoy Hamilton's magnificent woodland.

The Glen's shale paths and pleasant bridges provide ample room for leisurely strolls and plenty of respite for the weary. photo by Angela Ryan



Vincent Odamtten, Assistant Professor of English, plans to expand the African-American studies program next year. photo Diana Van Mäasdijk

Professor Profile: Vincent Odamtten

JESSICA SOLKY
FEATURES STAFF WRITER

Vincent Odamtten, this week's Professor Profile, is currently an Assistant Professor of English specializing in 19th and 20th century African-American literature.

As far as being a black professor at a predominantly white college, Odamtten explained, "You're subject to the same pressures as any other black person in the larger community. Perhaps one is more aware of the extent of 'miseducation' and the historical legacy of racism, but as a teacher, part of my task is to use my areas of expertise to re-educate and inform my students and the Hamilton community of the contributions and achievements of people of color, despite that historical legacy."

Educated on two continents

Odamtten was educated in Ghana, West Africa and in England. He received his Bachelor of Arts degree in English and in Education from the University of Cape Coast in Ghana. He then started teaching at the University of Cape Coast as an Assistant Lecturer. While teaching there, he wrote and published poetry. For his poetry, Odamtten won the Valco Literary Prize, a national poetry award in Ghana.

After five years of teaching in Ghana, Odamtten came to the United States, where he obtained a doctorate at SUNY Stonybrook. He was a doctoral fellow at SUNY Buffalo for one year, where he did research in nineteenth century African American literature. Odamtten worked with Dr. Molefi Asant, author of the book *Afrocentricity*, Leslie Fiedler, co-editor of *Opening Up the Cannon*, and others, in order to complete his fellowship and doctorate.

In 1985, Odamtten came to Hamilton as a visiting English professor. He has been teaching nineteenth and twentieth century African-American and African literature here ever since.

Last year, Odamtten was invited to the Africa Center in London to take part in a poetry reading with a number of African and Carribean writers, including Ngugi Wa Thiong'o. While in England, he also participated in a panel discussion on the role of African and Carribean writers in exile.

Recently, Odamtten has been working on a doctoral dissertation called "Reading Against Neocolonialism" which discusses the work of Ama Ata Aidoo. The dissertation will be published later this year.

In Hamilton's future, Odamtten would like to see a series of courses introduced that put academic material on a global and multi-cultural perspective. He commented, "This is something that's been on my mind for a long time, and I'm slowly working towards it, particularly for incoming students."

Odamtten said he feels that the Hamilton faculty are aware of the gaps in their education, and are will-

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HOSS Hopes to Halt Societies

CHRIS MOORE
SPECIAL TO *THE SPECTATOR*

During the past two months, the debate over the existence of selective single-sex societies on campus has greatly intensified. While the issue has been of concern to many students during the past several years, proposals calling for the abolition of fraternities and sororities at Hamilton had not been seriously discussed. HOSS (Hamiltonians Opposed to Selective Societies) is a recently formed organization which has promoted open discourse on the issue of selective societies and has sought to inform the student body and the administration of alternatives to the Greek system.

HOSS was created in March by students concerned with the elitist and sexist attitudes they thought fraternities and sororities propagated. After a considerable number of fraternity members began deactivating from their respective societies, the organization submitted several letters to *The Spectator* urging other members of societies to deactivate and suggesting alternatives to those considering joining a society. One letter included the signatures of over 100 names of students who are opposed to the existence of selective societies on campus. The Sunday following the publication of the letter, HOSS sponsored a midnight speak-out on the Chapel steps to discuss student concerns about fraternities and sororities at Hamilton.

Believe selectivity is unfair

Several members of HOSS expressed what they believe to be negative aspects of selective societies on college campuses. Dave Dunn '90 said, "I think for me, the manner of giving bids is a big thing." Dunn continued, "People make a claim that admission to Hamilton or making a team is selective, which is true. But societies pick people by who comes down to the house and hangs out a lot. They judge people that they like and don't like and base their decision on that alone. I think it's a much bigger cut on a person to be told that they are not liked as a person, rather than their grades are too low or they are not a good enough athlete."

Dunn, a former society member

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This Week In Hamilton History

DÉNES HOUSE
FEATURES STAFF WRITER

Ten Years Ago

The statue of Alexander Hamilton was returned to its rightful place on the pedestal in front of the chapel, after having been stolen from that location several weeks before.

The Priorities for the Hamilton Campaign fund drive netted more than its $16 million goal. The money was intended to bolster the endowment and provide funds for plant additions and renovations.

Forty Years Ago

Alpha Chi, a local fraternity at Hamilton, was accepted for membership into the Delta Phi fraternity. Alpha Chi, which had been on the Hill since 1947, became the sixteenth active chapter of the fraternity by a unanimous decision, and was designated the Chi chapter.

Fifty Years Ago

A petition went to the office of Dr. Cowley, President of the College, asking that juniors be allowed to keep cars on campus, provided that they maintain a scholastic average equal to or higher than the average of all students at the college. Provision was made for juniors' permits to be revoked if their averages fell below the college norm, or if they exhibited "ungentlemanly conduct" in the operation of their automobiles.

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Seniors Say A Few Last Words

Jessica Solky
FEATURES STAFF WRITER

The following is a compilation of reflections from graduating seniors.

Ann Marie Anthony, Psychobiology major.

Ann Marie Anthony is a senior who decided to express her feelings about leaving Hamilton college through the choreography of a dance entitled "Mixed Emotions." The dance was performed at a Dance Workshop on Wednesday night in List Dance Studio. Four seniors decided to work on it together because it was their last chance to dance together. According to Anthony, the dance was entitled "Mixed Emotions" for many reasons. First, because it was both serious and funny. "More importantly," said Anthony, "it had to do with our feelings about graduating; we are ready to start all over and get on with our lives, but at the same time we are sad to leave."

Anthony has been involved in dance all her life. Since her first year at Hamilton, she has performed in every dance concert, and she also participated in two competitions sponsored by the American College Dance Festival.

Sciences too time demanding

In addition to her involvement with the Dance Department, Anthony is a pre-med student with a major in Psychobiology. She will be attending Dartmouth Medical School next fall, and is interested in becoming a pediatrician. Meeting the pre-med requirements was challenging, she said, since the strict requirements for medical school acceptance, in addition to the requirements for her major, left her little room for electives. This is one thing that disappointed Anthony about the academic route she chose to follow.

Also, Anthony found that science courses demanded much more time than other courses because they include three hour labs plus lab homework and exams, aside from the regular text curriculum. She explained, "It's like taking an extra course but not getting any credit for it. Maybe there could be an extra half credit, or some form of recognition for the extra work."

Anthony chose Dartmouth for post-graduate studies in medicine because of its relatively small size. She likes the accessibility of professors at Hamilton, and hopes to enjoy the same closeness at Dartmouth.

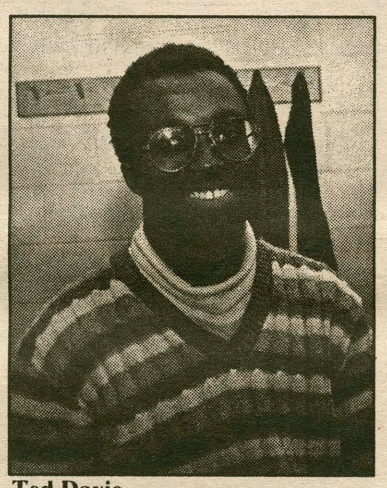
Ted Dayie, a native of Ghana, West Africa, first came to the United States in 1987. He heard about Hamilton when he was attending high school in Southern Wales from Dean of Admissions Douglas Thompson who traveled there to recruit students.

Dayie decided to come to Hamilton because he was curious about the American culture, and he also had a desire to travel around the United States during his spare time. He explained, "It was a good opportunity to meet the people. It's been quite an experience."

While at Hamilton, Dayie has had the opportunity to become President of the International Students Association. He played Junior Varsity men's soccer and became captain of the International Students intramurals soccer team. Dayie has been active with the Black and Latin Student Union, and the Hamilton College and Community Oratorio Society.

In his junior year, Dayie was an Resident Advisor; he said of the position, "It was one of my best experiences because I got to meet so many people and work with staff and students."

As a Physics major, Dayie has spent a considerable amount of time on his senior project done under the



Ted Dayie, Physics major.

advisorship of Robert Collett, Assistant Professor of Physics. Dayie has been researching the bio-physical effects of stress and relaxation on the muscles of frogs.

According to Dayie, "At Hamilton you get to be challenged about who you are. There are lots of opportunities to get to know yourself."

Dayie noticed some things about Hamilton that eventually came to disappoint him. He felt that Hamilton does not have a wide variety of social functions. He also found the academic atmosphere somewhat lacking because, according to his beliefs, many students seem intellectually apathetic.

More multicultural awareness

As a foreign student, Dayie would like to see a few things about Hamilton's policy changed. First, he would like to see the curriculum become stronger in its multicultural offerings. He explained, "We get into a stage where not knowing about other cultures could hurt. Students shouldn't learn about other cultures just for the sake of meeting the goals of the college. I would like to see things like Afro-American Studies, Asian Studies, and Women's Studies become an integral part of the curriculum, and not remain on the periphery as they are now." Dayie also mentioned that he has a personal problem with Hamilton's maintaining investments in South Africa.

After graduation, Dayie plans to travel around the United States, and then return to his family in Ghana this summer. He will return to the United States in the fall in order to study Biophysics on the graduate level at Harvard University.

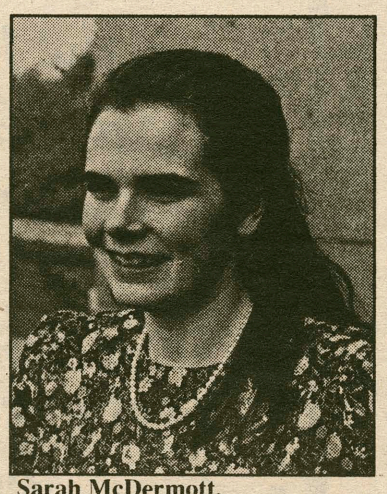
Sarah McDermott is a History major who just completed an honors senior fellowship. Last summer McDermott received a grant from The National Endowment for the Humanities Younger Scholars Program for her fellowship. Her work involved a yearlong independent study tracing anti-communist hysteria back through the later part of the New Deal era and through World War II. Her research was compiled in a 120 page paper, and will be evaluated by several members of the faculty.

McDermott has been involved in musical activities since her first year at Hamilton. She was a member of the College Choir and the College Hill Singers. She has also taken voice lessons at Hamilton since her first year.

Campus ignorance about Women's Center, Grievance Board

In addition to her dedication to music, McDermott has been involved with the Women's Center and was co-ordinator of the Center during the fall of her senior year. McDermott said she feels that few people are involved with the Women's Center, and that most do not understand its purpose. She explained, "It's not all those negative stereotypes. We don't sit around and talk about the chapel being a phallic symbol. The only people who talk about that are the ones who don't really know what goes on."

McDermott said that her involvement with the Women's Center has been challenging in a different way than her involvement with music. In music, she worked to achieve her personal best; as co-ordinator of the Women's Center, she was responsible for the success of an entire



Sarah McDermott, History major

organization.

This year McDermott has also served on the Sexual Harassment Grievance Board. She expressed her feeling that a lot of the campus is not aware of how the Board works: "The difficult part was not an overwhelm-

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Changes Planned for Orientation

Jane Degenhardt
FEATURES EDITOR

The purpose of Orientation Week, according to Nancy Thomas, Dean of Student Life, is to provide an easy adjustment for new students moving into their rooms and selecting courses, give the students a sense of the resources, such as the Study Skills Center and the Athletic Center, that are available to them, and educate students on various issues "while they are still a captive audience."

Each year after Orientation Week, first-year students are asked to fill out an evaluation explaining what they liked and did not like about the week. Thompson said that the class of '93 rated highest the small group meetings held with Resident Advisors on the first night of Orientation, and rated lowest the question that asked whether there was enough time to eat, sleep, and relax. According to Thompson, these two ratings represent "no dramatic change" from previous year's evaluations. However, as a result of students' input, some changes will be made in the Orientation Week of the next academic year.

Liz Jimenez '93, Jen Auletta '92, and Ellie Filis '91, Orientation Committee Chairs. photo by Roger Wentz

More free time, discussions, etc.

For one, the schedule of events will allot students some free time and some informal, optional activities in the Residence Halls. Secondly, the Orientation Committee hopes to provide more sessions to educate students on both the AIDS issue and information on drug and alcohol use. Thirdly, the Committee will make an effort to stress the value of multicultural awareness at Hamilton. A literary piece on multicultural awareness will be recommended to new students for summer, and the piece will be discussed during Orientation Week.

Hamilton's faculty and administration plan to spend more time with parents during Orientation Week this coming Fall, introducing them to the college and explaining what it has to offer. Altogether, about 450 first-years and 20 transfer students are expected to matriculate at Hamilton in the Fall. Thompson said that the Committee will make an effort to provide separate activities for the transfer students "since they have different needs than first-years."

New activities

Many of last Fall's activites for first-year students, such as the Scavenger Hunt, Project Gain, and Open Mike, will be repeated again next Fall. However, some new activites will be introduced. In order to promote multicultural awareness, an international dinner has been planned. Also, there will be a Boardwalk and Beach Party held in McEwen quad that will feature booths representing all of the extracurricular organizations available at Hamilton. Thompson said that she hopes that WHCL will provide music for the event.

The Spectator also has plans to include first-year students in a special Orientation Week issue of the newspaper, and in past years WHCL has begun broadcasting during that week to acquaint new students with that student activity.

Some aspects of Orientation Week will undergo only slight alterations. An African dance group will perform like last year, but it will be a new group. Also, there will be a hypnotist, but it will not be James Mapes, as it has been for the last two years. Thompson said that the Committee has not yet decided who the faculty speaker in the Chapel will be, but she did mention that it would not be Professor of Economics Sidney Wertimer, as it was last year.

Thompson said about this Fall's Orientation Week and the Orientation Committee, "I'm looking forward to this year's program. The Committee has a lot of energy and a lot of great ideas. It's going to be a good week!"

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Alumni Spotlight: Sex Therapist William Masters

Glen Davis
FEATURES STAFF WRITER

The subject of this week's alumni spotlight is world-renowned sex therapist, Dr. William H. Masters '38.

Husband and wife team: Masters and Johnson

Masters was born in Cleveland, Ohio in 1915. After graduating from Hamilton, he earned his M.D. from the University of Rochester in 1943, and began his medical practice as a gynecologist. Later he began in-depth study of the physiology of human sexual response. He and his former wife Virginia Johnson founded the Masters and Johnson Institute in St. Louis, Missouri. Regarded as one of the most "controversial research teams in modern history," both Masters and Johnson have received worldwide acclaim for their provocative research in human sexual behavior.

Masters' study of the psychosocial aspects of a couple's relationship started a revolution in the development of sex therapy. For the most part, this field had been ignored before Masters' time. Throughout his career Masters has insisted that sex is a "natural function" deserving of medical attention.

Treated sexual dysfunctions

In writing one of his most famous books, *Human Sexual Inadequacy*, published in 1970, Masters researched thousands of sexually frustrated individuals. The book deals with the treatment of problems such as frigidity and impotency. After completing Masters' relatively short treatment programs, these people have apparently been able to solve their problems.

Theory on AIDS

Masters' study of AIDS has also put him in the forefront. With his name on the cover of *Newsweek* just two years ago, in March of 1988, Masters was one of the first sex therapists to declare that the threat of AIDS is not limited to the homosexual community. Masters' recent novel, *Crisis: Heterosexual Behavior in the Age of AIDS*, shocked the world with its highly disputed claim that "AIDS is running rampant in the heterosexual community."

A loyal alumnus

At Hamilton, Masters was a member of Alpha Delta Phi, and in 1982, at the 150th anniversary of the fraternity, he received the Samuel Ellis award—the highest honor of Alpha Delta Phi—for his outstanding contributions to the field of sex therapy. Both of Masters' children, Sarah and Howie, also attended Hamilton. A loyal alumnus, Masters often reflects fondly upon his alma mater, and still rates Hamilton as "very good" with respect to how it prepared him for his career.

...HOSS Fights Frats

continued from pg. 5

who deactivated last semester, also criticized the initiation process, because members treat pledges in a degrading manner. He explained, "It's the little things like having to get your big brother a beer when he asks for it. They're supposedly your friends, and you're supposedly joining the place for friendship. People say that it is not intended to humiliate pledges and that it is intended for other things, but I don't think anybody in a frat can say that there is not abuse of the process. It just fosters a completely warped view of friendship, as far as I'm concerned."

Link between societies and harassment

Members of HOSS are also concerned that societies foster sexist and homophobic attitudes. Cathlin Baker '90 expressed her opinion: "As a member of the Sexual Harassment Grievance Board, I know that more cases of sexual harassment have gone on within societies than outside the system, and more cases involve society members. It's been quoted that a saying was spray-painted on a wall in [a fraternity house], 'Rape ought to be a varsity sport.' That kind of mentality is intolerable."

She added, "It would be unfair to say that harassment doesn't occur outside of societies, because it does. But it has been shown both here and throughout the country that such harassment happens more frequently in societies."

Single sex seen as a problem

"Even though that is not the mentality of the majority of people in societies, the simple fact is that, when you live in a house with fifteen or twenty people of the same sex, you're only interacting with members of your own sex for the majority of the time," said Dunn. "It's not that members of the society are bad people; fraternities just give limited opportunity to learn about women's concerns and what issues are important to them."

Sue Devine '90, one of the students involved in the founding of HOSS, said, "We're asking everyone in a society and those who are pledging this year to look at their experiences, to see what happens around them, to see how women are treated, to see if sexist attitudes exist and whether or not members of the society are doing anything about it. I think a lot of people have acknowledged that problems exist, but it's just a matter of having the courage to stand up and say there is something wrong with the system."

Plan to meet with Trustees

Although representatives from HOSS have met with President Payne to discuss the abolition of private societies, the group has refrained from proposing any definite alternative to the current system. Instead, the group plans to present ideas to the Board of Trustees during the June Board meeting. At that time, members hope to encourage the trustees to speak with the administration of colleges such as Bowdoin and Middlebury which have recently changed their policies on fraternities.

Baker, who has contacted an organization similar to HOSS at Bowdoin, feels that there are several avenues of change available to the administration. She explained, "Some colleges have gone to private, coed societies retaining the chapter name; others have turned to special interest housing, either coed or single-sex; others have gone to open housing for anyone on campus. We will present many different options to the trustees."

Dunn commented, "Nobody is denying that there are good things about societies, such as better housing and eating environments. I think the problem is that the benefits of a society should be open to everybody. People should not be hurt by the way that some people get these benefits."

From now until the end of the semester, HOSS will focus its efforts primarily on raising signatures for a petition calling for the abolition of private societies, which they plan to present to the trustees. Members will also work over the summer to organize activities for orientation week to provide an alternative to society parties for newly arrived first-years.

Probation Explained

Jessica Solky
FEATURES STAFF WRITER

This past academic year, four of Hamilton's private societies, Psi Upsilon, Delta Phi, Chi Psi, and Delta Upsilon, have been put on probation. What exactly causes a society to be put on probation? What does probation entail? What purpose does it serve?

When a society violates school policy, Wes Lucas, Associate Dean of Students and Director of Private Societies, works with the Inter-Society Council (ISC) to make recommendations to Jan Coates, Dean of Students, for appropriate disciplinary action. The majority of the societies placed on probation this year were punished for violating the ISC alcohol policy.

Probation is just one sanction that can be imposed as a result of violations of college and ISC policies. If a house or any other group violates the policies, there are other sanctions, both more and less severe than probation, that may be imposed.

An educational measure

Nancy Thompson, Dean of Student Life, believes that probation educates the societies: "I think that it serves as a warning and a deterrent for future violations. Also, the specific terms of the probation make societies take a look at how they are doing things and how they can change them—whether by controlling social events or informing members about policies."

The duration of probation depends on the extent of the violations. The shortest period imposed on a society this year lasted one semester. Probation can last as long as the dean deems appropriate. Sometimes it is possible for a society to shorten the amount of time that it is put on probation. Coates built in provisions for a few of the fraternities that are now on probation that will allow them to ask that their probation be reviewed after a certain period of time. The shortening of probation can only occur if the house demonstrates that it has met the obligations of the disciplinary action without any violations and has made appropriate changes in its policy. The probation may then be reduced to a warning status, which does not completely revoke the probation, if the house passes through the committee. The allowance for such reductions depends on the incidents that led to probation and the conditions of the probation itself.

When on probation, a society is forbidden to sponsor social events involving alcohol. Also, members may be required to attend workshops on topics such as alcohol awareness or acquaintance rape.

Dick and Jane
Wish You a Nice Summer.

The Garden Café

thanks Hamilton for its support during the Cafe's first year and wishes everyone the happiest of summers. The Garden Café looks forward to welcoming everyone back next fall.

END OF THE YEAR SPECIAL...
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The Garden Café
Call 853-4571
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...Reflections From the Class of '90

continued from pg. 7

people didn't bring complaints to the board because they weren't aware of the system." McDermott wishes she could have seen more students take the first step by coming to the board simply to discuss their options.

McDermott will be graduating as a member of the national honor society Phi Beta Kappa. She will attend Brown University next fall, where she plans to obtain a Ph.D. in History. Her goal for the future is to teach at a small liberal arts college similar to Hamilton, where undergraduate study is the focus.

During his four years at Hamilton, **Phil Sanderson** has been involved in a wide variety of activi-

Phil Sanderson, Economics major.

ties. He ran cross country and track on the varsity level and was captain of the men's cross country team this year. His running ability took him to Nationals twice.

Sanderson was a Student Assembly Representative, and was later Secretary. He has also been involved with the Inter-Dormitory Council, now called the Residence Hall Council, and became Chair in his junior year.

By far Sanderson's most challenging and exciting activity at Hamilton has been his own athletic retail company, called *Runningworks*. He supplies over one hundred college bookstores and coaches with silkscreened athletic apparel such as running tights and shorts. His business has brought him many advantages: "It paid for two years of my Hamilton education, and confirmed my interest in business."

After making the decision not to drink alcohol in the Spring of his first year, Sanderson began to concentrate on athletics, business, and academic work. He feels his success in all three areas is a reflection of personal growth.

Sanderson said he always tries to keep things in perspective at Hamilton. He tried not to isolate and restrict himself to the campus. One of the ways in which he achieved this was by living downtown last Spring.

Too much drinking

A problem Sanderson found with Hamilton is the "over-emphasis on alcohol consumption" at social events. However, he said he believes that this problem is characteristic not only of Hamilton, but of college life in general.

Majoring in Economics and minoring in Government led Sanderson to choose employment for the fall with the Real Estate Division of Goldman, Sachs Inc., an investment banking firm in Los Angeles. Sanderson's goal is to work in Los Angeles for a few years and then attend business school. He may return to Goldman, Sachs or to a real estate developing firm, but he eventually plans to own his own firm.

Comparative Literature major **Ann Frechette** has been active in many Hamilton extra-curricular activities. She has participated in field hockey, and winter and spring track. As a sophomore, Frechette was a representative to the Inter-Dormitory Council. She also has had shows on WHCL for four years, some on which she played new music, and one on which she played women's music. For three years Frechette worked at the Career Center, and she said of the job, "It was a great place to work because the staff members there are incredible people."

This past year Frechette was a Resident Advisor in McIntosh residence hall and co-editor of *Roots in the Glen*, the Hamilton yearbook. Her most recent accomplishment was running the Boston Marathon on April 16. She said of the event, "Ten thousand people ran the marathon and I had never run with so many people before. It was a great experience."

Frechette spent the second semester of her junior year studying in Nepal, where she focused on Tibetan refugees. Much of the work that she did there went toward the completion of her Anthropology minor. Frechette said that studying abroad contributed significantly to her college education. It also prepared her for leaving Hamilton permanently, since the trip forced her to leave her friends and familiar surroundings. The experience helped her to feel as if she had already moved on, and she admitted that it took a bit of adjustment to settle back into college life after experiencing life outside the small community on the Hill.

Looking back, Frechette feels that her most enjoyable time at

Ann Frechette, Comparative Literature major.

Hamilton was sophomore year, when she lived with four close friends. That was a carefree time, when she did not feel the pressure and responsibility of being a Resident Advisor, a role model for other students. She did not have to meet the expectations of others, and was not worried about the future.

Not enough individuality

Frechette found that it is unusual to find students on the Hill who do things on their own: "People do not do things without setting up committees, or getting huge groups of people to join them. If a person does something alone, that is considered strange. It is hard to be an individual here." She thinks this is an unfortunate aspect of Hamilton that is not always conducive to academics, because studying is something people do alone. Academic self-discipline was a challenge for Frechette in such a social environment.

Frechette initially declined her acceptance to Phi Beta Kappa, but has since been convinced to accept it by her professors. She hopes to teach English in Thailand this coming October. When she returns to America, Frechette would like to attend graduate school and become a professor of Anthropology or Comparative Literature.

Tim Boyd is another senior who will be graduating Phi Beta Kappa, and currently lives in the ABC (A Better Chance) House on campus.

Boyd has found his work as a resident tutor at the ABC House to be a rewarding and challenging experience. He is looked up to as an authority figure as well as a friend by ten

Tim Boyd, Biology major.

New York City high school students who now live in the ABC house and attend school in Clinton. Boyd believes the ABC program helps students in that "the college setting provides a better, more academic environment for the kids."

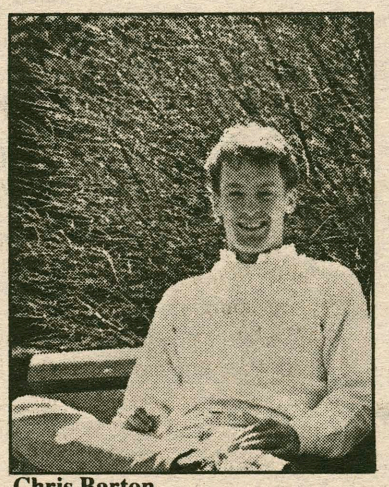
Boyd's responsibilities in the ABC House entail two and one-half hours of tutoring Sunday through Thursday nights, and he called the job "a big responsibility." In the past, Boyd has dedicated the majority of his time to his studies; now, things are different: "If the kids do poorly, it reflects on their effort as well as mine. Work is not just for me anymore. Ten kids depend on me for their academic success."

Boyd said he feels that the second semester of his senior year has been the perfect time to become involved with the ABC house, since early acceptance to Upstate Medical School at Syracuse gave him the freedom to devote a substantial amount of time to the children.

Tremendous diversity

Boyd said that one of the greatest things that Hamilton has to offer is its diversity. He said that being both a science major and member of the Delta Kappa Epsilon fraternity allowed him to meet a cross-section of people with a variety of interests.

Boyd said it was enjoyable to do well in academics at Hamilton. He feels his acceptance to Phi Beta Kappa reflects his hard work in the sciences. Boyd said that his time at Hamilton has been "the best four years" of his life. He hopes that medical school will present him with a comparable challenge.



Chris Barton, Classics major.

Chris Barton is a Classics major specializing in Latin. He expressed great fondness for the professors in the Classics Department: "I could even sit down and talk with them about everything but classics."

Easy to be oneself

Another strength of Hamilton, according to Barton, is that it stresses the ability to express oneself and to be oneself. He added, "It is healthy to express your views and have the freedom to do what you choose."

Barton has been a representative on the Inter-Society Council for the past three years, and was president of his fraternity, Sigma Phi, this year . As a result, he has had more demands on him senior year than in previous years. He has attended presidents' meetings and worked on various projects such as the alcohol policy and the reconstruction of the constitution.

Barton was a representative to the Judiciary Board for two years before he became the Chair this year. Barton's role as Chair was to preside over the hearings, rather than vote on them. The position demanded a significant amount of time. Barton sometimes spent ten hours a week preparing cases to be heard, and looking into the facts surrounding cases to decide if they warrant a hearing. He also represented the Judiciary Board on the Student Assembly.

Barton considered his work with the J-Board to be among the most challenging of his activities at Hamilton because "it was such a monumental responsibility and often a thankless job. People gave me trouble sometimes about rumors that were going around, but it was my job to keep everything confidential."

Barton further demonstrated his active involvement as a member of the Hamilton community when he took a job in the Archives at the end of last year. The Archives, which are located in the basement of Burke Library, contain records of Hamilton's history since its founding in 1812. Barton worked in the Archives as a summer intern, and continued throughout his senior year. As an employee, he gathered information, filed old and new documents about the school, and worked on special projects in conjunction with Frank Lorenz, who is in charge of the Hamilton Special Collections.

The most enjoyable and rewarding aspect of life at Hamilton for Barton has been his association with his private society. He said that Sigma Phi gave him the opportunity to make a lot of good friends and to obtain a leadership role.

Not enough enthusiasm

Barton said he believes that Hamilton has the potential to be a strong community if students work together to make it a special place. He indicated that, in his view, some people do not take pride in Hamilton: "People should be here because they love Hamilton. I have been somewhat disillusioned by some attitudes I have seen. I love this school. I'll always come back, but I hope in the future there will be more collective enthusiasm on campus," he said.

Next year Barton plans to teach Latin to seventh and eighth graders at a private school in Dallas, Texas. His future goals include both teaching and possibly an administrative career.

...Professor Odamtten

continued from pg. 5

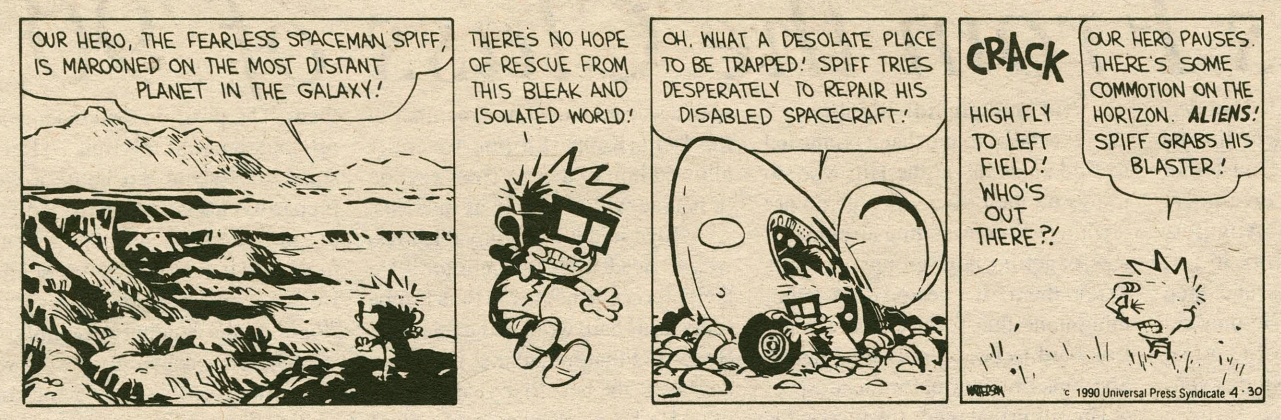
ing to learn from each other. He explained, "Education in the later half of the twentieth century is trying to prepare people to deal with problems that are interconnected on a global scale, rather than limited to these United States."

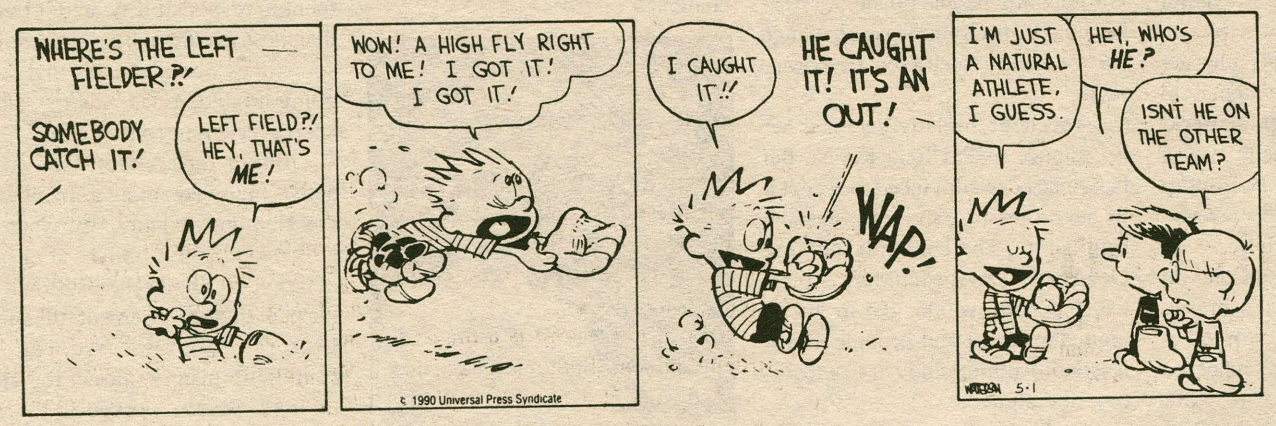
Plans for African-American studies program

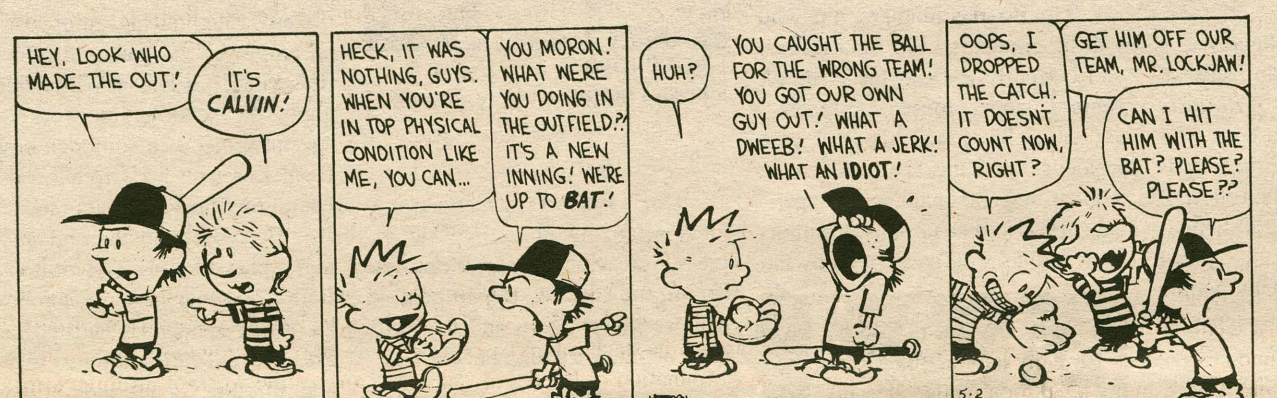
Since the present director of the African-American studies program will be on leave next year, Odamtten will assume temporary directorship. He called this position a "challenge."

Speaking about his plans for the African-American studies program, Odamtten said, "With the good will of the administration and other faculty, we may be able to expand the program in new directions. A number of new faculty of color have been hired in the past year or so, and this is a great help." Odamtten believes there are faculty members in other disciplines who are willing to include the concerns and issues facing people of color in their courses.

Odamtten said he is happy with the number of students enrolled in the courses offered by him and his colleagues which address issues pertinent not only to people of color, but also to Euro-Americans. According to Odamtten, "This helps get people out of parochialism. It's all rich and exciting and challenging, and that's what it's all about!"


OUR HERO, THE FEARLESS SPACEMAN SPIFF, IS MAROONED ON THE MOST DISTANT PLANET IN THE GALAXY!
THERE'S NO HOPE OF RESCUE FROM THIS BLEAK AND ISOLATED WORLD!
OH, WHAT A DESOLATE PLACE TO BE TRAPPED! SPIFF TRIES DESPERATELY TO REPAIR HIS DISABLED SPACECRAFT!
CRACK
HIGH FLY TO LEFT FIELD! WHO'S OUT THERE?!
OUR HERO PAUSES. THERE'S SOME COMMOTION ON THE HORIZON. ALIENS! SPIFF GRABS HIS BLASTER!
WATTERSON
© 1990 Universal Press Syndicate 4·30


WHERE'S THE LEFT FIELDER?!
SOMEBODY CATCH IT!
LEFT FIELD?! HEY, THAT'S ME!
WOW! A HIGH FLY RIGHT TO ME! I GOT IT! I GOT IT!
© 1990 Universal Press Syndicate
I CAUGHT IT!!
HE CAUGHT IT! IT'S AN OUT!
WAP!
I'M JUST A NATURAL ATHLETE, I GUESS.
HEY, WHO'S HE?
ISN'T HE ON THE OTHER TEAM?
WATTERSON 5·1


HEY, LOOK WHO MADE THE OUT!
IT'S CALVIN!
© 1990 Universal Press Syndicate
HECK, IT WAS NOTHING, GUYS. WHEN YOU'RE IN TOP PHYSICAL CONDITION LIKE ME, YOU CAN...
YOU MORON! WHAT WERE YOU DOING IN THE OUTFIELD?! IT'S A NEW INNING! WE'RE UP TO BAT!
HUH?
YOU CAUGHT THE BALL FOR THE WRONG TEAM! YOU GOT OUR OWN GUY OUT! WHAT A DWEEB! WHAT A JERK! WHAT AN IDIOT!
WATTERSON
OOPS, I DROPPED THE CATCH. IT DOESN'T COUNT NOW, RIGHT?
GET HIM OFF OUR TEAM, MR. LOCKJAW!
CAN I HIT HIM WITH THE BAT? PLEASE? PLEASE??
5·2

HEY STUPID, IF YOU'RE GOING TO GET OUR GUYS OUT, WHY DON'T YOU JOIN THE OTHER TEAM?!
WHAT WERE YOU DOING IN THE OUTFIELD? DON'T YOU EVEN KNOW HOW TO PLAY?!
© 1990 Universal Press Syndicate
C'MON GUYS, IT'S JUST A GAME! THIS IS SUPPOSED TO BE FUN!
GAMES ARE ONLY FUN WHEN YOU WIN, BONEHEAD! YOU'RE GONNA MAKE US LOSE!
IF YOU SCREW UP AGAIN, YOU'RE DEAD MEAT, CALVIN!
WHO TAUGHT YOU HOW TO PLAY ANYWAY? YOUR GRANDMOTHER?
WAIT TILL I TELL THE OTHER TEAMS ABOUT THIS!
WATTERSON 5·3
MR. LOCKJAW, I DON'T WANT TO PLAY ANY MORE. THERE'S TOO MUCH TEAM SPIRIT.
OK, QUITTER! GOODBYE.

I DON'T UNDERSTAND IT, HOBBES.
© 1990 Universal Press Syndicate
THE KIDS TEASED ME WHEN I DIDN'T PLAY BASEBALL. THEN THEY YELLED AT ME WHEN I DID PLAY. THEN THE TEACHER CALLED ME A "QUITTER" WHEN I STOPPED PLAYING.
UNLESS YOU'RE A STAR, YOU CAN'T PLEASE ANYONE.
WATTERSON 5·4
IN THAT CASE, WHY NOT JUST PLEASE YOURSELF?
BECAUSE MOM WON'T LET ME MOVE TO MADAGASCAR.

IT'S SATURDAY! WHAT DO YOU WANT TO DO?
ANYTHING BUT PLAY AN ORGANIZED SPORT.
WANT TO PLAY CALVINBALL?
YEAH!
NO SPORT IS LESS ORGANIZED THAN CALVINBALL!
NEW RULE! NEW RULE! IF YOU DON'T TOUCH THE 30-YARD BASE WICKET WITH THE FLAG, YOU HAVE TO HOP ON ONE FOOT!
12
4
5·5
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Quotable Quotes

PAUL PETRUZZI

Editor's note: This week's column, as we warned you, contains vintage quotes of Mr. Petruzzi collected by members of the Hamilton community over the years, or rather, weeks.. A big "thanks" to those courteous enough to supply us with them. Revenge is sometimes sweet.

"I will **not** be spoofed."

-once heard from Petruzzi's mouth at a Wag meeting. Oh yeah? Read on.

"They're not easy, they're fun!"

-defending friends in a certain sorority. As opposed to you, Paul?

"I'm rich, I've got a Porsche and I'm huge."

-trying to pick up a date outside the women's bathroom of a bar in D.C. Two out of three? Not quite.

"This isn't something that should get around. I don't want to talk about it."

-referring to the naked woman who rang his doorbell in the middle of the night.

"Poor guy...we're gonna have to give him a crotch check."

-about a lazy Psi U pledge who attempted to use the women's bathroom while the men's room was right around the corner. Ever the big brother.

"Take a chill, buy a Penthouse, have a brew. It's what I always do."

-giving advice to resident stress case Rick Skinner '92.

"I have lots of girlfriends. Five of them. Thumb, first finger, ..."

-in response to the question "Do you have a girlfriend?" Wonder why the answer's really "no."

"We're both short. We can do it in the back seat of my car."

-a plea to Dyan Finguerra '92. Good thing the windows are tinted.

"Yes, let us peruse your spew."

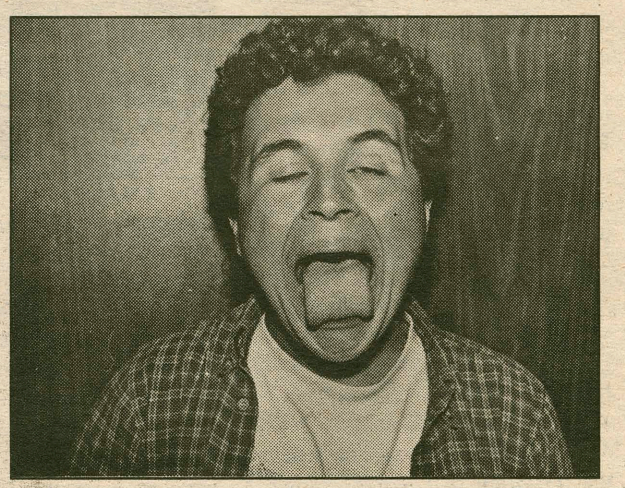
-opening a *Spectator* with Ann Frechette '90, one of the anti-fraternity contributors this semester.

"I'm not responsible for the electric cheese."

-in response to Tim Twerdahl's accusation that Petruzzi was responsible for spraying Cheddar Cheese Whiz around the light bulb socket in Tim's lamp, which resulted in a slight electrical problem.

"Ohhh, I've overdone it this time!!"

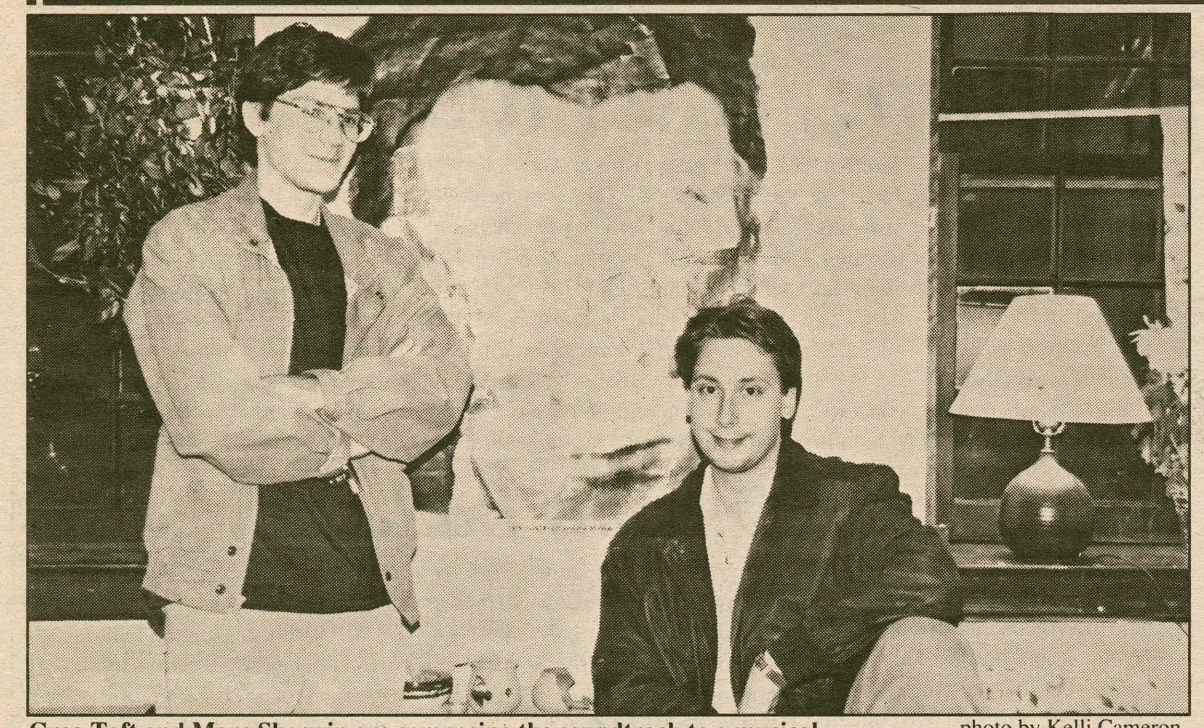
-heard echoing throughout the Mohawk Valley while Petruzzi was rolling down the hill to Psi U after his birthday celebration at A.D.



"There's one part of my body that gets me in trouble more than anything else...my mouth."

-Sure it's your mouth.

Arts & Entertainment



Greg Taft and Marc Sherwin are composing the soundtrack to a musical. photo by Kelli Cameron

Lifeguards vs Maintenance Staff

CYNTHIA SATLOFF
A & E EDITOR

Writing an entire musical is certainly a monstrous undertaking: music, scripts, stage direction, costuming...

Greg Taft '91 and Marc Sherwin '90 have decided to isolate the musical angle of such a full-blown production; the team has nearly completed composing the soundtrack to their own musical.

The project is really Taft's brainchild. Last summer, while employed as a maintenance worker at a town park outside Albany, Taft noticed a "class difference" between the pool lifeguards and the maintenance staff. The scene proved reminiscent of *West Side Story*, and Taft "just thought it might be kind of funny to have [the park setting] as a background to a musical."

Taft starting fooling around with the project last semester, working on a few instrumental songs in the electronic music studio. As for Sherwin, he and Taft both "like to spend time in the studio just making original stuff." Together, they evolved these musical dabblings into a "joint independent study," with Associate Professor of Music Rob Hopkins as their advisor.

The music is recorded completely in the studio, using the MIDI (Musical Instrument Digital Interface) computer system. Under this ingenious system, a MacIntosh computer stores the musical information digitally; the sound can then be transferred to an eight-track recorder. With the studio's capability of about ten MIDI voices, all of which can be transferred to a single track, a seemingly endless number of sounds can be taped. According to Sherwin, however, he and Taft "stick to eight tracks."

The finished project, under the provisions of the study, will be the soundtrack and a libretto, which includes a plot synopsis and lyrics.

The plot goes like this: Melinda, the lifeguard, is from "the higher society elements of the town," according to Taft. Melinda falls in love with a "lowly maintenance worker named Trevor." Then, one of her boyfriends, a jealous, brutish lifeguard named Kirk, angrily tries to destroy Melinda and Trevor's budding relationship.

Tim Cahalan sings the part of Kirk (incidentally, Kirk Berlenbach plays the meanspirited town park superintendent Mr. Otis, the only adult in the show). *Pirates of Penzance* veterans Rachel Antman and Dan Granof play Melinda and Trevor, and Marty Graedel sings the part of Robin, Melinda's closest friend.

Granof commented that the music, although "simple," contains some humorous, and catchy, melodies. "I really had the tunes running in my head for a while," he said.

The project amasses eleven songs into roughly an hour of music, encompassing numerous musical styles: pseudo-classical, 50s doo-wop, a rap, and several rock-based tunes.

In addition, "we try to keep a variety of slow and fast numbers," according to Taft. He admittted sheepishly, though, that the show is "probably a little too much balanced on the slow side."

continued on pg. 14

This One's For Warhol

MARC RUXIN
MUSIC CRITIC

Music Notebook

As I sit here perusing the stack of recent albums, I am trying to decide which would be most applicable for my final review. Out of the corner of my eye leaps the new Lou Reed/John Cale tribute album to Andy Warhol. This album entitled *Songs For Drella*, seems more then appropriate for the climax of a semester of cutting edge new music critques.

If the names Lou Reed and John Cale don't ring any bells, I can tell you that they, and the rest of *The Velvet Underground*, basically built the foundations of what twenty five years later escalated into the prolific field of new music. It was this simple but revolutionary combination of vocal and instrumental techniques that brought them the success and timeless appeal that is still evident today.

Songs For Drella is a musical tribute and semi-fictitious look at the life and work of the late Andy Warhol, who was not only a great fan of *The Velvet Underground*, but also produced a couple of albums for the band in the early years. The album is a chronological look at Warhol's career, which begins with the song *Small Town*, about his growing years. Next it ventures into *There's no Michelangelo coming from Pittsburgh*, which tells about Warhol's journey from Pittsburgh to New York.

The album moves gracefully through the stages of his career, with a combination of Reed and Cale on vocals, and with the quiet background of Cale playing his piano and viola, while Reed takes care of the guitars. The lyrics and description of Warhol and his career are as abstract as the actual artwork of this late great master. The songs also deal directly with some of the actual works, as heard in *Images*, where Reed sings about Warhol, "You might find me personally boring/ Hammer, sickle, Mao Tse Tung, Mao Tse Tung-/ I think that bears worth repeating the images upon the ceiling/ Images/Images/ Images/Images." These images refer to the repeating style of images that Warhol is most famous for.

And so go the crafty array of tunes, dealing directly and indirectly with the subject who both musicians knew personally and professionally. The tunes are primarily the slow and almost spoken word pieces that Lou Reed has perfected over the years. His voice is still as deep and full as it was twenty years ago, and Cale is still the solid pianist he was.

This admiration of Warhol, who even designed an album cover for one of *The Velvet Underground's* most popular albums, *Nico*, is still evident as we can see on the cover. The cover features black and white photos of Reed and Cale which emerge out of the black; Warhol's self portrait is superimposed over their faces.

Songs For Drella is a mere masterpiece, not only as a short biography of Andy Warhol, but as a musically flawless album. Reed, Cale, and Warhol are three of the most interesting people in pop culture, and hearing to this album and this album is like listening to the recorded history of the work of all three artists. The last tune of the album is called *Hello Its Me*, which is basically Lou Reed saying "Hello" to his dead friend. The song ends with two lines with which I will end my last article for the year: " Oh well now Andy- guess we got to go/ I hope someway somehow you like this little show." I know I did.

Schambach Spotlights Sophomores

REBECCA DOWNING
A & E STAFF WRITER

Rachel Antman '92 and Martha Graedel '92 will give a joint recital in the choral room (201) in the Schambach Center at 8 p.m. on Saturday, May 5.

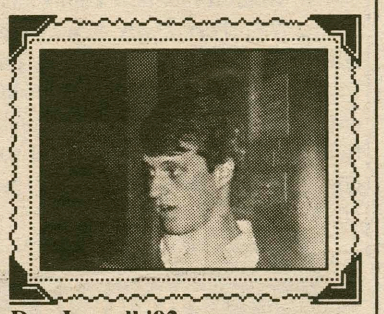
Antman, a soprano, will perform seven pieces, accompanied by Don McMahon: *Im Freien, Der Jüngling am Bache*, and *Am See*, by Schubert, John Duke's *Stopping By Woods On a Snowy Evening*, which is an adaptation of the Robert Frost poem, Ned Roiem's *Rain In Spring*, Peter Warlock's *Lullaby*, and Goinod's *Je veux vivre*, from his opera *Romeo and Juliet*. Antman has taken formal voice lessons for five years and currently studies at Hamilton with Lauralyn Kolb. She recently sang the role of Mabel in the Hamilton College production of Gilbert and Sullivan's musical *The Pirates of Penzance*, and she is involved in the Choir, College Hill Singers, and Special K.

Graedel, an alto, will perform an eight movement song cycle by Robert Schumann, entitled *Frauenliebe und Leben*. She has taken voice lessons for six years and currently studies with Lauralyn Kolb. She sings in the Choir and the College Hill Singers. She sang the role of Ruth in *Pirates*, and in the near future will appear as the alto soloist with the Mohawk Valley Choral Society's performance of Mendelssohn's *Elijah*.

Further information can be obtained at 859-4331.

Rachel Antman and Martha Graedel will sing in Schambach on Saturday at 8:00 in room 201

Article



Dan Lascell '92

Music Major Dan Lascell is this week's *Article* pick. Lascell sings in the *Hamiltones*, *Buffers*, Choir, and College Hill Singers. As the *Hamiltones'* musical director, Lascell arranges most of the group's musical numbers. Currently enrolled in music theory, Lascell is a panelist on a political debate show on WHCL Monday at 6:30 p.m., and is on the Honor Court.

Likes: dolphins, people whose eyes change color, Washington D.C., EAT
Dislikes: bugs, morning classes, snow
Favorite musical compositions: Copland's *Appalachian Spring*, anything by James Taylor
Favorite chords: Fr. 6+, MM9, mm7
Favorite puzzling question: will Danno graduate?

Arts All Around The Town: The Final Chapter

Symphony

The Syracuse Symphony Orchestra celebrates Italian music at the last concert in the Rome Series on Saturday, May 12, at 8 p.m. at the Capitol Theatre. Associate Conductor Fabio Mechetti will be on the podium.

The program features music from Italian operas, which were a strong influence in Mechetti's music education (both his father and grandfather were born in Italy and were opera conductors), and popular selections based on Italian folktunes.

Mechetti will open the concert with the *Overture* to Rossini's opera *The Thieving Magpie*. One of Mechetti's favorite pieces, *Intermezzo* from *Manon Lescaut*, will follow. Carmen Dragon's *Carnival of Venice* and the *Triumphal March and Ballet* from Verdi's *Aida* close the first half.

The second half of the concert opens with the *Overture* to Verdi's *La Forza del Destino* followed by Henry Mancini's *Sons of Italy March*.

Soprano Julie Newell will be the soloist in two arias by Puccini, *Musetta's Waltz* from *La Boheme* and *O mio babbino caro* from *Gianni Schicchi*. The concert will close with *Italian Fiesta*.

Ticket prices are $13, $10 and $7.50 and may be obtained by calling 1-800-724-3810.

Tenor

Guest Artist Series performer Robert Swensen, equally at home in recital, oratorio, and opera, appears Sunday, May 13, at 2:30 p.m. in the Munson-Williams-Proctor Institute Museum of Art Auditorium. His awe-inspiring beauty of voice, commanding stage presence and breathtakingly stirring, yet carefully controlled and intelligent interpretations have already led to an invitation to share the stage with the renowned baritone Hermann Prey in New York City's 92nd Street Y presentations of the complete Schubert repertory.

The first tenor to win the Concert Artists Guild competition in nearly 20 years, Swensen has performed at the Spoleto and Aspen festivals, in the Peoples Republic of China with the Western Opera Theater, and was a soloist in the West Coast premiere of Elliot Carter's *In Sleep, In Thunder*. His interpretations of the songs of Grieg have led many important artists to compare him to the legendary tenor Bjorling.

More information is available at 853-5985.

WCNY

Four chamber music concerts, all free to the public, will be held in May as WCNY's way of saying 'thanks' to the Central New York community for its support of Classic FM.

Three "Spring Serenades" will be held in Syracuse and one at Hamilton College in Clinton. This marks the third year that the concert series has been held. The first two concerts will feature the same program — one that includes turn-of-the-century light classics and ragtime, celebrating springtime and Mother's Day. Featured will be soprano Nancie Kennedy, pianist Howard Spindler and special guest Robert Weirich, who joins Spindler for three piano duets. This program will be presented Sunday, May 13, at 7 p.m. in Wellin Hall of the Schambach Center at Hamilton College and Wednesday, May 16 at 8 p.m. at St. James Church, 4845 South Salina Street, Syracuse.

The second Syracuse concert, also at St. James Church, features the Interstate Brass Quintet on Wednesday, May 23, at 8 p.m., fresh from receiving first prize in this year's Fischoff National Chamber Music Competition. Making their Syracuse recital debut, the program will feature works by Renaissance and Baroque masters. Making a special guest appearance will be David Enox,

continued on pg. 14

Dreamy Ballet

The Mohawk Valley Performing Arts Ballet Company will present the complete classical ballet, *The Sleeping Beauty* at the Stanley Performing Arts Center in Utica on Saturday, May 12 at 8:15 p.m.

The Sleeping Beauty, with music by Tchaikovsky, was first presented in Russia one hundred years ago. The current production has been choreographed by William Starret, Artistic Director of the Columbia City Ballet, Columbia, South Carolina. Five years in the making for the MVPA, this production features lavish 18th century costumes, fairy tale characters and choreography that will delight people of all ages.

Ticket prices are $11.50 for adults and $10.50 for children; tickets may be purchased through Ticketron or the Stanley box office. More information is available at 853-5985.

Can't See Marra Tomorrow

Jan Marra will preform at the Kirkland Arts Center tonight.

Jan Marra, singer, songwriter and "folk processor" will perform for the Kirkland Art Center Coffeehouse audience on Friday, May 4 at 8 p.m.

A frequent guest on *A Prairie Home Companion*, Marra was once called Minnesota's best kept secret by the *New York Daily News*. Her album *These Crazy Years* on the Flying Fish label brought her considerable recognition in the folk music field and is in frequent demand for concerts and festivals across the United States.

She was the recipient of two songwriting awards at the Kerrville, Texas Folk festival and her clear strong singing voice, choice of material, and sense of tongue-in-cheek humor have made her a popular concert performer.

A reviewer for the Louisville, Kentucky *Courier-Journal* said of Marra that she has "a voice like a silk handkerchief and lyrics sharp as spike heels."

Tickets for the Jan Marra concert are $5 and are available at the door or in advance. More information may be obtained at 853-8871.

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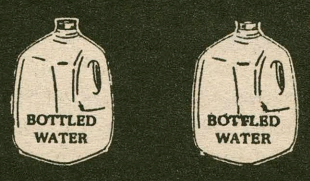

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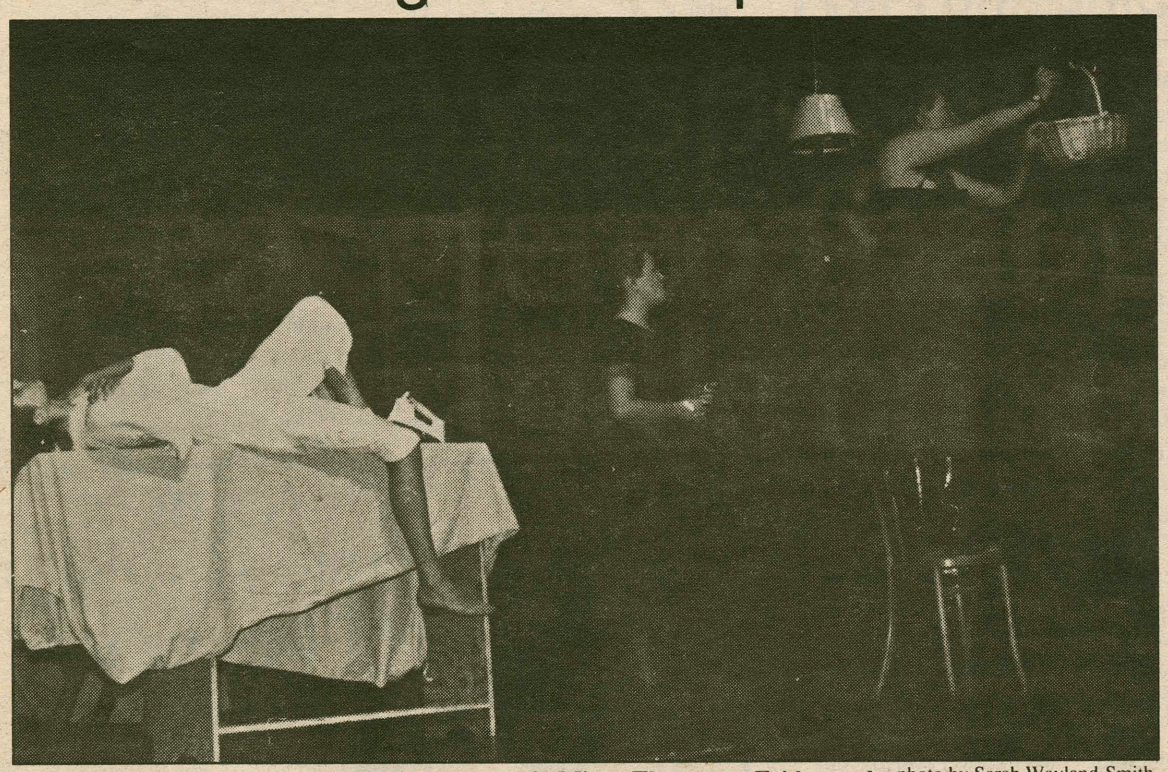


photo by Sarah Wayland-Smith

Student directed One Act Plays will be presented in Minor Theatre on Friday and Saturday at 8:00 p.m. *Blind Date*, *Self Accusation* and *After Magrittte* will be performed

Choirs Hum Their Last Tune:

Three Musical Groups Conclude Season

EDWIERDO DENNY
A & E EDITOR

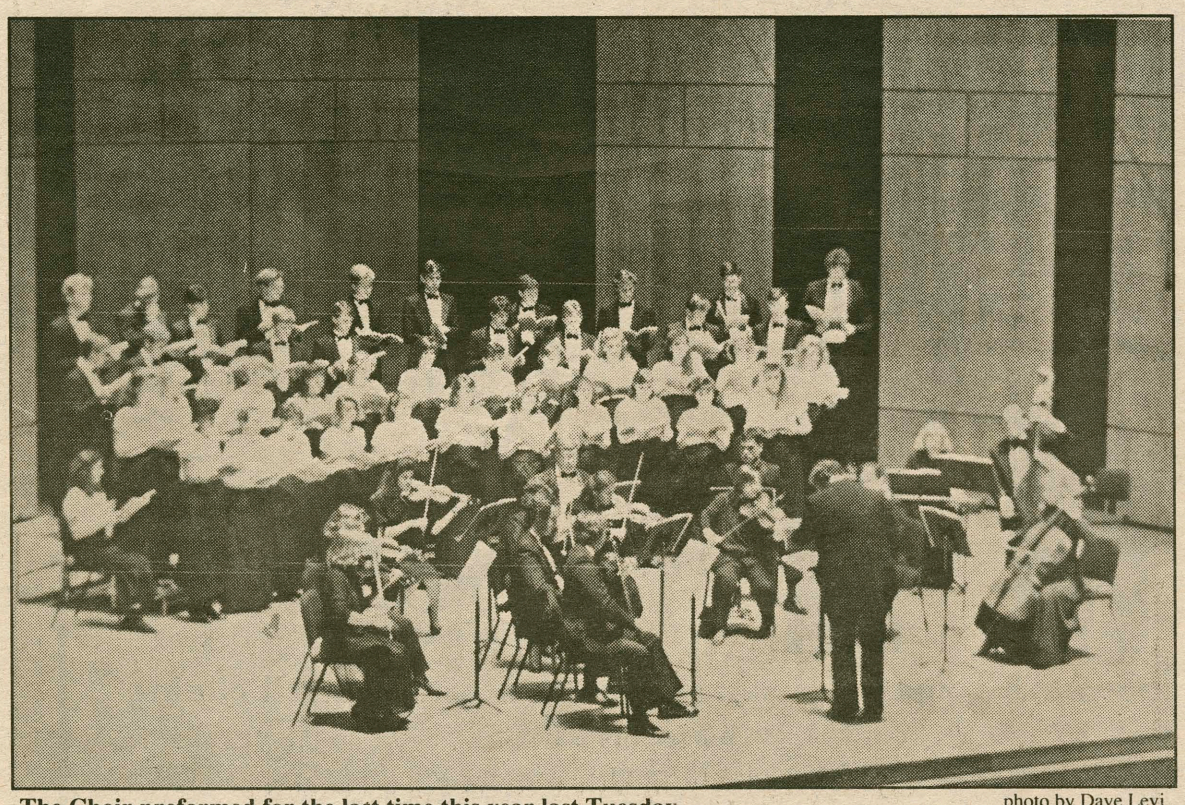
Last Tuesday in Schambach Wellin Hall the Hamilton College Choir, College Hill Singers and College Hill Camerata presented their last concert of the season under the direction of G. Roberts Kolb, Associate Professor of Music.

The Camerata, which is a combined ensemble of oratorio and choir members, began the program with *La Guerre* by Clement Janequin. This onomatopoetic piece was published in 1529 and "is a musical description of King Francis I's victory over Charles V in 1515." The piece overall was very lively as were the camerata members as they described the battle of kings through their voices. Short bursts of sound were combined with mobile motives which floated in and out of synchronicity with one another.

The second piece, *Missa pro victoria* written for double choir by Tomas Luis de Victoria, featured the Camerata and College Hill Singers. The sound was well balanced and blended between the two in spite of the fact that the Camerata was outnumbered by six people. The only worrisome moment came when Kristen Peterson Hopkins was lost for two movements due to an understandable indisposition (congratulations). The piece fitted nicely into the first half as it was based on the La Guerre that preceeded it.

Following the intermission was Gloria from Antonio Vivaldi's mass which featured the Hamilton Choir. Included in this piece were several solos as well, performed by Virginia Boyer, Miriam Kornhaber and Sarah McDermott (sopranos) and Jennifer Kocher and Marty Graedel (altos). In the past two concerts the choir has progressively sounded better, and this piece was a perfect ending to the season as their voices seem best suited to the baroque styles. It was remarked to me that although they performed excellently "it must be near exam time" as they were not quite as animated as they were in the last concert. The soloists were likewise refined and professional and in particular, it was pleasing to hear McDermott, Boyer and Kocher in their last choir concert.

Indeed, it is sad watching a number of Hamilton's best performers graduate from not only the choir but also from all of the college's ensembles. As always, this concert showed Hamilton students to be most capable musicians and I wish all of those who are leaving the very best.



The Choir preformed for the last time this year last Tuesday.

photo by Dave Levi

This Space for Rent

GARY MULLINAX

In the new movie "Crazy People," highly paid advertising executives sit around a boardroom table trying to carry out their boss' bizarre order to think up something truthful to say about the products they are hired to push.

They fidget. They wring their hands. One of them explains that he has been under a lot of stress and asks the boss if he can get back to him next week.

Meanwhile, a group of lunatics in an institution cranks out just what the boss is looking for. Ads like:

— "Your fear of flying may be valid ... but if you have to fly, get there with us. United. Most of our passengers get there alive."

— "If you're risking cancer, shouldn't your cigarette deliver real flavor?"

— "Come to New York. It's not as filthy as you think."

Yes, the advertising profession is taking it on the chin again. "Crazy People" zeroes in on the two fronts movies have always attacked. Advertising tells lies. Advertising drives the people who do it bonkers, perhaps because they have to tell lies.

Dudley Moore plays an ad executive who cracks up and is sent to an institution — but not before leaving a group of "truthful" ads that accidentally get printed. When they prove successful, his boss tries to bring him back. "Honesty — it's a terrific concept. We don't know much about it. We've gotta get you out of here." Moore resumes working, but stays in the asylum and gets help from his fellow inmates.

The same situation is presented with more bite in "How To Get Ahead in Advertising," a fascinating British film recently released on video.

"Best Company supermarkets are not interested in selling wholesome foods," the harried ad man announces to his staff shortly before he cracks. They just want the public to think they are. The solution? "Clearly we are looking for a label. A label brimming with health."

The list of movies attacking advertising goes on and on, from "The Hucksters" and "Putney Swope" to "Nothing in Common" and "Lost in America" (the last three available on video). Don't be surprised to see the trend accelerate, because most moviegoers have been exposed to TV commercials practically from birth.

Some of those tongues belong to ad executives in Wilmington, Del., who saw "Crazy People" last week. Some liked it and some didn't, but all disagreed with the suggestion that advertising equals lying.

"I don't buy it," says Mark Spitzer, president of Catch Communications. "Sometimes there are ways of bending the truth to make it conform more to an objective you're trying to achieve. But the truth is the basis for most advertising. You find the most important feature and build the campaign around that."

"To me, that's not necessarily what the consumer wants to hear," said Donna Purzell, vice president-creative director of Janet Hughes and Associates. "Another way of being truthful would be saying 'fly us because we'll make sure you get to your destination on time.'"

Is it lying if you downplay negative aspects of your product?

Saying that "is not being realistic," says Jay Gundel, president of Jay Gundel and Associates, Inc. "Nobody would ever play up the negatives intentionally. Any selling position in the world is going to be like that."

Why not keep the tone high? Gundel wonders. No real campaign for Metamucil would say, as the ad in the movie does, "It helps you go to the toilet."

"It's true, but you could say it another way," Gundel says. "When ads talk about laxatives, people get the point." And why create an ad stressing the link between cigarettes and cancer? "Don't people already know that?"

In "Nothing in Common," Tom Hanks' ad guy explains his success this way: "I'm childish, immature and selfish. ...Do you know how much money I make for thinking that way?"

Advertising has become so sophisticated — and weird — that even the fired ad executive's pitch to a casino owner in Albert Brooks' "Lost in America" seems just barely plausible five years later. After his wife loses all their money, he urges the owner to consider "the boldest experiment in advertising history: You give us our money back." Up to now, he points out, "Las Vegas has not been associated with feeling."

One of the ad game's latest strategies is to pay studios to showcase their soft drinks and cars in movies. A cover story in this month's Atlantic Monthly says Philip Morris paid $350,000 to have James Bond smoke Larks in "License to Kill."

Actually, some of the "Crazy People" ads could be effective in the real world. If not Metamucil, then certainly Volvo. Its agency could do worse than: "Volvo: They're boxy but they're good. Be safe instead of sexy."

But if real ad executives are going to take tips from the movies, they might want to remember that Moore's character was about to be whisked off to a rest home when he wrote those words.

(Mullinax writes for the News Journal in Wilmington, Del.)

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...Arts Aren't Over Yet

continued from pg. 12

organist and music director of St. James Church.

The final "Spring Serenade" is an all-Mozart orchestral concert featuring Gregory Quick, Lecturer in Bassoon at Hamilton, performing the *Bassoon Concerto in B-flat Major*, soprano Julie Newell in *Exultate Jubilate*, *Motet for Soprano and Orchestra* and Robert Weirich performing *Piano Concerto No. 14 in E-flat Major*. The concert will be held at St. James Church on Wednesday, May 30 at 8 p.m.

There will be free refreshments served after each concert.

Tears

Magic City Productions is proud to present Tears for Fears for one performance only on Sunday, May 13th at the Landmark Theatre in Syracuse at 8 p.m. with special guest Gimme a Gun.

It is high time to make a stand, to sow the seeds of love and welcome back a band that has been reborn. When a massively successful rock band leaves a gap of four years between albums, sneers abound as to both their indulgent pop lifestyles and probable creative bankruptcy. And understandably so, except in the case of Tears for Fears. They are returning years later from *Songs from the Big Chair*, the album that gave them two number one singles in the U.S.A. With their new album *The Seeds of Love*, they have taken a quantum jump into the unknown.

The Seeds of Love represents the sound of two maturing musicians, Roland Orzabal and Curt Smith, waking up fully both musically and lyrically. The tester for the new Lp is the single *Sowing the Seeds of Love*, a towing and sophisticated pop song, complete with some very deliberate Beatlisms, that act as a stinging statement of intent. A well-aimed poke at the 'politics of greed,' the single urges the common man and woman to seize on the value of love as a vehicle for political change.

"We knew we wanted to do something different, something more colorful. Sometimes music can become too much of a business and you start to lose your soul," says Smith. Four years might seem like a long time from the inception of an idea to the realization of a dream. But for Tear for Fears and their audience, the wait has been worth it. Anything is possible when you are sowing the seeds of love.

Tickets are on sale at the Landmark Box office and all Ticketron locations. More information is available at 475-7980.

Tennessee Williams

CenterStage presents Ray Stricklyn as Tennessee Williams in *Confessions of a Nightengale* Sunday, May 20, 2:30 p.m. in the Museum of Art Auditorium.

Stricklyn performs in a 90 minute, one-man show, portraying Tennessee Williams in the waning years of the author's life.

Confessions of a Nightengale is constructed as an open-ended interview in which the playwright responds to questions from an unseen interviewer. The question and answer format quickly dissolves, as the answers begin to grow increasingly revealing, as Stricklyn draws the audience in to the author's life and soul. More information is available at 797-0000.

Students Sing and Play

A student recital will be held in Wellin Hall of the Schambach Center on Sunday, May 6th, at 2:30 p.m. The concert will feature Lindsey Salerno, Jon Pundt, Stefanie Snow, Jennifer Creem, Julie Miller, and Miriam Kornhaber.

Salerno, soprano, will perform Fauré's *Dans les ruined d'une abbaye*, for voice and piano. She will be accompanied by Jeannine Diddle. Pundt plans to perform *Concerto for Horn in E flat major*, by Mozart. Colleen Roberts Pellman, Lecturer in Piano at Hamilton, will accompany him.

Snow will play F. Poulenc's three movement piano piece *Mouvements Perpetuals*. Creem, on clarinet, will perform *Sonate in F major* by Camille Saint-Saéns, accompanied by JoAnn Geller.

Miller, soprano, will sing Gian Giacomo Carissimi's *Vittoria, mio core!* in C major. She will be accompanied by Kristen Pitt. Kornhaber, a mezzo-soprano, will sing *Sonntag* in F major by Johannes Brahms, and Laura Goulding-Echter will accompany her.

Further information about the concert may be obtained at 859-4331.

...Muscial Project

continued frompg. 11

Will the show ever be produced? Well, Sherwin will graduate soon, and although "it would be a fun thing to do," Sherwin said, "if we ever wanted to do a big production, we probably would start with a fresh slate and do a whole new work." They would also collaborate with a lyricist.

Musical background? Both Taft and Sherwin have taken electronic music and music theory, but neither are music majors, or even music minors. Taft is a history major, and Sherwin majors in math.

Taft does play piano, plays clarinet, and has played keyboard in a rock band. Sherwin "dabble[s] with bass guitar and guitar," is a competent keyboardist, plays trombone and saxophone, and takes voice lessons.

Musical future? Sherwin would like to work in a recording studio, or perhaps write entertainment articles for a newspaper. As for Taft, his aspirations do not yet fall terribly deeply into the musical realm. He would, simply, "like to take a composition class next Spring."

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Bugeyed Band: The Horseflies

Last spring they opened for *10,000 Maniacs* at the Stanley Performing Arts Center in Utica; this year the *Horseflies* will present their very unusual brand of music to the KAC Coffeehouse at the Kirkland Art Center in Clinton on Friday, May 11, at 8 p.m.

This group, with roots in Ithaca, is with MCA Records and has been reviewed with great enthusiasm across the United States, Canada and in England.

"The *Horseflies* call their unusual sound 'neoprimitive bug music' which doesn't tell you much about their sound except that you've probably never heard anything like it before," said Ginger Parker, KAC Coffeehouse series coordinator.

Mixing fiddle and banjo music with synthesizer, the *Horseflies* have been compared to such groups as the *Cowboy Junkies*, the *Violent Femmes*, *Depeche Mode*, and *Camper Van Beethoven*.

They have been interviewed on MTV and featured on Public Radio's *All Things Considered*.

The *Horseflies* will buzz into Clinton for an evening that is quite different from past Coffeehouse shows, but one which will broaden the audience's musical perspective.

The $7 tickets are selling fast and are available in advance. More information is available at 853-8871.

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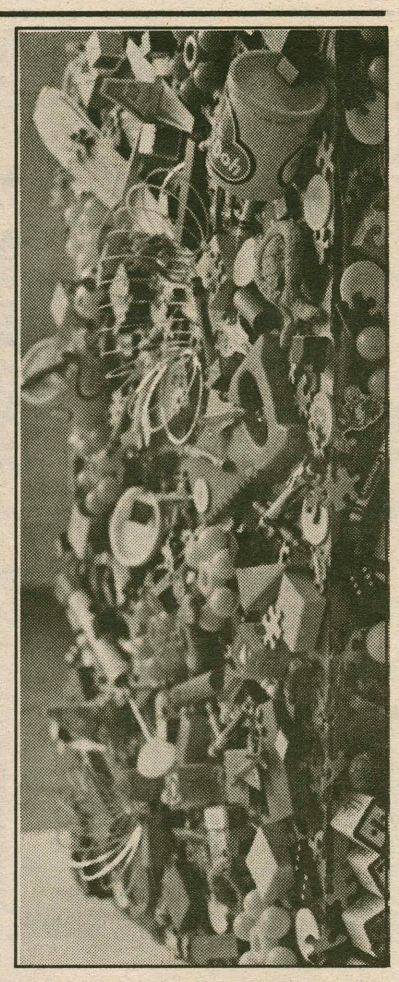
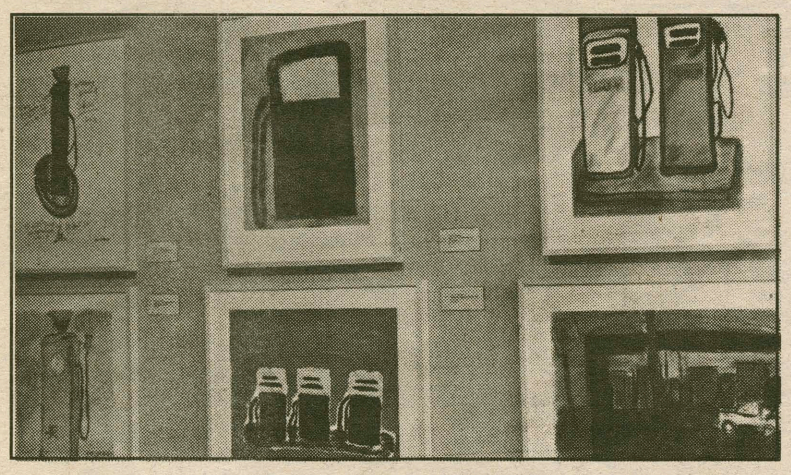
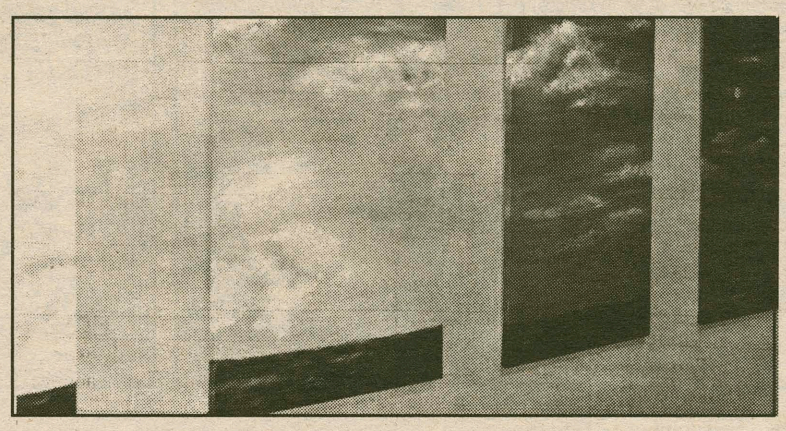
The Spectator **Arts & Entertainment** *May 4, 1990*







Expression, Dimension and Abstraction Highlight Exhibition

Seniors' creations show dedication and motivation before graduation

CATHY TONEY
A & E STAFF WRITER

Starting today, the Emerson Gallery is featuring the Senior Art Exhibit. The exhibit will be on view through May 20. Included in the exhibit are works by Tracy Albert, Rebecca L. Bazell, Michael Hagedorn, Michael E. Juran, Brooke Marcy, Emily L. Parke, Evan Schneider, and Heather C. A. Waddell. Painting is the medium of six of the projects; the other two are variations on sculpture.

Tracy Albert worked with oil paints and pastels to create the seascapes which are the focus of her project. She manipulated the horizon in each of her works. Albert looked to the works of Winslow Homer while formulating the plans for this project.

Commenting on her work, Albert feels that "what you see is what you get." She plans to attend graduate school in the future to obtain a masters degree in Elementary Education. Her ultimate goal is to teach in an elementary school. Also in her future plans are publishing and/or illustrating children's books.

Rebecca Bazell chose painting as the medium to best express the themes of her project. Primarily, Bazell focused on "neoconservatism in women's issues." She was also interested in showing media-type images and how they influence us.

Bazell feels that painting what you believe in doesn't always creat the most attractive work. However, she commented that expressing what she really feels is much more important to her than creating aesthetically 'pretty' pictures.

Next year, Bazell intends to live and work in New York City. Her future plans include graduate school for painting or sculpture, although she has not yet decided uponher eventual career.

Michael Hagedorn created "art for scientists" for his final project. His works consist of large mural-like paintings. However, Hagedorn chose to add a three-dimensional effect to his works by imposing "materials that aren't (traditionally) for painters." He also chose to work with fluorescent colors, which he feels "epitomize the eighties."

His art is a reflection of society, instead of art created for galleries, as we've seen in many of the modern abstract works. He will be returning to the Hill next year as a ceramics intern. This summer, he plans to drive across the Northwest and through Canada before he returns back to Clinton in August. On this trip, Hagedorn's plans include listening to Billy Joel and Peter Gabriel, fishing, hiking, and birdwatching.

Ceramic sculpture was Michael Juran's selected medium for his senior project. His works are busts which incorporate themes relating to the Holocaust, Judaism, and Israel. Juran plans to travel through Israel for an extended period next year. However, before he goes abroad, Juran has philanthropic plans in mind.

In the fall, he too will return to Clinton. Juran will be a live-in tutor at the ABC House. Many people may also know Juran as an EMT or volunteer fireman. He will be working with the Clinton Fire Department , the Central Oneida County Volunteer Ambulance Corp and AmCare Ambulance Corp next year. Juran also plans to attend graduate school for ceramic sculpture, after which he hopes to work as a fine artist.

"Abstraction of light" was Brooke Marcy's theme for her final project. She felt that oil painting, with a 3" brush, would best be able to express her ideas. Plaster is the next medium with which she plans to work.

In her spare time, she enjoys riding her mountain bike. After graduation, Marcy has no immediate plans, although her long term goal is to work in an art gallery. In the meantime, however, she expects to be living in New York City as "a Bohemian in SoHo."

"My Anxieties 89-90" is the theme of Emily Parke's mixed media sculpture project. On mixed media, Parke commented, "If (only) I could fit my grandmother on a piece..." Her favorite piece being exhibitedconcerns the subject of accounting, and dedicated to Professor Wertimer. She will be attending graduate school in the near future.

Parke dreams of designing toys as a career, possibly for Gund, Legos, or Fisher-Price. This seems to be a career created for Parke, seeing as she "never quite graduated from the sandbox."

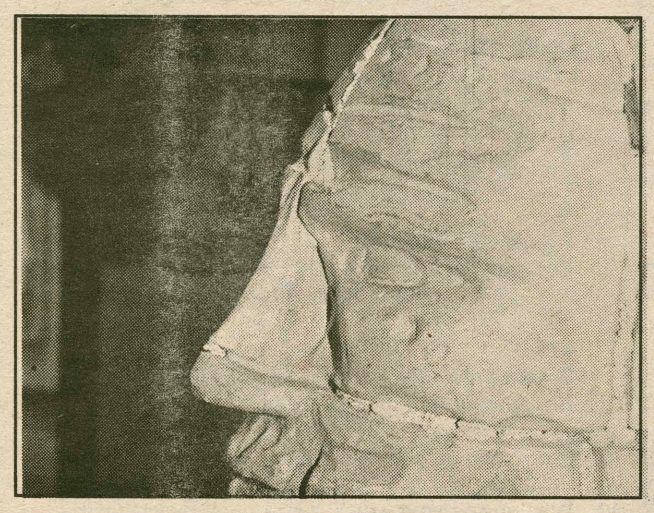
Gas pumps were the motivation behind the exhibited paintings and drawings created by Evan Schneider. Schneider chose gas pumps because he feels that "each pump has a different personality." He felt that people tend to overlook ordinary objects, and he wanted to change the way people view gas pumps by creating his "gas boy" art. Schneider commented on the history of gas pumps, mentioning that "the Department of Public Works has nice ones."

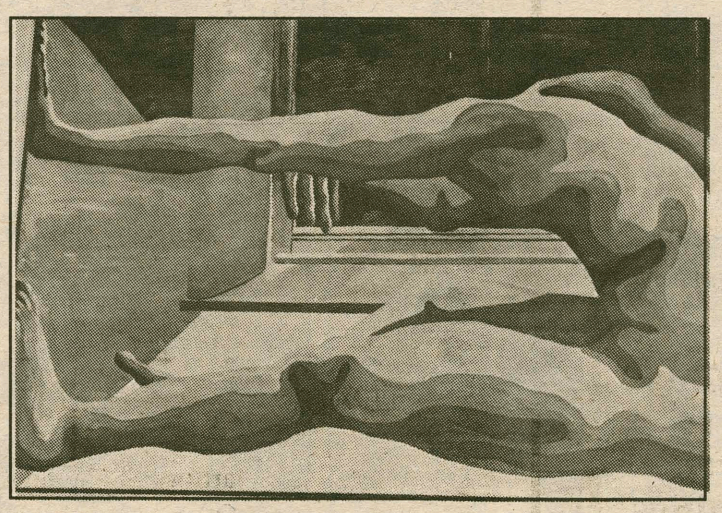
Jackson Pollack is the artist who most inspired Schneider to desire an art career. Schneider's works will be exhibited in the North Gallery at Tewksbury in Peterborough, New Hampshire, this summer. Next year, Schneider will be in Japan, drawing on its culture for artistic inspiration. He plans to work in a photojournalism career after graduating from Hamilton and dreams of working for his favorite magazine, *Time*.

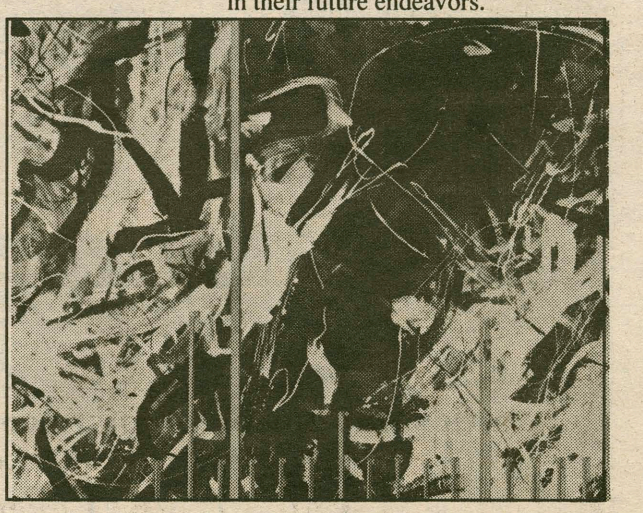
Heather Waddell refused to be limited to the two-dimensionality of the canvas for her final project in painting. Waddell created a three-dimensional effect by building up the heads of the abstract figures with paper maché. She worked her figures in a neoexpressionistic style, challenging both personal and political issues.

Waddell feels that her portion of the exhibit is a "very tight, intense body of work." Her inspiration to become an artist came from her father, a very successful West Coast artist. Waddell has chosen to challenge the East Coast this summer. She will be working in New York City as a manager of a photography studio, and will also be assisting in the opening of a gallery in SoHo. Also in her future are plans to return to Italy for artistic inspiration. In the fall, Waddell will attend the University of California Graduate School at Chico State.

The Emerson Gallery is open Monday to Friday from 9:00 a.m. until 5:00 p.m. and Saturday and Sunday from 1:00 p.m. until 5:00 p.m. Good luck to all the art majors in their future endeavors.



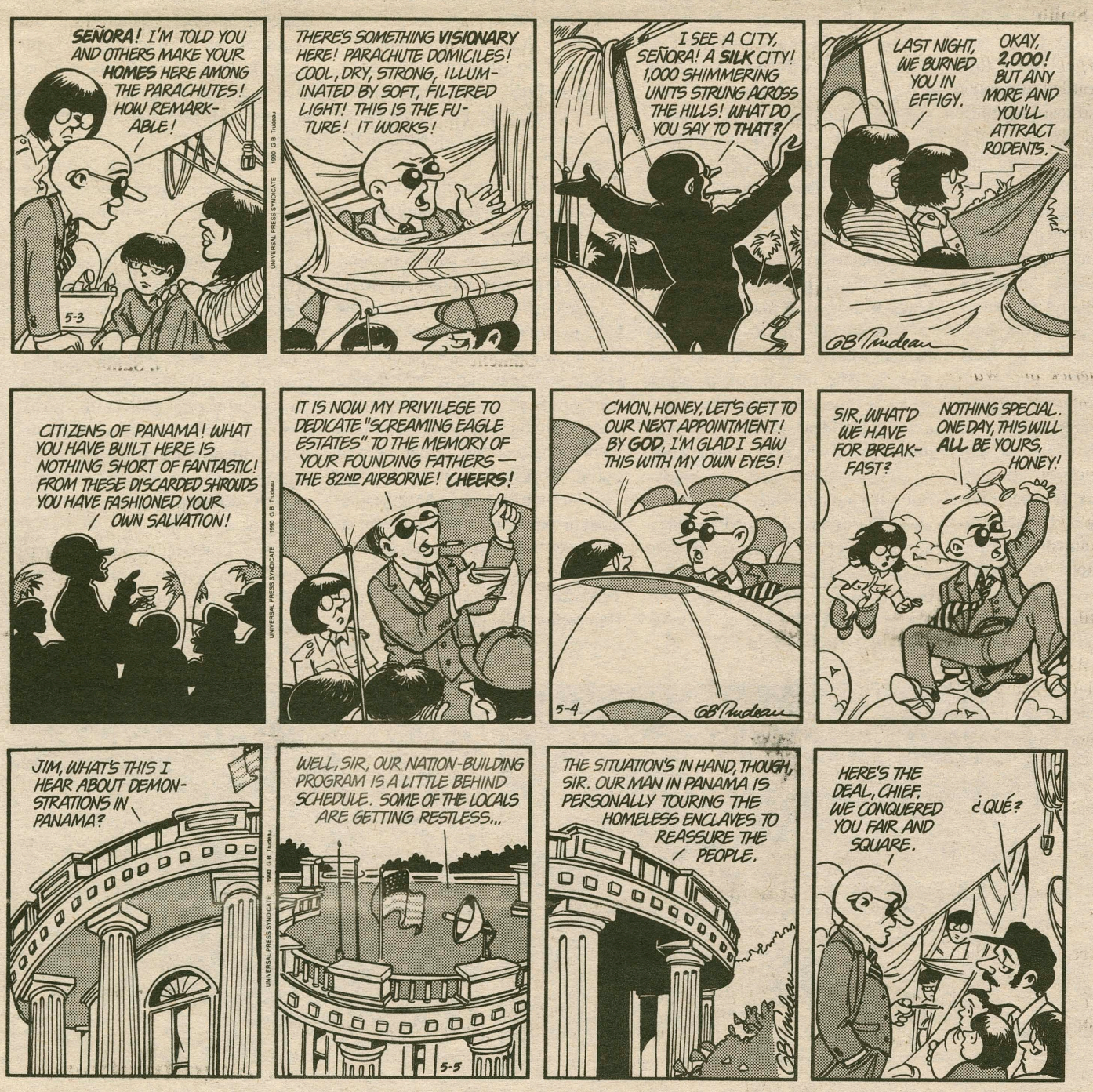




Doonesbury

BY G.B. TRUDEAU

IN PANAMA, THE BLOOM IS OFF THE INVASION...
WHAT DID BUSH BRING US BUT MORE POVERTY AND DEATH?
4-30
THOUSANDS OF OUR HOMES WERE DESTROYED, BUT STILL WE SEE NO AID! WE MUST TAKE OUR COUNTRY BACK! WE MUST SEND THE PROCONSUL PACKING!
YANQUI GO HOME!
YANQUI GO HOME!
NOT MUCH OF A LIKENESS.
CLOSE ENOUGH, SIR.
GB Trudeau
ANTI-U.S. RIOTS! AFTER ALL I'VE DONE FOR THIS RAT-HOLE OF A COUNTRY!
I CAN IMAGINE HOW THAT MIGHT BE DEMORALIZING, SIR...
5-1
BUT LOOK AT IT FROM THE PANAMANIAN PERSPECTIVE. JUST TO ARREST A DRUG DEALER, U.S. FORCES MANAGED TO INFLICT $2 BILLION WORTH OF DAMAGE ON THE COUNTRY.
IN THE ABSENCE OF ANY AID WHATSOEVER, THOUSANDS ARE STILL HOMELESS. SOME ARE EVEN LIVING UNDER CLUSTERS OF PARACHUTES ABANDONED BY THE VERY SOLDIERS WHOSE ARRIVAL LEFT THEM HOMELESS!
CHEAP, THIRD WORLD IRONY! I WON'T STAND FOR IT!
THEY CALL IT "SCREAMING EAGLE ESTATES."
ZIP!
GB Trudeau
I DON'T BELIEVE IT! YOU WERE RIGHT, HONEY! THERE ARE PEOPLE LIVING UNDER PARACHUTES!
YES, SIR. FOR FOUR MONTHS NOW.
THIS IS INCREDIBLE! LIKE SOME NIGHTMARISH POST-MODERN WHITE SALE.
ACTUALLY, SIR, IT'S INVASION LITTER...
5-2
...BUT WITHOUT IT, THESE PEOPLE WOULD HAVE NO SHELTER AT ALL! IT MEANS A LOT YOUR COMING DOWN HERE, SIR. IT SHOWS YOU CARE!
GB Trudeau
YEAH, BUT I DON'T. THIS WOULD MAKE A HELLUVA THEME PARK, WOULDN'T IT?
YOU CAN'T FOOL ME, SIR.
UNIVERSAL PRESS SYNDICATE 1990 G.B. Trudeau


SEÑORA! I'M TOLD YOU AND OTHERS MAKE YOUR HOMES HERE AMONG THE PARACHUTES! HOW REMARKABLE!
5-3
THERE'S SOMETHING VISIONARY HERE! PARACHUTE DOMICILES! COOL, DRY, STRONG, ILLUMINATED BY SOFT, FILTERED LIGHT! THIS IS THE FUTURE! IT WORKS!
I SEE A CITY, SEÑORA! A SILK CITY! 1,000 SHIMMERING UNITS STRUNG ACROSS THE HILLS! WHAT DO YOU SAY TO THAT?
LAST NIGHT, WE BURNED YOU IN EFFIGY.
OKAY, 2,000! BUT ANY MORE AND YOU'LL ATTRACT RODENTS.
GB Trudeau
CITIZENS OF PANAMA! WHAT YOU HAVE BUILT HERE IS NOTHING SHORT OF FANTASTIC! FROM THESE DISCARDED SHROUDS YOU HAVE FASHIONED YOUR OWN SALVATION!
IT IS NOW MY PRIVILEGE TO DEDICATE "SCREAMING EAGLE ESTATES" TO THE MEMORY OF YOUR FOUNDING FATHERS — THE 82ND AIRBORNE! CHEERS!
C'MON, HONEY, LET'S GET TO OUR NEXT APPOINTMENT! BY GOD, I'M GLAD I SAW THIS WITH MY OWN EYES!
5-4
GB Trudeau
SIR, WHAT'D WE HAVE FOR BREAKFAST?
NOTHING SPECIAL. ONE DAY, THIS WILL ALL BE YOURS, HONEY!
JIM, WHAT'S THIS I HEAR ABOUT DEMONSTRATIONS IN PANAMA?
WELL, SIR, OUR NATION-BUILDING PROGRAM IS A LITTLE BEHIND SCHEDULE. SOME OF THE LOCALS ARE GETTING RESTLESS...
5-5
THE SITUATION'S IN HAND, THOUGH, SIR. OUR MAN IN PANAMA IS PERSONALLY TOURING THE HOMELESS ENCLAVES TO REASSURE THE PEOPLE.
HERE'S THE DEAL, CHIEF. WE CONQUERED YOU FAIR AND SQUARE.
¿QUÉ?
UNIVERSAL PRESS SYNDICATE 1990 G.B. Trudeau

Personals

Dramo,
It'll pay - persevere! -D.O.S

To our Skeptics,
We made it! Hah! -Two Proud Men

Alter Ego Me,
There's a light at the end of this tunnel. The more you smile and laugh the sooner you will find it.
A.E. You

Fuzzy Wuzzy,
"Bushels and Pecks" and more. It's been a great year. -Love, Twinkle Toes

Tennelle,
It's been short, but it's been great. Thanks for all the late night chats. Take care. Love ya!!
Love Always.

To the sisters of Phi Sigma Sigma,
The brothers of Kappa Alpha Psi would like to thank you for all your help. We won't forget you. If you need us, feel free to give us a call.
Peace. Phi Nupe.

To all New Staff Writers,
Thanks for doing a great job this year! We'll miss all of you who are leaving, and hope to see the rest of you next year! -Jen and Chris

Fergie,
Congratulations - you're finally 21! Happy Birthday!
Love, Sue & Darcy

Dear Ted and Doug,
Have a happy graduation and a great life! We'll miss you! -Love, Jen

D,
What can we say? You've done a fantastic job...even if it did sometimes seem that you'd disappeared...forever!! Congratulations, we love you. -Always, J & J

Most beloved little duck,
Somebody loves you. Less than two months left.
Love, Gizmo

Grover,
To err is human...We can't change our past, but, we can learn from our mistakes to build our future. I love you. -Rose

The Becker,
Thanks...for everything. Looking forward to next year, aren't you? Can't wait until N.Y.C & possibly Miami. We're going to take them by storm!!!
Love, The Hot Head and Short fused
p.s. Vogue!!!

Dear Alter Ego You,
Thanks for showing up at the right times! Enjoy the summer even if you'll be without me. See you on the 16th, psyched for round 2.
Love, Alter Ego Me

Hey—B,D,D,J, and L,
Thanks for you support throughout the year. You know what I mean. I hope it has been as much fun for you as it has been for us.
-128

Babbitt19,
What a semester. What a year! Where did it go? Who didn't do their dishes? Thanks for putting up with all of my *%$#! Keep in touch next year and beyond.
Love, The Blonde half of E

I'm tired of writing all your initials guys. Have a fantastic summer. I'll miss you!
Love you, Jude

Cootie,
Save a dance for me in the fall of 1991.
-You know who, but don't tell her

Big Devil in Dunham,
I'm going to miss you!
Love from the Little Devil in Babbitt

Ves,
What a year! Need a carry? I'm such a puddle. I'm going to miss you next year!
Love, Les
p.s. When do you want to get up?

Want to sell your Mac? Call Chuck Brycland at 859-0641.

Class & Charter Day

The following awards were given out at this morning's Convocation and Class and Charter Day Ceremony in the Chapel.

The Dr. Philip I. Bowman Prize Scholarship, is awarded to a student who has a deep interest in science, foreign languages and sports; who strives for perfection; and who has a high level of tolerance and empathy for others.
Patrick E. Lindner

The Madeleine Wild Bristol Prize Scholarship in Music, is awarded to the sophomore or junior who, in music at Hamilton, is an outstanding performer, composer, scholar or leader, and who is also an active particiapant in a sports activity, whether individual, intramural, or intercollegiate.
Elizabeth A. King
Sarah L. Phillips

The Coleman Burke Prize Scholarship, is awarded to a sophomore who is an outstanding student and a varsity athlete. The recipient should also have demonstrated a capacity for campus leadership.
Peter J. Mason

The Thomas E. Colby III Prize Scholarship, is awarded to a junior concentrating in German who has demonstrated superior scholarship in that discipline.
Ingrid S. Ehmann

The Frank C. and Marion D. Colridge Prize Scholarship, is awarded to a member of the junior class on the varsity track team who, by a vote of teammates, is selected as the individual possessing outstanding qualities of leadership and character.
Sean Epps

The Curran Prize Scholarship, provides a scholarship for a student who has need of financial aid, who has enrolled in the courses in the Department of Classical Languages, and who has achieved a distinguished record in those courses.
Michael M. Coriale

The Ned Doyle Prize Scholarship, are awarded to an upcoming sophomore, junior, and senior who have made significant contributions to the College's athletic program.
Michael J. Nelson
Michael C. Smith
Anthony St. Stephen-Richardson

The Joseph Drown Prize Scholarship, is awarded to a student completing the junior year who has been very successful academically, who has demonstrated outstanding leadership qualities while at Hamilton, and who is likely to a make significant contribution to society in the future.
Donna P. Dever

The Dr. Edward R. Fitch Prize Scholarship in Classical Languages, are awarded anually to students who are registered for courses ineither Greek or Latin. The awards are made on the basis of need, scholarship, character, and salutary influence on the life of the College.
Christopher N. Read
Jennifer A. Smith

The Randall J. Harris Prize Scholarship, is awarded to a junior concentrating in philosophy who has demonstrated superior scholarship in that discipline.
Jason Bortz
Alison Zane

The L. David Hawley Prize Scholarship in Geology, is awarded to an outstanding junior who intends to go on to a career in geology.
Andrew D. Cunningham

The Leonard E. and Sue J. Kingsley Prize Scholarship, is awarded to members of the sophomore or junior class who have demonstrated the potential for both significant academic achievement and community leadership.
Donna P. Dever

The Paul S. Langa Prize Scholarship, is awarded to a Hamilton student who is judged to be the outstanding woman athlete from any of the four classes.
Heide K. Katerba

The Herbert M. Lockwood Memorial Prize Scholarship, is awarded to a full-time Hamilton student who have demonstrated a significant interest in the musical arts.
Jonathan S. Pundt

The Robert Leet Patterson Prize Scholarship in Philosophy, are awarded to sophomores and juniors who have excelled in the study of philosophy.
Kirk T. Berlenbach
Janette E. Schue
K. Blake Shepard
Amy W. Smith

The Harold Harper Reed Prize Scholarship, is awarded to a sophomore or junior "who best exemplifies those American ideals which made this nation strong."
Katherine E. Carter

The Frank Humphrey Ristine Prize Scholarship, is awarded for excellence in English.
Ingrid S. Ehmann
Bruce N. Simon

The Edwin, Frederick and Walter Beinecke Memorial Scholarship
Bruce N. Simon

The Sidney Wertimer, Jr. Prize Scholarship in Economics, are awarded to three juniors who have excelled in the study of economics.
Dimosthenis Arhodidis
Amanda J. Geib
Ranjit Lakhanpal

The Judge John Wells Fellowship, provides a stipend for graduate work in the general areas of government and political science to any member of the senior class who has demonstrated a high order of scholarly attainment in general and has shown marked ability and special aptitude for research in political science.
David C. Lopes

Babcock Prize in Phiosophy and Pedagogy **Geoffrey Goddu**

Edwin Barrett Prize
Rachel M. Tischler

The Emily and Alfred Bohn Prize in Studio Art
Michael Hegedorn
Heather Waddell

The Harold C. Bohn in Anthropology
Tracey-Anne Clarke

The G. Harvey Cameron Memorial Prize **Ming Liu**
Akihiro Nakano

Nelson Clark Dale, Jr. Prize in Music
Donna J. Goebel
Frank P. Iuorno

Darling Prize in American History
Sarah K. McDermott
Stephanie A. Nelson

Hadley S. DePuy Campus Service Awards
Michael Bloomquist
Jay Bonham
Tracey-Anne Clarke
Donna Dever
Aaron Dun
Ellie Filis
Casey Gallagher
Jennifer Hampton
Courtney Haslett
Wendy Lamont
Richard Lefever
Stuart Murray
Todd Parker
William Thackeray
Timothy Twerdahl

Arthur O. Eve Prize
Bridgette Burrowes
Tracey-Anne Clarke

Gelas Memorial Prize
Patrick James Murphy

Michael T. Genco, Jr. Prize in Photography
Jessica L. Clark

William Gillespie Prize in Art
Even P. Schneider

Adam Gordon Campus Service Awards
Emily J. Beiles
Paul D. Petruzzi
Aileen M. Slocum
John K. Werner

Edgar Baldwin Graves Prize in History
Geoffrey C. Goddu

Mary McMaster Hallock Prize in Schience
Timothy S. Boyd
Pierre B. Saadeh

Hamilton College Book Award in Russian
Lucas Casey

Franklin G. Hamlin Prize in
David C. Lopes

Charles J. Hasbrouck Prize in Art History
Karen E. Day
Sharon Rathke

Hawley Prizes in Greek and Latin
Mark K. Molloy *(Greek)*
John C. Stein, Jr. *(Latin)*

Holbrook Prize in Biology
Timothy S. Boyd
Howard C. Rosenbaum

Kirkland Prize
Stephanie Durr
Nancy Paul

Kneeland Prize
Cathleen Perry

Edwin B. Lee, Jr. Prize in Asian History/ Asian Studies
Geoffrey C. Goddu

Jonathan Marder Prize
Tamara L. Helmich
Kristin F. Maloney

Thomas E. Meehan Prize in Creative Writing
Rebecca Dodge
Rebecca Downing
Eric W. Smith

J. Barney Moore Prize in Art
Michael A. Hagedorn
Michael E. Juran

Norton Prize
Cyrus J. Boga
Enoch Kim

Payne Hills Prize
Scott C. Rayder

Walter Pilkington Prize
Marc E. Elias

Presidential Recognition Awards
Tracy Albert
Joanna Allen
Patrice Carrello
Ward Halverson
Sharon Rathke
Harriet Roberts

Proctor and Gamble Prize for Campus Leadership
Kimberly R. Hawkins

Renwick Prize in Biology
Todd P. Christian

Rogers Prize in Geology
Andrew Mark Jellinek

Jenny Rubin Memorial Prize
Tracey-Anne Clarke

Senior Prize in Comparative Literature
Ann I. Frechette

Senior Prize in Government
Paul R. Reichert

Senior Prize in Sociology
Danielle LaGrange

Senior Prize in Theatre/ Dance
Noel T. MacDuffie

B.F. Skinner Prize
Frederick J. Diedrich

Southworth Prize in Physics
Thedore Dayie

Squires Prize in Philosophy
Samantha Corson
David Hoffman

Tompkins Prize in Mathematics
1st: **Shelton Fu**
Tie for 2nd:
David D. Dammerman
Brian T. Redmond

Underwood Prize in Chemiskty
Enoch Kim

Karen Williams Theatre Prize
Stephanie J. Ragolia

Winchell Prize in Greek
Edward W. Denny

Winslow Prize in Romance Languages
Keira Jean Lorentzen

Wyld Prize in German
Nancy Herrigel

McKinney Speaking Prizes, awarded to three students, one in each of the three lower classes, who have been determined the best speakers in competition.
Class of 1993:
Howard A. Steinman
Class of 1992:
Raymond A. Conta
Class of 1991:
William B. Thackeray

Dean Alfange Essay Prizes, awarded to astudent who write the best essay on a feature or an issue of American constitutional government.
John S. Miller

Adam Gordon Poetry for Freshmen
Darlisa Y. Crawford

Hutton Essay Prize
John B. Turner

Wallace Bradley Johnson Prize
Alan V. Bacchiochi *(1st)*
Robert B. Thayer *(2nd)*
Stacia E. Ragolia *(3rd)*

Kellogg Essay Prizes
Elizabeth A. King '91
Stephanie M. Tursini '92
Tresa M. Randall '93

Kirkland Endowment Essay Prize in Interdisciplinary Studies
Wendy W. Smith

Shults Essay Prize
Geoffrey C. Goddu

Soper Essay
Guido Stroemer

Rose B. Tager Prize
Ingrid S. Ehmann

Todd Prize in Rhetoric and Mass Media, is awarded to the student who writes the best essay on the influence of the electronic media on political discourse an d advocacy that shape public attitudes and behavior.
Philip N. Sanderson

George A. Watrous Literary Prizes
Fiction:
Veralyn Behenna
Literary Criticism:
Veralyn Behenna
Most Promising
Veralyn Behenna
Poetry:
Daniel W. Lane

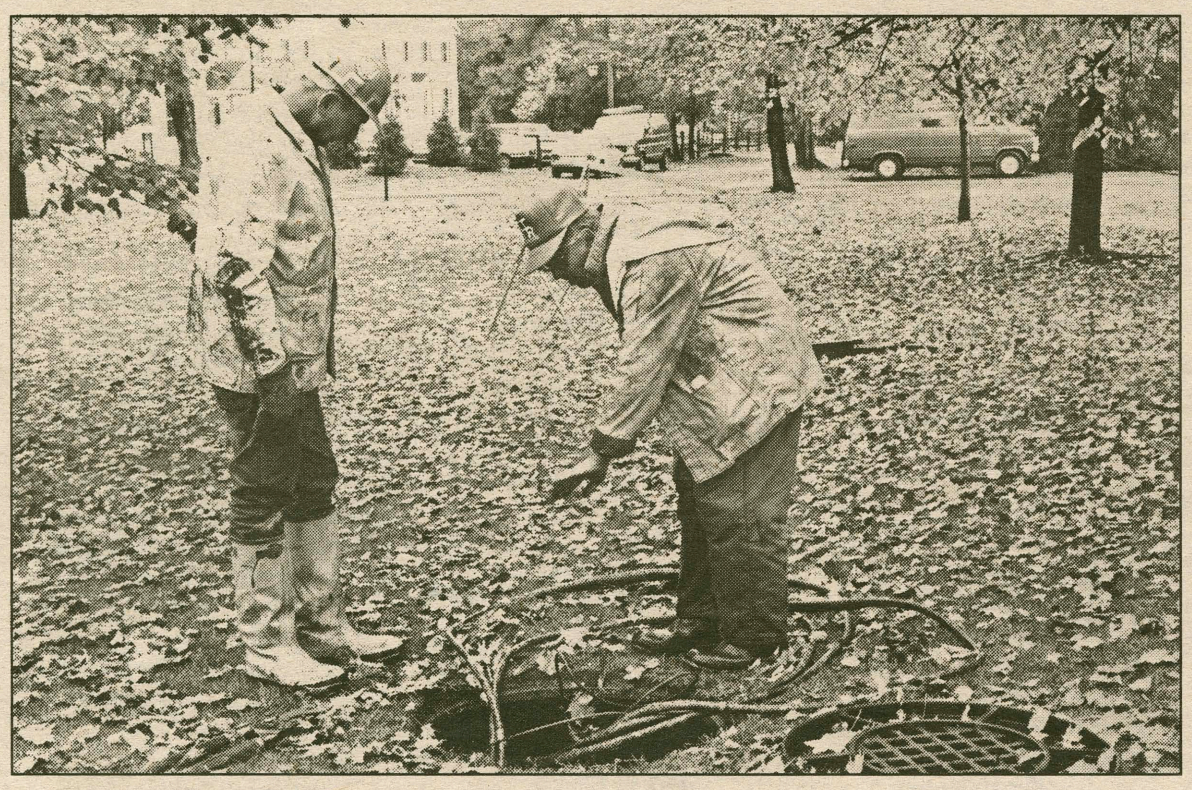
John V.A. Weaver Prize in Poetry
Marie Jean-Francois

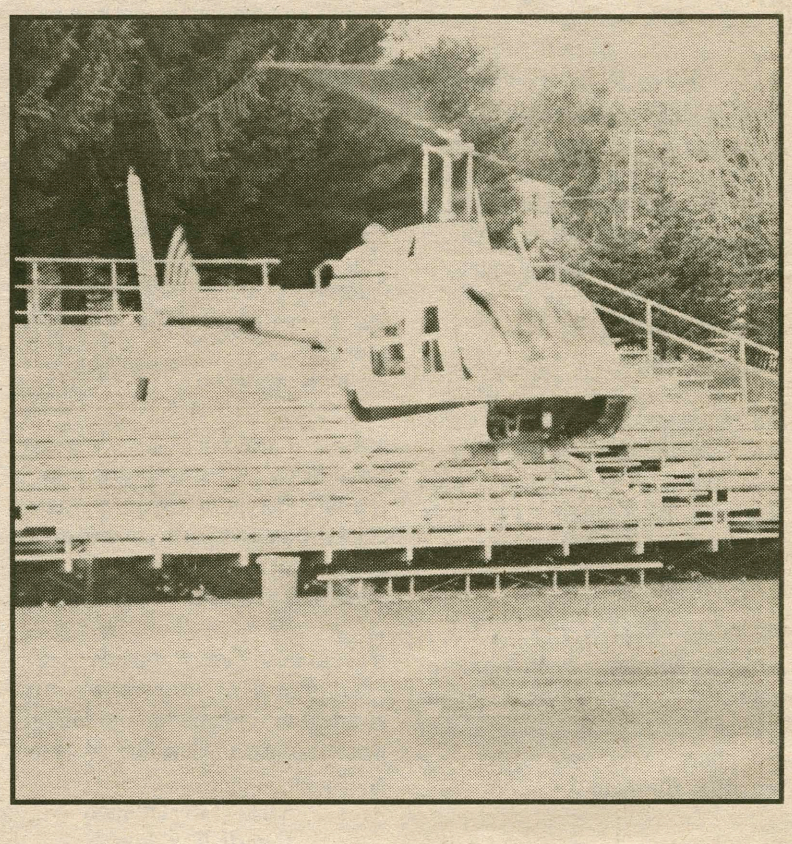
James Soper Merrill Prize, awarded to that member of the graduating class "who, in character and influence, has best typified the hightest ideals of the College." Selected by the faculty, the recipient is presented with a gold watch.
Sarah K. McDermott

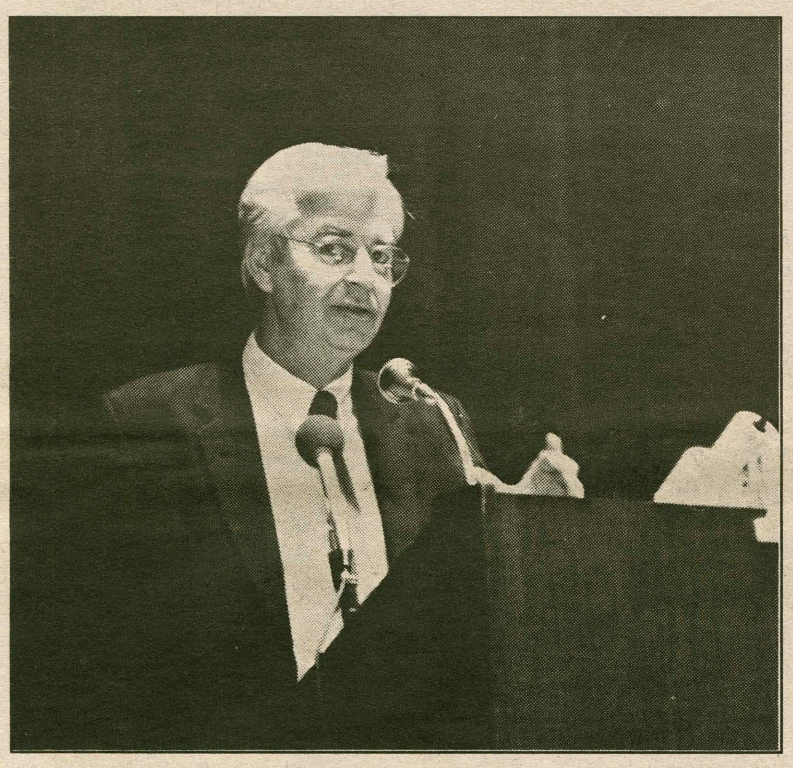
The Class of 1963 Excellence in Teaching Award
Cynthia R. Domack

Congratulations.

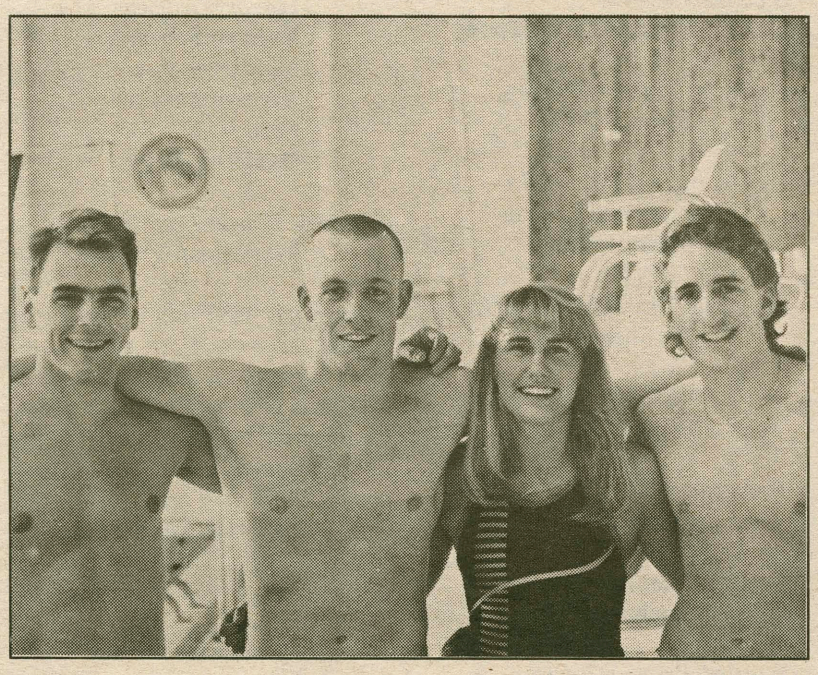
A Look at Hamilton 1989-90. Fall.....





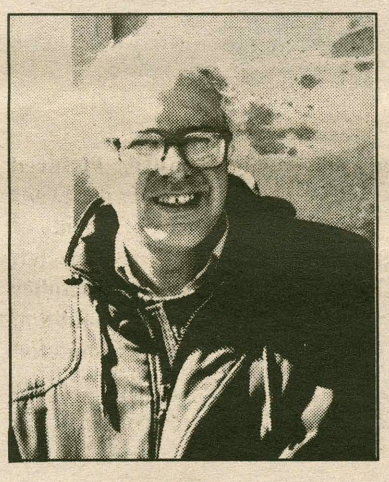


Some can't believe how fast the year went, others can't wait for it be over. Pictured here are some of the images which made this academic year one we will always remember at Hamilton. Starting at the top left, residents of the North side of campus remember the weeks of power outages quite well, as students were left without heat or hot water for days at a time. Helicopter crews dried up the October rains on the football field in preparation for the Wesleyan game. Hamilton students joined thousands of pro-choice demonstrators in a march on Washington D.C. Four members of the Hamilton Swim Team went on to compete in the Nationals, and Donald Woods, anti-apartheid activist, spoke to a packed Wellin Hall about the injustices he saw in South Africa.

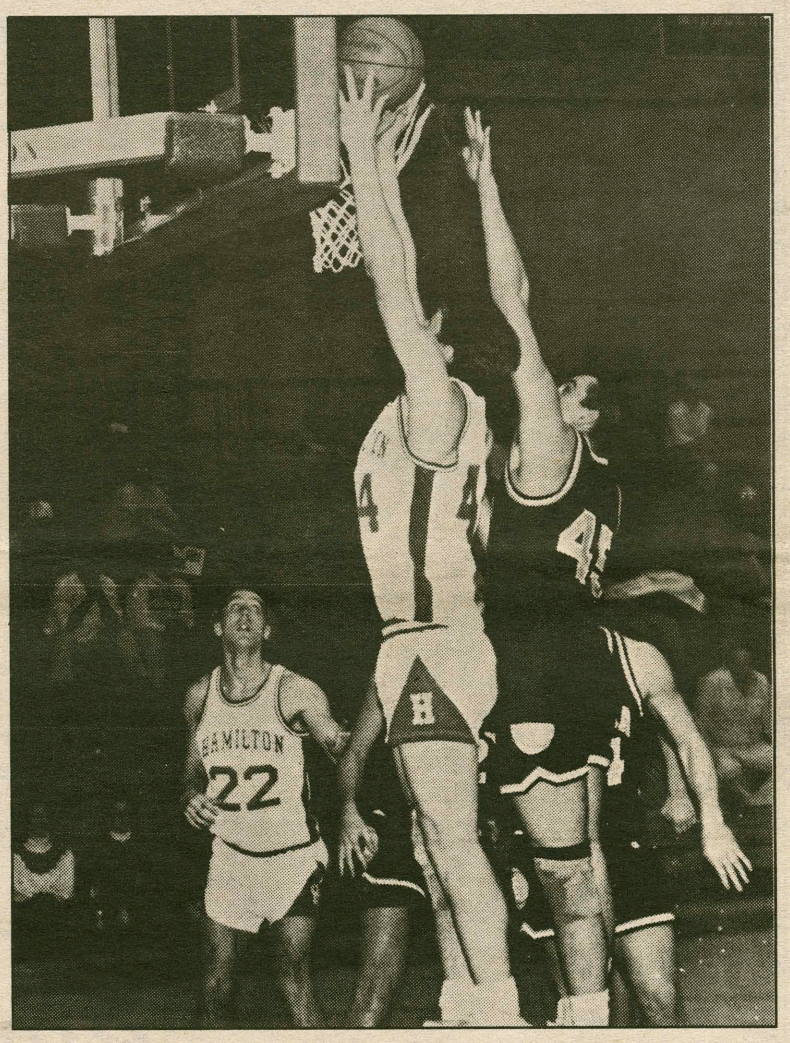


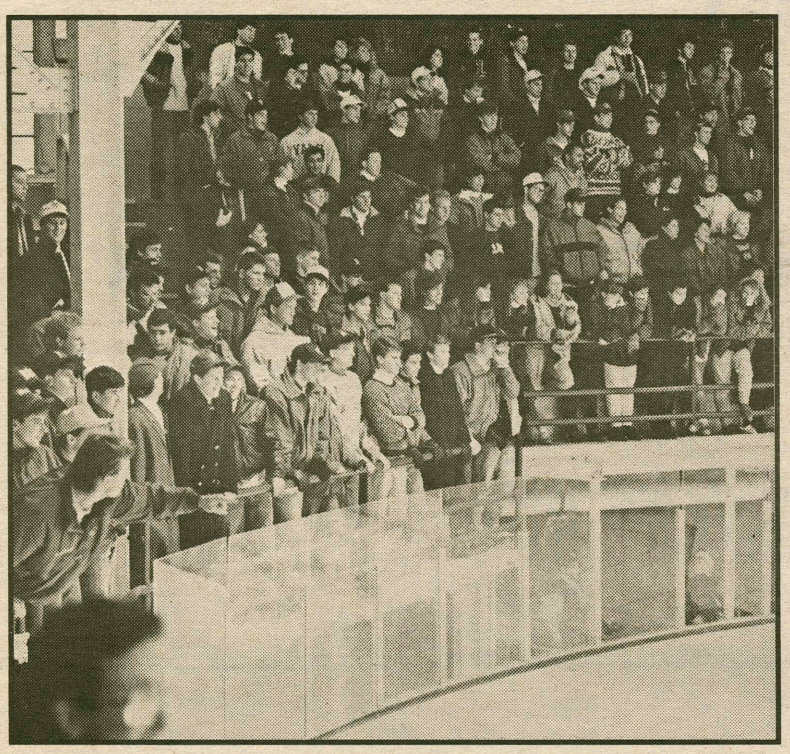
The Spectator **The Year in Pictures** *May 4, 1990w*

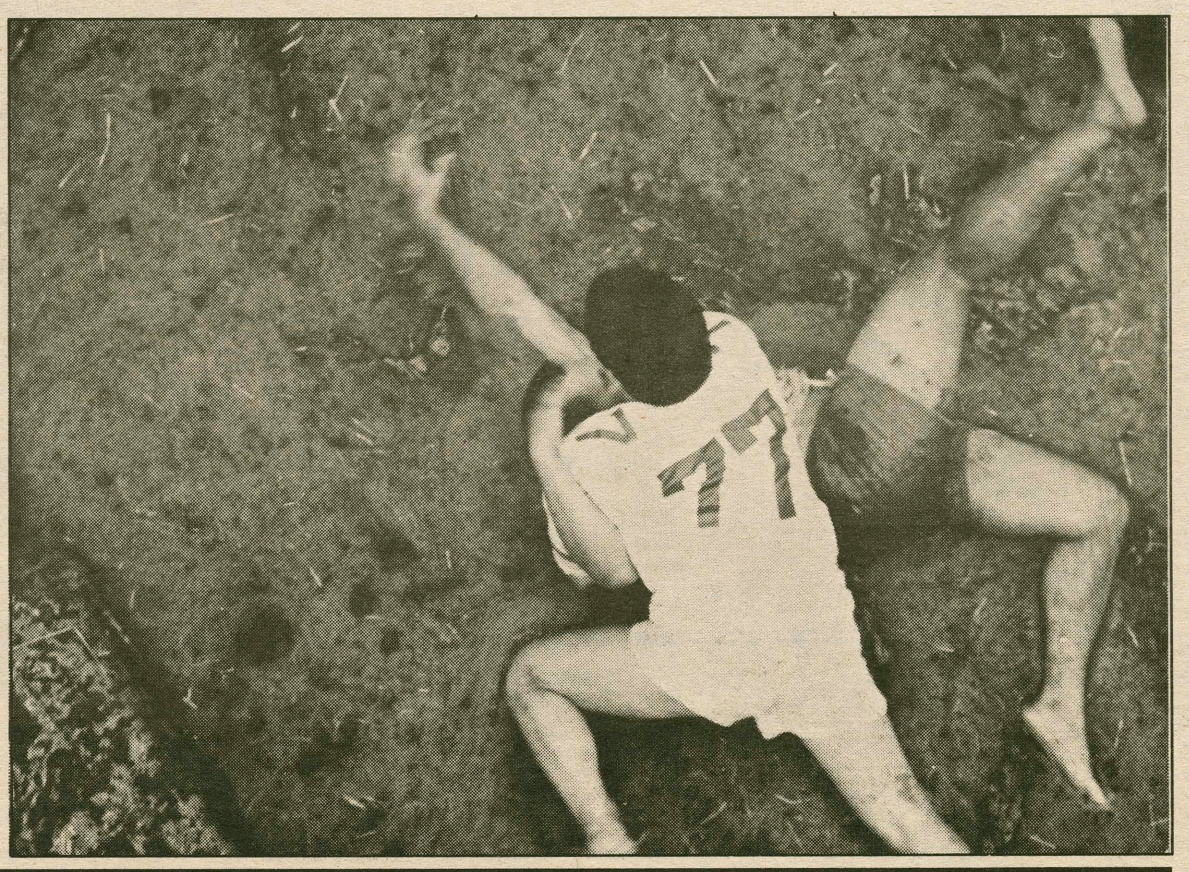
.....and Spring



Spring semester often seems to pass even faster than the fall, and is traditionally marked by a surge in campus activism. Spring 1990 was no exception, as students and faculty opposed to selective societies began the battle to abolish them. A midnight candlelight vigil a few weeks ago sparked debate between those on both sides of the fence, as well as those sitting on top of it. On a lighter note, Dunham residents were awakened by a suspicious fire in the art studio located in the basement. No injuries were reported, but the flames destroyed several drawing portfolios. The Men's Basketball team claimed another ECAC championship—their ninth in 18 years. A successful Winter Carnival made this year memorable, as the slimy sport of jello wrestling found a home in the Kirner-Johnson building. The hockey fans were no less rowdy this year than ever before, cheering the team on to an unprecedented fourth appearance in the ECAC playoffs. Visiting Professor of Sociology Bernie Sanders became a celebrity on campus this semester, after he announced he would run for the House of Representatives seat in his home state of Vermont.







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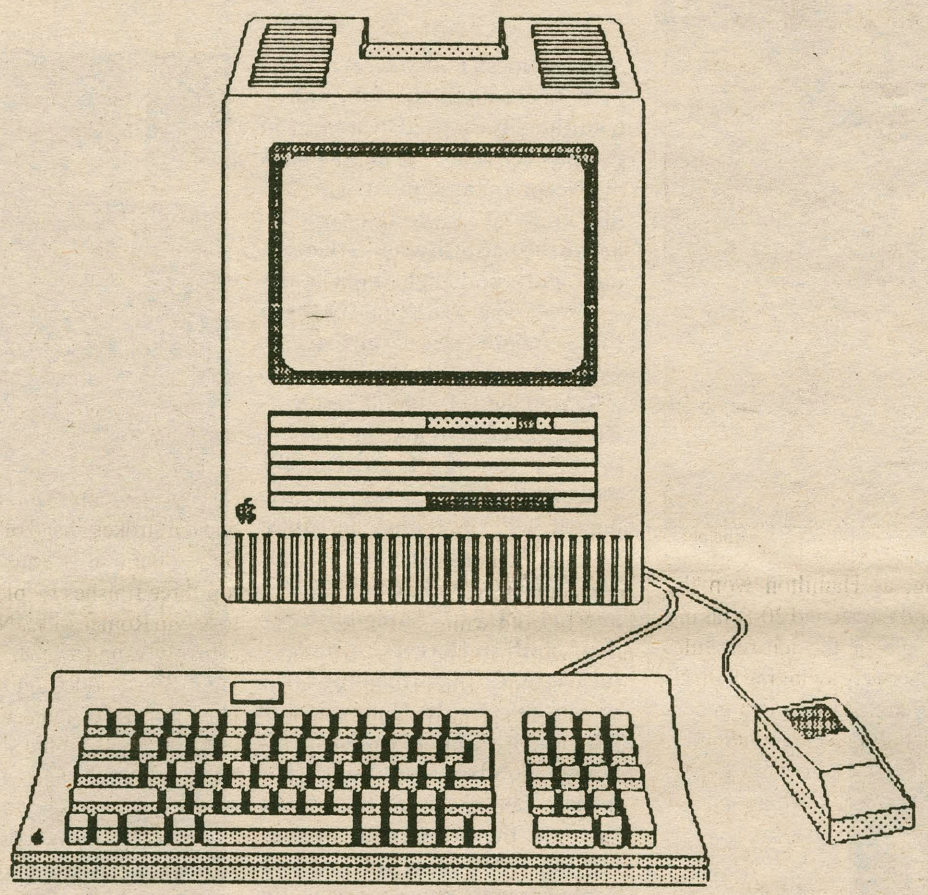

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Sports

Senior Jeff Van Buren, CBS Sports President Neil Pilson '60, and senior Kim Wysocki. photo by Dave Levi

Riffle Awards Go to Wysocki, Van Buren

The Fourth Annual Jack B. Riffle Dinner for Senior Varsity Athletes was held in the Bundy Dinning Hall Thursday evening. The night was highlighted by the announcement of the awards for the outstanding senior male and female athlete at Hamilton during the 1990-91 academic year.

Softball standout Kim Wysocki was named female recipient of the Riffle Prize and the male award went to swimming star Jeff Van Buren.

Wysocki was a Regional All-America in softball last spring as she finished second in the nation in batting (.508) and third in RBIs (25).

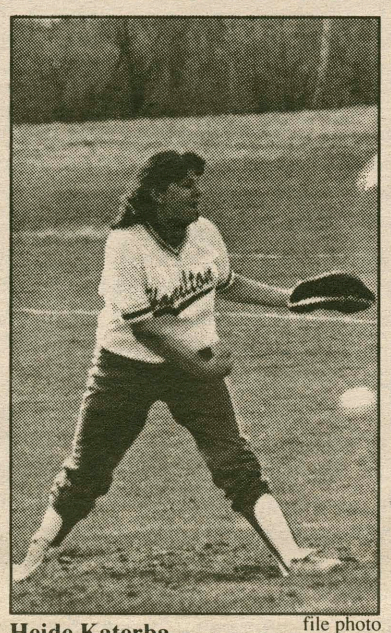
Van Buren has been named All-America in the 100-meter breaststroke for three years running and heas travelled to States in each of his four seasons at Hamilton.

CBS Sports President Neil Pilson '60 presented the awards to Kim and Jeff at last night's dinner.

Softball Finished

12-6 Record Second-best Ever at Hamilton

WENDY SHARER
SPORTS STAFF WRITER



Heide Katerba file photo

Hamilton softball finished its 1989-90 season with a flourish of games this past week. Last Thursday saw the team narrowly lose to Skidmore by a score of 5-4. Hamilton scored first, with lead-off batter Julie Sheldon reaching first after an error and then scoring on another error. Sam McNamara, who also got on board thanks to one of those errors, scored for Hamilton's second run after an RBI single by Jen Boland. The Continentals scored two more in the seventh with Heide Katerba singling and scoring on McNamara's double to left. McNamara then came home on an RBI by Anne Hughes. This was not enough, however, to top Skidmore's five-run fourth inning. Batting through its lineup, Skidmore scored five runs on three hits with some help from Hamilton's defensive trouble.

The Continentals' weekend proved to be much better, as the team defeated both St. John Fisher and RIT in double headers. Saturday afternoon, Fisher fell in the first game 5-0 and in the second 9-5. The shutout in the first game was due largely to yet another excellent pitching effort from Heide Katerba, who struck out 11 batters and walked only two. Hamilton also got an offensive boost from Katerba, as she singled, tripled, and scored twice. St. John Fisher aided Hamilton by giving up four passed balls and six wild pitches. Four runs scored as a result of either wild pitches or passed balls, with the only RBI of the game coming on a single by Josie Raimond.

▶BASEBALL REVIEW, PG 23

Fisher managed to score five runs on five hits in the second game, but were still outdone by Hamilton's offense, which brought nine around the basepaths. Seven of the nine runs came in the sixth thanks to singles by Boland, Raimond, Sheldon, Petrie, and a double by Katerba. Sam McNamara also had two RBIs in the game.

RIT presented no problem to the Continentals, who downed them in consecutive games Saturday afternoon. Neither game made it past the fifth inning, as Hamilton won the first 12-1 and the second 20-8, taking full advantage of the ten-run rule. Hamilton bats were swinging with 29 hits for the day. McNamara generated six, including a two-run homer. Katerba belted out four, while Petrie, Boland, Fotopolous, Hughes, and Raimond each hit three past the infield. McNamara also led the team in RBIs with 7, followed by Katerba, Boland, and Sheldon who had three each.

RIT's offense could not come close to this performance. Katerba held them to just one hit while striking out nine. Although they managed to hit eleven in the second game, they could not match Hamilton's 20 runs.

Tuesday's game at RPI was not so pleasant for the Continentals, who lost by one run after battling for eleven innings. Although Hamilton out-hit RPI by 11 and Sam McNamara hit her second two-run homer of the week, they had fielding difficulties at some crucial points that allowed RPI to triumph.

The Continentals did end their season on a high note, however, beating Utica College at home by a score of 12-2. Hamilton scored in every inning and had home runs from Kim Wysocki and Betty Fotopolous.

Wysocki homered for the first run of the game. McNamara doubled and scored the second run after an error by Utica's centerfielder Jodi Clark. Fotopolous' homer was the third run, and McNamara scored again after drawing a walk and an RBI single by Fotopolous. Jen Petrie, who walked, crossed the plate in the

continued on pg. 25

NESCAC Champs: Men's Spring Golf

DOUG BERTLESMAN
SPORTS STAFF WRITER

Yes, it's that time again - time for me to report on the nationally-ranked Men's Golf Team. After a fall season which turned even the great Jack Nicklaus' head (rumor has it that he was overheard saying "Hamilton? You mean that little dump we flew over when we took Jackie Jr. to look at Colgate?"), the boys strapped on their spikes and headed out to the links this spring.

Following a few impressive showings, the Continental squad showed their talent at Middlebury by winning only the third Hamilton NESCAC championship (in any sport) in history.

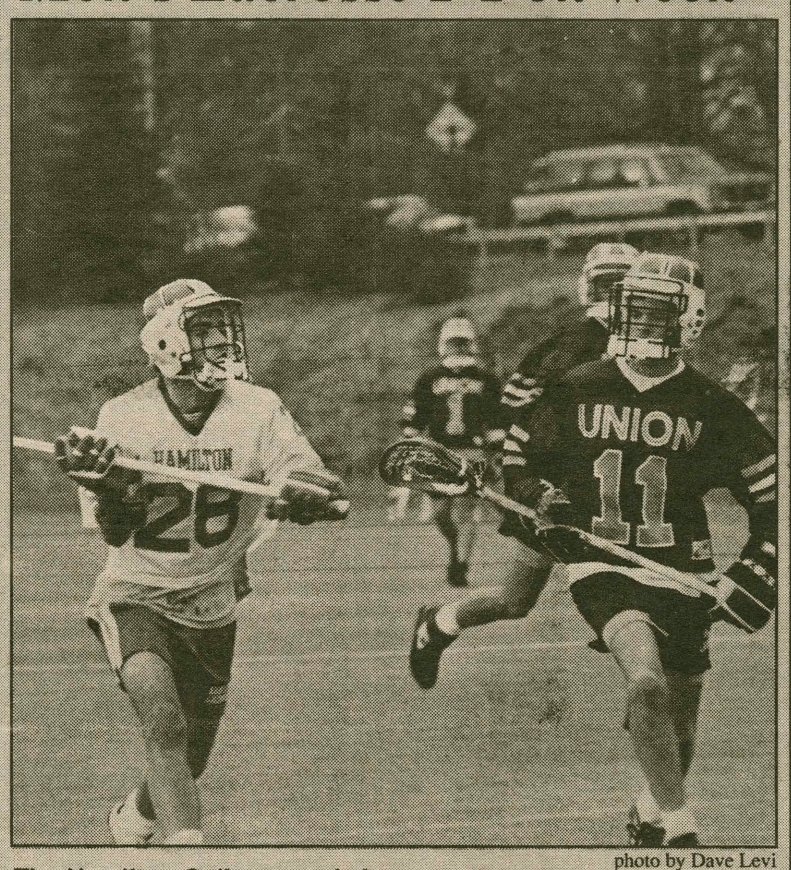
The cold white stuff forced the postponement of the first two events, but eventually grass poked through and the team headed out to Saratoga Springs on the 19th of April to compete in the Skidmore Invitational. Skidmore, ranked third nationally, was looking to avenge their only loss to a Division III team—the one-stroke defeat that the wily Continentals had handed to them in the fall. Hamilton put up a good fight, but eventually finished second (out of ten teams) to Skidmore by a handful of strokes. Although the team dined on the same chicken as last year, the atmosphere was not one of victory, especially since Kentucky Fried had changed their biscuit recipe without letting us know.

On the following Monday, the team had their one and only home event down the road at Skenandoa. Competing against Union and SUNY Tech, the Continentals staggered to a first-place finish with a total of 324, nine strokes ahead of SUNY Tech and ten strokes ahead of the Big "U." Steve "Parnelli" Elkins added to his top-three finishes by placing second to Kevin Roman of SUNY Tech with a lovely round of 78. Three days later, Steve added another second-place finish at Colgate, when the boys in their new sky-blue shirts with the lethal collars clashed with Colgate et al..

Although Division I Colgate won the tournament, Hamilton continued

continued on pg. 22

Men's Lacrosse 1-1 on Week



The Hamilton College men's lacrosse team fell to Clarkson 21-6 before whipping Siena 17-6 this week. The squad's final record came to 5-6. photo by Dave Levi

SPEC SCOREBOARD

Saturday, Apr. 28

Baseball	9-3
Albany	6-2
Softball	5-9
St. John Fisher	0-5
Clarkson	21
Men's Lacrosse	6
Hartwick	12
Women's Lacrosse	8

Sunday, Apr. 29

Baseball	12
Union	5
Golf	1st, yes FIRST
(At NESCACs—Middlebury)	

Monday, Apr. 30

Tennis	8
LeMoyne	1

Tuesday, May 1

Utica	4
Baseball	3
RPI	7
Softball	6
Men's Lacrosse	17
Siena	6

Wednesday, May 2

Men's Track	0-3
(At Colgate Triple-Dual)	

Thursday Late Game Results

The Spectator will provide complete coverage when more detailed results come in, of course.

THURSDAY

No Games Scheduled

Sports Briefs
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GRAF, NAVRATILOVA WIN MATCHES:

Top seeds Steffi Graf and Martina Navratilova won matches in Citizens Cup tennis Wednesday at Hamburg, West Germany. Navratilova beat Rachel McQuillan 3-6, 6-1, 6-1. Graf beat Nicole Provis 6-0, 6-2. Also in Munich at the men's BMW Open, No. 1 Stefan Edberg lost to Czech Martin Strelba 6-4, 6-1.

MUSBERGER WITH ABC:

Brent Musburger, fired by CBS April 1, signed on with ABC Wednesday for $11 million over six years. Musburger, 50, remains TV sports' highest-paid announcer. His salary - $1.83 million a year - is about the same as his former $10 million deal over 5 1/2 years with CBS. Musburger will do ABC's new World League of American Football games and college basketball, among other events.

NORTH STARS SOLD:

Howard Baldwin and partner Morris Belzberg reached an agreement Wednesday to buy the National Hockey League's North Stars and will keep them in Minnesota. Terms of the sale were not disclosed, and is subject to league approval at the Board of Governors meeting in Chicago Tuesday. Current owner George Gund said last week the purchase price would be $31.5 million.

Track NESCACs

Falkenberg, Groom, Casso Lead Men at Tufts League Tournament

SCOTT SHIPLEY
SPORTS STAFF WRITER

The Hamilton College men's and women's track teams competed in the annual NESCAC Championships last weekend at Tufts University. Women's results and team standings are not available at this time, but the men's results were. Christian Falkenburg once again led the team with a second-place finish in the high jump. Falkenburg cleared the bar at 6'4". Sean Groom finished third in the 3000-meter steeplechase in 9:43.23. Mike Casso took sixth in the 400 IM hurdles, and Sean Epps finished seventh in the 400-meter dash. Hamilton's 4x100-meter relay and 4x400-meter relay teams both had sixth-place finishes.

On Wednesday, the Hamilton men's track team completed their season with a record of 1 win and 5 losses. The Continentals were defeated by the University of Rochester 75-30, Colgate University 59-30, and Ithaca College 46-30.

Despite a fast, cold wind, several Hamilton runners performed well. The Continentals were very strong in the sprints. Eric Grey won first place in the 100-meter dash in 11.16 seconds, followed by Chris Wheeler and Tony Richardson, who were third and forth respectively. Grey and Wheeler also took third and fourth in the 200-meter dash. Sean Epps and Scott Shipley took first and second in the 400-meter dash, defeating two-time N.Y. State 400-meter champion Willie Mitchell of Colgate.

Other strong events for Hamilton included the 3000-meter steeple-

continued on pg. 25

Men's Volleyball Surprises Foes

The Hamilton College Men's Volleyball Club. photo courtesy T.K.

TERRY KEYS
SPECIAL TO THE SPECTATOR

The Hamilton College Men's Volleyball Club's long and successful season has finally come to an end. The team, which originated three years ago, only had four returning players: Dan Preucil, Andy Cunningham, Goffredo Diana, and captain Terry Keys. Junior Dan Rubenstein, sophomore Dave Armstrong and first-years Hans-Karl Meyer, Nick Lennon, and Art Massolo completed the travelling team this year. The team joined the United States Volleyball Association in hopes of finding tough competition and many opportunities to play. The squad had a rough start, including a car accident and a 70 mph speeding ticket going to the first tournament, but then finished off strong in winning the last two tournaments and placing 3rd in the Regional Championships.

On February 24, the team travelled to Schenectady. The group's confidence was high despite never having won a tournament in the history of the club. They easily swept through the opening round of the tournament, going 9-0. The highlights included several powerful kills by Preucil, Keys, and Rubenstein, and an emphatic "OUT" call by Lennon. In the semifinals, the team won the first game without a problem, once again led by the dominant net play of Preucil. The players then lost their concentration in the second game, pushing it into a crucial rally-point game. The matchup was close, due in part to a certain player's serving troubles, but Cunningham more than redeemed himself on the defensive end with some crucial passing. The team finally got it together and won, advancing to the finals. In the finals, the squad regained its form and blew the other team off the court. USVBA rookie Dave Armstrong played well, even inventing his own shot, the "jump bump". Hans-Karl Meyer and Goffredo Diana triggered an awesome display of power by the Hamilton club, setting all the hitters for kills, with Preucil and Lennon dominating with blasts from the middle. For its victory, the team got a trophy and nifty pocket flashlights. The trophy is currently on display in Captain Keys' room, awaiting approval to add it to the impressive collection in the Hamilton College trophy case.

In the next tournament the team travelled to SUNY Oswego on April 7. The club came with hopes of keeping their winning streak alive, and they were not disappointed. Hamilton gave new meaning to the word dominance by sweeping each match. They easily led each game with unstoppable middle hitting by Preucil and Lennon, outside hitting by Keys, Massolo, Armstrong and Cunningham, and setting by Rubenstein and Meyer. As the team warmed up for the finals with hitting lines, the opponents attempted to practice digging the spikes. It was like a shooting gallery with the opponents as the ducks. This just started the demoralization committed by Hamilton. It continued as Massolo rocketed a ball off an opponent, back over our heads and out of bounds for a point. As the linesman said, Hamilton "put on a clinic" on how to play volleyball, and easily won the tournament. During the tournament, thanks also go to Scott Rayder for his inspiring words and his camera work. The trophy from this win is currently on display in Rubenstein's room, also waiting for approval to be added to the trophy case.

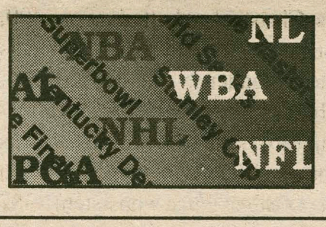
The next and last chance for the team to play was at the USVBA Regional Championships. The group was a little worried going into this event because they were missing their most potent weapon, middle hitter Dan Preucil, who had MCATS. This changed the lineup, moving outside hitter Keys to the middle and having Armstrong take over the starting spot on the outside. The team went with four hitters: Keys, Lennon, Cunningham, and Armstrong, and three setters: Rubenstein, Meyer and Diana. Hamilton was placed in a bracket of 5 teams. They were behind consistently during the first few games, however with spirited play they managed to end up 6-2, placing first in the bracket. The highlights included a devastating blast from the middle by Lennon and several scram-

continued on pg. 26

We got Hockey; We got B-ball; We got Baseball

GIL CHORBAJIAN
SPORTS EDITOR

Pro Beat



NHL: Most hockey experts predicted that the **Blackhawks/Blues** series would be a hard-fought, closely contested battle, and this assessment proved quite accurate for six games. However, Chicago blew away St. Louis in game seven, 8-2, behind **Steve Larmer**'s goal and 4 assists en route to their second straight seventh game win. The Blackhawks will face the well-rested **Oilers** in the Campbell Conference finals. In the Wales Conference, **John Druce** (12 goals, 4 game-winners) continued his scoring spree as the **Capitals** dismissed the **Rangers** in five games to reach the Stanley Cup semifinals for the first time in team history. The Capitals will meet a team with a good deal of playoff history, the **Bruins**, who defeated the **Canadiens** in five games for the second time in three years.

NBA: The defending champion **Pistons** showed why they were the best defensive team in the league in their sweep of the **Pacers**; Indiana failed to reach the 100 point mark in any of the three games. The **Spurs** ran their winning streak to ten games with a sweep of the overmatched **Nuggets**. The **Trailblazers** were the only other team to complete a first round sweep as they put away the **Mavericks** in three games. The **Lakers** and **Bulls** both dropped game threes, but came back to beat the **Rockets** and the **Bucks** respectively with impressive game four victories. That leaves the **76ers/Cavaliers** (series tied 2-2), **Celtics/Knicks** (Boston leads 2-1), and **Suns/Jazz** (series tied 1-1) as the only remaining first round series. ... The Celtics set playoff records for points scored (157) and shooting percentage (67%) in their game two victory over the Knicks. ... The Lakers game three loss to the Rockets was the team's first loss in the opening round since 1984, a streak spanning 22 games.

TRIVIA: **Who was the last favorite to win the Kentucky Derby?**

BASEBALL: To nobody's surprise, the **A's** (16-5) continue to dominate in the AL West. The big shocker is the play of the **White Sox** (11-6) who are the current owners of second place in the division and a five game winning streak. Former **Dodger** scrub, **Mariano Duncan,** continues his hot pace as he leads the league in slugging percentage (.769), on base percentage (.484), and the **Reds** (13-5) lead the NL West. The **Pirates** (14-7) are another early surprise as leaders of the NL East thanks largely to **Bobby Bonilla** (7 HRs, 21 RBIs). With their starters yet to have lost a game, the **Brewers** find themselves with a comfortable cushion atop the pack in the AL East. ... **Yankees**' third baseman, **Mike Blowers**, committed four errors in a 10-5 loss to the **Indians** Thursday. ... Milwaukee has scored first in all twenty of their games this year.

TRIVIA ANSWER: Genuine Risk (1980)

... *Spring Golf Takes NESCAC Championship*

continued from pg. 21

their domination of Division III opponents by handily defeating LeMoyne, Utica, and Hartwick to take second place.

And now for the big news... last weekend, the club-totin' boys from the hill ran away with the NESCAC title at Middlebury. Before the tournament began, someone overheard an opposing player ask, "Who's going to win this thing?" Another player replied, "It's between Amherst, Williams, and Middlebury." Well sorry boys, it wasn't.

The underrated Hamilton team showed the NESCAC schools why it had gained a national ranking in the fall by running away with the tournament, taking the first, second, and sixth individual places. In near ninety-degree temperatures, the Continentals jumped out to a seven-stroke lead after the first round.

Bulkster Elkins paced the field with an opening round of 75. Then, on the second day, the Hamilton team increased their lead and finished a mere twenty-one strokes ahead of second-place Williams.

Amherst, those ego-driven boys from Massachusetts, finished thirty strokes behind the lowly Continentals, finding out the hard way that they should have stayed on their purple and white bus. Steve Elkins added a 78 to his 75 and won his second NESCAC championship, showing the world his too often seen perma-grin.

SuperFrosh Tim Murphy finished one stroke back in second place with a second-round 74, the low round of the tournament. After their first long ride with Coach Simon, during which he took a wrong turn somewhere and somehow added an hour to the trip, first-years Jason Potter and John Baumgard shot solid rounds of 81 on alternating days to ensure the victory.

Then, just to make sure it wasn't a fluke, Hamilton travelled to Oswego to soundly defeat Oswego and Utica as a tune-up for Rochester. Tim "No one knows why Bruce calls him Ranger" Low fired a fine, upstanding round of 77 to take medalist honors. Although Oswego "careered it," they still took second place—and Utica, as usual, went home with that warm "last place" feeling in their tummies.

So, at last count, the Hamilton squad's record is 23-2, with their only losses coming at the hands of Division I Colgate and third-ranked Skidmore.

By the time you read this, Hamilton will have completed the first day of play, at the final tournament of the year, at Oak Hill C.C. in Rochester against three top-ten ranked teams. But if you ask the members of the team, they aren't worried about the competition; they are much more worried about arriving at the course safely.

Baseball Drops Robinson After Record-Breaking Win

Tony Meyer
SPORTS STAFF WRITER

The Hamilton College baseball team began the season with high expectations, and this week they achieved their top goal, setting a school record for victories. The team ended the season 12-5. After a slow 1-3 start, they won eleven straight games before splitting a doubleheader with Union. The squad won through a combination of steady pitching, consistent hitting, and much-improved fielding.

The team started the week in search of win number ten on Saturday, April 28 in Albany. With Peter Wymard on the mound in the opener, the team jumped to an early 2-0 lead in the first inning off back-to-back home runs by Joe Yurman and Dan DePaoli. They extended the lead to four in the second, as Russ Christ homered following a Nate O'Steen single. However, Albany State answered with a run in the bottom of the second, and three more in the third to tie the game. In the fourth, James Potter, starting at shortstop for the MCAT-testing Glenn Fusonie, started a rally with a sharp single to left. O'Steen followed with his second single on the day, and Russ Christ also reached to load the bases. Joe Yurman then worked the State pitcher for a walk, and Dan DePaoli drove in two more runs with a single. The score was now 7-4. Ray Lauenstein scored single runs for the Continentals in the fifth and seventh innings, while Albany scored in both the final two innings for the final tally of 9-6, Hamilton.

The nightcap provided a low-scoring game, but plenty of excitement, as the verdict would not be reached in regulation play. Albany scored single runs in the second and fifth, as Andy Scott pitched an excellent game. The Continentals were held scoreless until the fifth, when Matt Miles scored the opening run after a base hit. Russ Christ scored in the sixth after a Joe Yurman single to tie the score. Yurman would be the only Continental with two hits in the game. With the score deadlocked at two, the game entered extra innings. In the top of the eighth, Christ scored what would be the winning run after a clutch double. Hamilton escaped trouble in the bottom of the inning with key defensive plays by James Potter. The final was 3-2, as Hamilton improved its record to 11-3.

The trip to Union scheduled for the day before had been canceled due to a measles outbreak at our weak and sickly rival. However, the Board of Health permitted the Dutchmen to play at Hamilton against the recently inoculated Continentals. Outfielder 'Hank' Ketchum stated "Those needles were bigger than most of Union's bats." The field was surrounded by yellow-taped Board of Health quarantine lines, forcing the fans into the outfield to avoid any traveling germs as the Continentals went in search of destiny, hoping to win the record twelfth game. The team jumped out to a quick start, scoring nine runs in the first three innings for a 9-3 lead. The team compiled 14 hits en route to a 12-5 victory, ensuring this team's place in the record books. Russ Christ hit a two-run bomb in the sixth which took several branches off the trees in right field. Christ, O'Steen, Yurman, DePaoli, and Spence each had two hits for the Continentals. The second game ended differently, as the team experienced a let-down after setting their record. The Dutchmen prevailed 12-0, as Hamilton managed just three hits. The team's record was now 12-4 as they prepared to meet arch-rival Utica College.

The Fourth Annual Jackie Robinson Memorial Game at Murnane Field in Utica began with the Continentals eager to end Utica's three year domination of the event. Glenn Fusonie opened the game with a single, and scored on consecutive ground-outs by Nate O'Steen and Russ Christ. The Pioneers answered in the bottom of the inning scoring a single unearned run. In the second, pitcher Peter Wymard seemed to reach his stride, holding Utica scoreless until the seventh inning. Fusonie scored again in the third on a Christ single to extend the lead to 2-0. Bob Spence then scored after hitting a sharp curve for a base hit. This would be the extent of the Continental scoring, however.

The Pioneers scored a single run in the seventh, and tied the game in the eighth on a run by first basemen John Martello, who was forced to play most of the game with a 'Wide-Load' sign on his rear. Matt Miller then entered the game and appeared invincible. The Continentals threatened in the ninth by loading the bases on a double by Karel Jelinek (his second hit on the night), and consecutive walks to Fusonie and O'Steen.

The team was unable to push a run across, and the bottom of the ninth approached. After a one-out single, the Pioneers catcher hit a towering drive to left for the game-winning home run. As the home team celebrated a comeback victory, the Continentals could only savor a great effort, and an amazing record-setting season. As Coach Mike Davis stated, "It was a tough way to end, but we had a great year."

The offensive attack was paced by five seniors who will be missed greatly next year. Shortstop Glenn Fusonie led the team with a .463 batting average, 25 hits, and a .532 on-base percentage. He also stole nine bases in nine attempts. Catcher Russ Christ also batted over .400, hitting at a .407 pace. He finished as the team leader in runs scored (25), doubles (4), home runs (7), runs batted in (26), steals (12-12), as well as scouting visits (2). Second basemen Nate O'Steen hit a consistent .387 with 24 hits. Designated-hitter Joe Yurman batted .377 with a team high nine walks. Dan DePaoli hit .362, and as a pitcher won two games, as well as picking up two saves in relief. First-year Andy Scott also chipped in with an impressive .342 average.

The pitching was highlighted by Peter Wymard's incredible year. Peter finished with a record of 4-0, and an earned run average of 1.65. Senior Karel Jelinek also came away undefeated, notching two victories for the year.

Senior Bob Spence also pitched well this year, including a complete-game shutout. Matt Miller was the relief ace, sporting an ERA of 2.25 and striking out ten batters in twelve innings. The staff also received strong performances from Ray Lauenstein and Paul Bartell.

The team benefited from a solid year from each member of the group. The squad can take pride in achieving their goal of setting the Hamilton record for wins in one season. The seniors will be sorely missed next year, but a strong nucleus of underclassmen with a winning attitude should bring the Continentals continued success in the future.

BASEBALL LEADER

Senior Russ Christ led the Hamilton Baseball team in seven statistical categories this season:

Runs	25
Doubles	4
Home Runs	7
RBIs	26
Steals	12
Steal Percentage	100%
Scouting Visits	2

IM UPDATE

HAMILTON INDOOR SOCCER FINAL STANDINGS AND RESULTS

EASTERN DIVISION

TEAM	W	L	T	PCT
xBad Influence	5	0	0	1.000
xInt. Socceroos	4	1	0	.800
IQ's	3	2	0	.600
Pasta's Crew	2	3	0	.400
Milbank	1	4	0	.200
Bun Collie Club	0	5	0	.000

x-clinched playoff berth

WESTERN DIVISION

TEAM	W	L	T	PCT
xxAbsolut Lemov	4	1	0	.800
xxTeam Fatty	4	1	0	.800
Scrappers	4	1	0	.800
Predators	2	3	0	.400
ELS	1	4	0	.200
FXZQW	0	5	0	.000

xx-clinched playoff berths based on goal differential

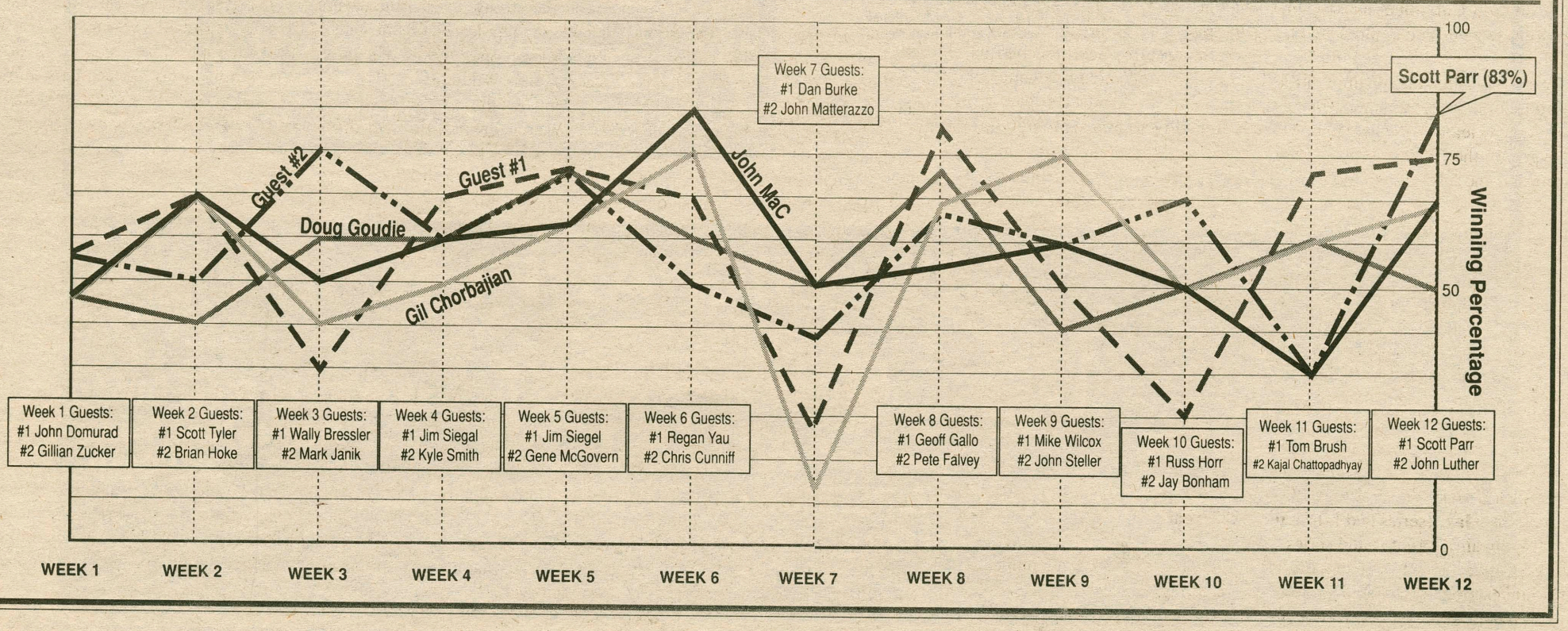
Playoff Results

Semifinal Pairings:
International Socceroos 5, Absolut Lemov 4
Bad Influence 4, Team Fatty 0

Championship Game:
Bad Influence 7, International Socceroos 2

Beat the "Experts" RESULTS:

Senior Scott Parr takes the title with a clutch 10-2 record in the last week of play. He was followed closely by Pete Falvey (9-2), John Luther (9-3), and Wally Bressler (9-3). *The Spectator* thanks all our guests for participating. The closest thing to an expert—Gil Chorbajian (72-56, 56.25%). Please see page 27 for more details.


Week 1 Guests: #1 John Domurad #2 Gillian Zucker
Week 2 Guests: #1 Scott Tyler #2 Brian Hoke
Week 3 Guests: #1 Wally Bressler #2 Mark Janik
Week 4 Guests: #1 Jim Siegal #2 Kyle Smith
Week 5 Guests: #1 Jim Siegel #2 Gene McGovern
Week 6 Guests: #1 Regan Yau #2 Chris Cunniff
Week 7 Guests: #1 Dan Burke #2 John Matterazzo
Week 8 Guests: #1 Geoff Gallo #2 Pete Falvey
Week 9 Guests: #1 Mike Wilcox #2 John Steller
Week 10 Guests: #1 Russ Horr #2 Jay Bonham
Week 11 Guests: #1 Tom Brush #2 Kajal Chattopadhyay
Week 12 Guests: #1 Scott Parr #2 John Luther
Guest #2
Guest #1
Doug Goudie
Gil Chorbajian
John MaC
Scott Parr (83%)
100
75
50
0
Winning Percentage
WEEK 1
WEEK 2
WEEK 3
WEEK 4
WEEK 5
WEEK 6
WEEK 7
WEEK 8
WEEK 9
WEEK 10
WEEK 11
WEEK 12

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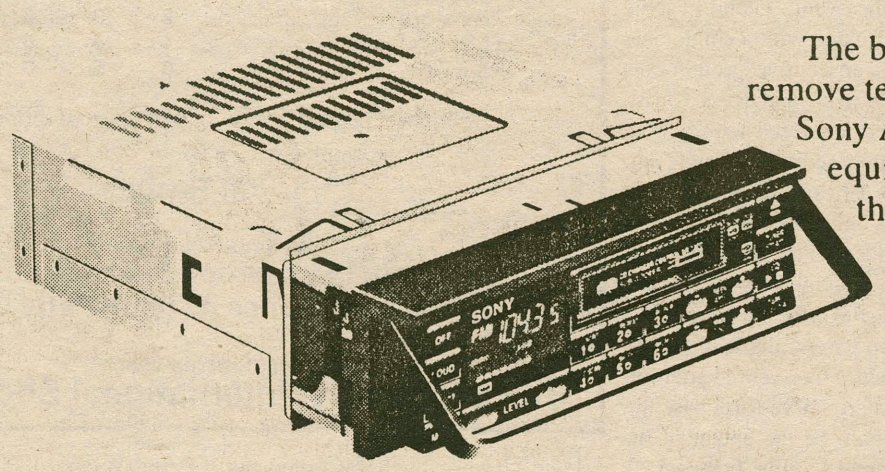

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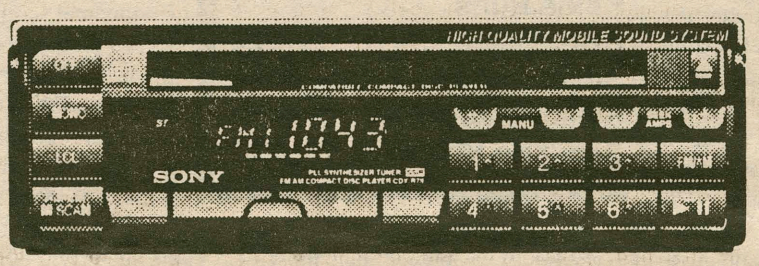

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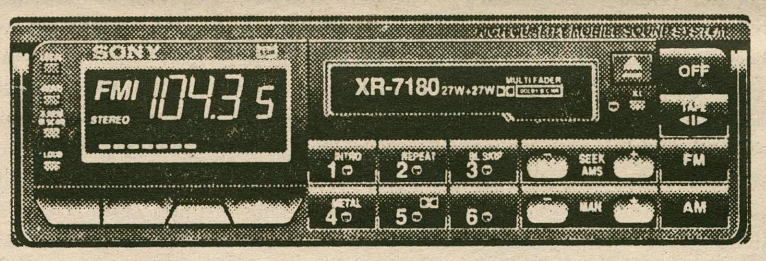

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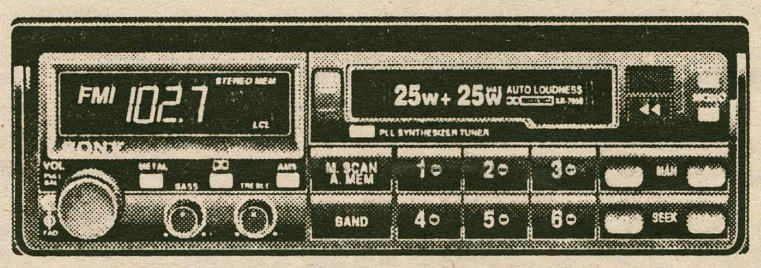

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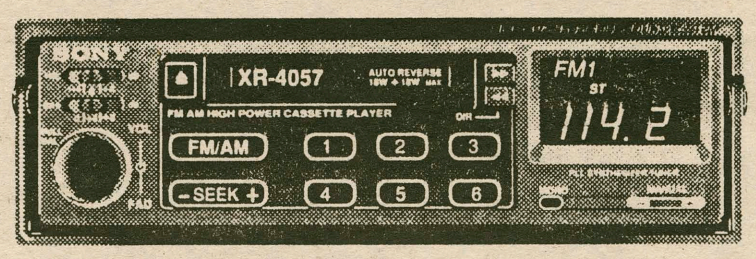

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Yes, sports fans, stop the presses. It's here. It's finally here. The first all-sports daily newspaper. If you love sports, then you'll love *The National*. Before you read any further you might want to notice that this is not a paid advertisement. It's a rave review for a risky venture which is certain to be the greatest journalism success since the *USA Today*.

The National Sports Daily, for anyone who has yet to hear about it, is a daily publication which is published in three cities: Chicago, New York, and Los Angeles. The stories in each of these cities vary according to regional interests, and the staff of writers snared by Editor-In-Chief Frank DeFord (formerly of Sports Illustrated and NFL Live) is beyond compare. Mike Lupica, John Feinstein, Scott Osteler, Al Morganti, Lyle Spencer, and Dave Kindred are just a few of the great names that have graced sports pages across the U.S. for years, and now they're playing for the same team.

It's design is simple. It has commentary by some of the aforementioned legends. It has the "Eagle's Eye", which is somewhat of a sports gossip column neatly packaged by writer Kim Cunningham. Throughout the week you can expect to find every kind of box score imaginable, including a neat format for baseball games which reproduces the traditional baseball scorecard like you would score a little league game.

THE EXTRA INNING
Wells Aitken

For each sport there is an "FYI" section which focuses on several minor stories. In addition, there are American and National League Daily updates featuring news, notes, and quotable quotes (apologies to Mr. Petruzzi) from the world of baseball. There is a letters section, although the readership so far seems to lack variety (the same woman had letters published three straight days complaining about columns which belittled NY Rangers netminder John Vanbiesbrouck). Then there is the feature article called "The Main Event." And of course no newspaper would be complete without the weather and a puzzles page, "The Playground."

Oh, an amusing little section in the rear of the paper—which fills roughly half of a page—is called the Real World. It covers those insignificant news events which are not sports related. It's fitting revenge on papers like the *New York Times* which have treated sports with much disrespect for years.

A word of CAUTION—if it's last nights box scores you're looking for, then this is not the paper. This is a paper for people who enjoy reading about sports. It's for people who enjoy the personality of sports. Columnist Scott Ostler explained perfectly what kind of journalists you will find in *The National*: "I'm a generalist, a philosopher of sport, not a baseball microbiologist. I have no idea who the long man in the Brewers' bullpen is, or what kind of Class AAA talent the Expos are developing. I can tell you what kind of heat Jose Canseco packs, and whether Pascual Perez has shown enough to rate as a starter on the all-time hot dog team. But I don't do numbers. I deal in abstract concepts, theories, opinions."

So, that's what you can expect. The greatest combination of art, fun, wit, and sport that anyone could ask for. This is truly "the thrill of victory" for sports fans. The *New York Times*, of course, is still "the agony of defeat."

Women's Lax Falls But Looks Towards Playoffs

LISA STICHWEH
SPORTS STAFF WRITER

The Hamilton College women's lacrosse team took a disappointing loss to Hartwick last Saturday in their last regular season game. Although the game went off with a strong start, the Continentals soon lost control of the lead, as the final score indicated, 12-8. It wasn't to be Varsity's day.

At one point in the first half, Hamilton lead the game at a satisfying 4-1, but soon after junior Pam Johnson was taken out with an ankle injury, the team's morale and aggression plummeted. Hartwick's scoring spirit began to take control, and by the end of the first half Hamilton was down 4-6.

Coach Betsy Bruce commented that the shot selection of the day was not up to its usual caliber, as Hamilton had 6 post shots that really could have made a difference. Defense did not play as tightly as was needed against this team as well, for the opponent's shots were tricky and very accurate from the start. Despite this offensive precision, goalkeeper Jacquie Mongeau had 14 saves throughout the game, which was remarkable against this team.

The Player of the Game is given to Joanie Mendelson, who played exceptionally well throughout the whole contest, never letting down even when things started to heat up. As a first-year player, Joanie has certainly earned her starting spot on the team.

Playing their last game of the season, the Junior Varsity team had *another* incredible victory, finalizing in a score of 17-3. Bruce remarked: "It was terrific! They went right out and never hesitated. The passing was on, the space was used... they really are a nicely balanced team!" The quality of Hamilton play in this game was all-star material, with the shooting percentage reading an overall .680 for the game. There were many assists as well, to demonstrate the unity and teamwork Hamilton plays with in every game. Sarah Rafferty (3 goals, 2 assists), Jen Feldman (2 goals), Kristen Lamoureax (3 assists), and Molly Morrill (4 goals, 4 assists) were unstoppable.

The Junior Varsity squad ended their season with an overall record of 8-1, the best record of a JV team in Hamilton's history. Fortunately, none of these players are graduating, so the future looks bright for next year as well! Great season JV!

The State Playoff preview looks exciting—but it's going to be a tough weekend ahead for the Varsity squad. Hamilton is seeded fifth and will play fourth-seeded Hartwick this Friday up at St. Lawrence. If they win, they go on to play top-seeded St. Lawrence—who is 11-0 in the state and nationally-ranked at #2—on Saturday. The winner of that game will go on to play the winner of Saturday's Cortland/William Smith match on Sunday for first and second place. The losers of both Saturday matches will battle it out for third place in the state on Sunday as well. Hamilton is ready.

Hamilton is looking forward with anticipation to the first of their playoff matches on Friday versus Hartwick, and this time they're going to win! So have fun in the library this weekend studying for finals—the Women's Lacrosse team is off to St. Lawrence to win the State Tournament!

... Track at NESCACs & Colgate

continued from pg. 22

chase and the triple jump. Sean Groom placed second in the steeplechase, in a time of 10:02.3, and Russ Horr followed in fourth place. Christian Falkenburg continued to perform well in the triple jump, taking first place with a leap of 12.52 meters.

The men's team has had difficulty carrying a complete squad from meet to meet, primarily due to injuries. This meet was no exception, as Hamilton competed without Seniors Phil Sanderson, Kelvin Carney, and Dave Mead. As Hamilton will not be going to N.Y. State Outdoor Championships, these seniors and the other seniors may have competed in their final meet.

The women's team had no meets this week, as they will be competing in N.Y. State Outdoor Championships at Ithaca College this weekend.

...Softball Review

continued from pg. 21

fourth when Katerba singled to bring Hamilton's run total to 5.

Utica responded with two runs in the top of the fifth after pitcher Kathy Bachmann and second baseman Diane Lloyd singled and scored on an RBI by first baseman Kelly Quinn.

The Continentals scored six more in the bottom of the fifth with singles from Petrie, Wysocki, Fotopolous, and Sheldon, a double from McNamara, and a triple from Katerba. The twelfth and game-winning run came when Allison Porter was hit by a pitch, advanced on a passed ball and a wild pitch, and scored following a single off the bat of Kim Wysocki.

Hamilton softball finishes its season with an impressive 12-6 record. The team says goodbye this year to five seniors—Jen Petrie, Kim Wysocki, Sam McNamara, Josie Raimond, and Heide Katerba—who all played superbly to help make this the second-best season in Continental softball history. In addition, throughout all four years that these players have been at Hamilton the team has had winning seasons, with an overall record of 42-19. Congratulations and best wishes to them all.

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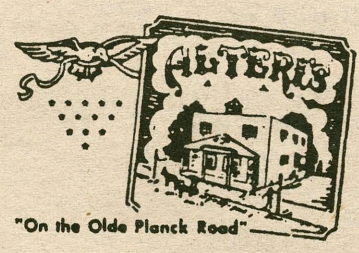

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New Bruins Use Discipline Rather Than Brawn

By Ted Ryan
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BOSTON — Once they were the Big, Bad Bruins, as quick with their fists as they were with their sticks.

They were a swaggering band of rogues, with superstars like Bobby Orr and Phil Esposito, pluggers like Wayne Cashman and Don Marcotte, and free spirits like Derek Sanderson and Gerry Cheevers.

Those Bruins, of Boston lore, won a pair of Stanley Cups, in 1970 and 1972. Since then, despite four trips back to the finals, Boston has not added to its collection.

This might be the year.

But if the Bruins get past the surprising Washington Capitals in the Wales Conference finals and then defeat either the Edmonton Oilers or the Chicago Blackhawks to win the Stanley Cup, it won't be because they're the Big, Bad Bruins, but rather a team that adheres to strict discipline and tenacious defense.

The discipline has been imposed by rookie coach Mike Milbury.

As a 12-year defenseman for the Bruins, he accumulated 1,552 minutes in penalties, second only in franchise history to Terry O'Reilly's 2,095.

But as the coach, he has instilled a discipline that made Boston the second-least penalized team in the National Hockey League. The Bruins' penalty minutes dropped nearly six per game during the regular season.

The player who benefited most from Milbury's edict against penalties was right wing Cam Neely. A year ago, he drew 190 minutes in penalties while scoring 37 goals and 75 points. This year, refusing to be drawn into many penalties, he scored 55 goals and 92 points while cutting his penalty minutes to 117.

Milbury did not alter the Bruins' strong defensive style, so necessary in the Adams Division where the league's top three defensive teams reside.

The goalies, Andy Moog and Reggie Lemelin, earned the Jennings Trophy for the least number of goals allowed this season.

To complement the discipline and defense, Milbury built strong special teams. Boston finished second overall in both penalty killing effectiveness (83.2 percent) and in power play efficiency (23.6 percent). Though the Bruins' power play has struggled in post-season play, the penalty killers played a key role in the Adams Division finals victory over old nemesis Montreal. They killed all 22 Montreal power play opportunities in the series and even countered with two short-handed goals.

Except for perennial All-Star defenseman Ray Bourque and Neely, Boston has few individual stars.

Instead, general manager Harry Sinden has put together a cast of draft picks, free agent pickups and trade acquisitions that produced the best record in the regular season.

The most notable trades involved the Philadelphia Flyers — and the Capitals, against whom Boston begins play in the Prince of Wales Conference finals Thursday in Boston Garden.

Both Bob Gould (in exchange for Alain Cote) and Dave Christian (for Bob Joyce) came from Washington. Gould has been a defensive specialist with Boston. Christian has played right wing on one of the Bruins' top lines with Randy Burridge and Dave Poulin.

Gould and Christian join two other former Capitals who have excelled in Boston. Former 53-goal scorer Bob Carpenter, virtually run out of Washington after failing to reach that level again, has settled in as a penalty killer and the center for one of Boston's most disruptive lines, with John Carter and Gould.

Garry Galley, relegated to the role of seventh defenseman in Washington, has emerged as the No. 2 in Boston beind Bourque since he was signed as a free agent.

During the regular season, Washington was happy to see the Flyers unload both Poulin and Brian Propp to Boston. That got them out of the Patrick Division. But now, both are ready to pick on the Capitals again at playoff time.

Sinden acquired Poulin in exchange for Ken Linseman. After initially rejecting the trade, Poulin joined the Bruins and quickly became a leader on and off the ice. Propp, picked up in March for a second round draft choice after an injury-filled season, has assumed a major role in Boston's penalty killing.

Still, much of Boston's post-season success against the Hartford Whalers and the Canadiens centered around Bourque, Neely and Moog.

Bourque missed four games of the Hartford series, returning in time to key the seventh game victory. He quarterbacks the power play, anchors the penalty killing and plays 40 minutes a game.

Neely remains the top Boston sniper as well as an intimidating force. He has the physical style that can dominate a game. The more physical he plays, the more effective he is.

Moog has been the goalie for 11 consecutive games, compiling a 2.07 goals-against average and an 8-3 record.

Hamilton College Five-Mile Run Results

Bold indicates finisher associated with Hamilton College. Normal type indicates finisher *not* associated with Hamilton College.

1. Lance Denning	27:08
2. Thomas Leonard	27:14
3. David Buskey	27:16
4. Sean Groom	**27:37**
5. Scott Beach	28:22
6. Kevin Birtle	28:54
7. Russ Hart	**29:03**
8. Mark Salm	29:40
9. Bob Backus	29:43
10. John Werner	**29:47**
11. Leonard Hapawowsez	30:30
12. Bob Miller	30:35
13. Karen Vanderwood	30:40
14. Vincent Colgan	30:47
15. Moe Lalonde	31:03

...Volleyball Club

continued from pg. 22

bling sideouts by Hamilton. All hitters were consistent, and Cunningham had several key "dinks".

The playoffs started with much of the same, with Hamilton winning 15-8 in the first game of the quarterfinals. Captain Keys led the attack with several impressive kills. The team became lax in the second game and dropped it 7-15. Hamilton then put things back together and won the third game 15-11. The team started playing at 9:40 a.m., and it was now 11 games later at 9:50 p.m. when they began the semifinals round. Again, they won the first game easily, 15-8. And again, they dropped the second game 6-2, as the fatigue factor took its toll. The third game defined the word hustle on both sides of the net. Each volley lasted forever, and despite tough play by everyone, Hamilton lost 15-17. The team missed making the finals by 2 points but considering the level of play, Hamilton was proud to place 3rd out of 19 teams.

The Men's Volleyball Club's final record was 21-5 in match play, with two tournament wins and 3rd place in Regionals. The team MVP goes to Dan Preucil for his unstoppable middle hitting. Honors also go to Terry Keys for his powerful outside hitting and to Andy Cunningham for his staunch defensive play. Dan Rubenstein, Hans-Karl Meyer, and Goffredo Diana shared equal time at the setting positions, and were the primer for the team's potent offense and should all be commended for their efforts. Nick Lennon gets the First-year MVP for learning to middle hit and being a consistent force in that position. The Most-Improved award goes to Dave Armstrong, who went from being a total hack player to an important part of the offense.

Congratulations to the entire team for an exciting and successful season. If you missed seeing them play, look forward to a strong squad again next year, because the only senior on the club is the captain, Terry Keys. So keep an eye on the Men's Volleyball Club, and expect their winning style to continue.

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This Week in Hamilton Sports

	Sport	May 4	May 5	May 6	May 7	May 8	May 9	May 10
	Baseball							
	Softball							
	Men's Lacrosse							
	Women's Lacrosse							
	Men's Tennis							
	Golf	Rochester Invitational TBA						
	Men's Track		Rochester 12:00					
	Women's Track		States (Ithaca) TBA					

Indicates Home Game

Indicates Away Game

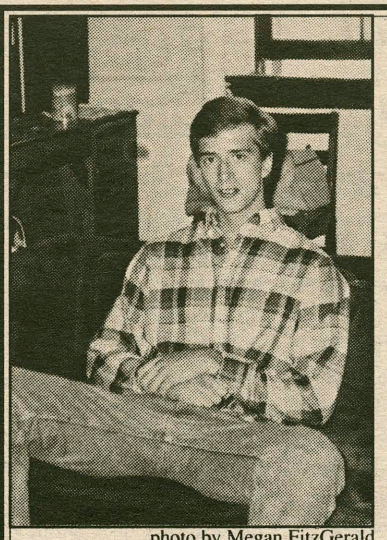

photo by Megan FitzGerald

The Garden Café's Athlete of the Week

Scott Parr

THIS WEEK:

	W-L	PCT.
Parr	10-2	.833

This week, senior handicapper Scott Parr— who hails from Tonawandah, NY— set new standards in picking prowess by running away with the top prize in the inaugural semester of Beat the "Experts."

Glowing after the victory, Parr commented, "Falvey was acting pretty cocky with that 9-2 record, but I think I put him and Luther in their places. " Speaking about the runners-up: "I don't know about Falvey, but Luther should be used to it, he has been living in my shadow for four years." Parr was referring to Pete Falvey and John Luther, whom he edged out with a clutch 10-2 performance in the last week of the season.

Congratulations, Scott, you are *The Garden Cafe Athlete of the Week.*

The Garden Cafe Restaurant, located at 354A Norton Avenue at the Corner of Route 5, is open 7:00 a.m. to 1:00 a.m. for breakfast, lunch, and dinner. The Garden Cafe serves pizza, chicken wings, subs, and a late night breakfast. Hamilton students showing I.D. receive ten percent off at all times. Delivery (1:00 p.m. to 1:00 a.m.) - Call 853-4571.

The Garden Cafe's Athlete of the Week receives a free pizza with the works courtesy of The Garden Cafe and its owner Tony.

OTHER PEAK PERFORMERS

Steve Elkins

Steve placed second in Hamilton's golf matchup on Monday with a 78 and then took his second NESCAC championship—with a two-round total of 153—last weekend.

Christian Falkenberg

Christian finished second in men's track at the NESCACs last weekend in the high jump with a leap of 6-foot-4 and then won first place in the triple against Colgate (12.52m).

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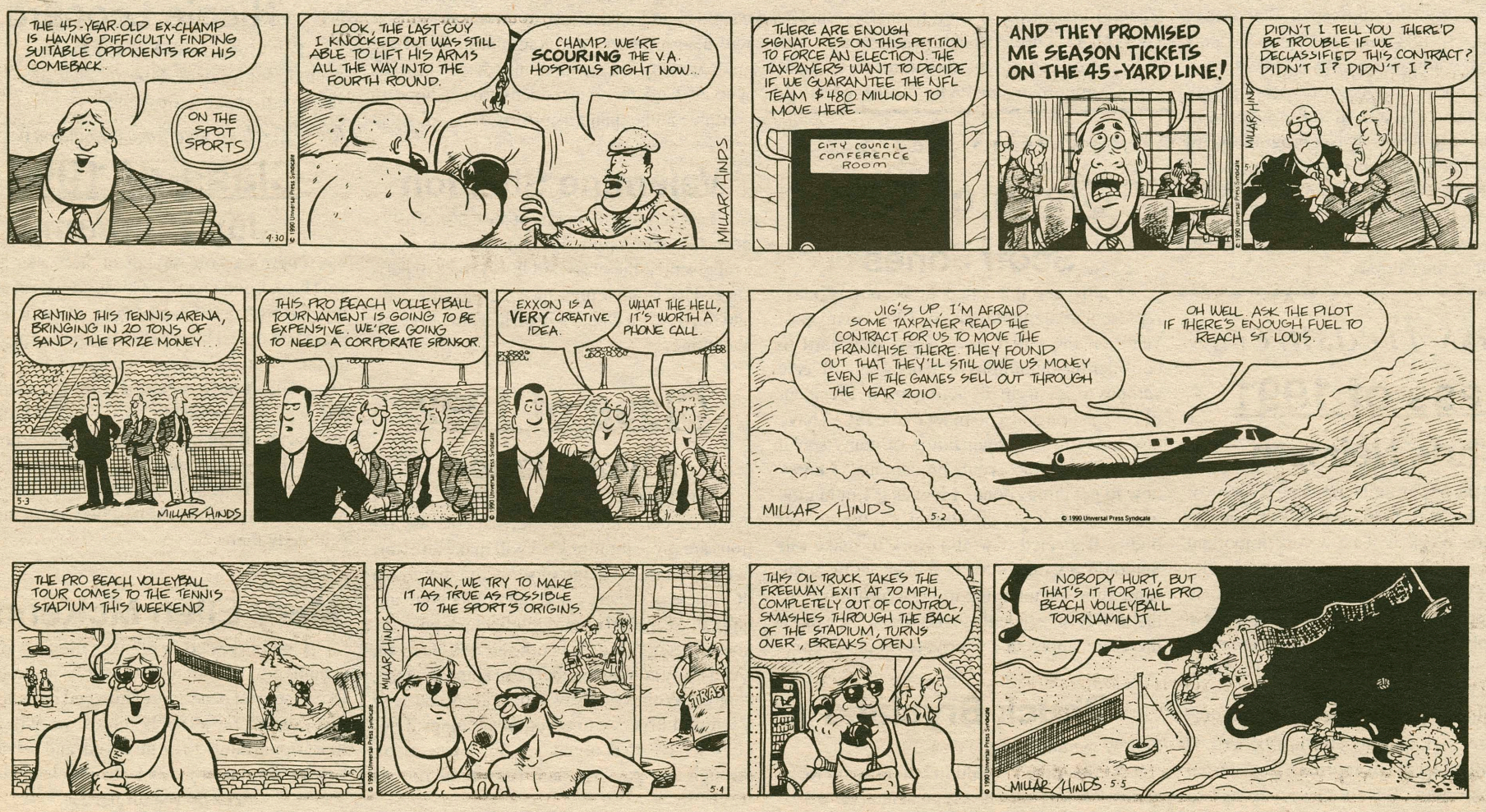
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TANK McNAMARA®
by Jeff Millar & Bill Hinds
THE 45-YEAR-OLD EX-CHAMP IS HAVING DIFFICULTY FINDING SUITABLE OPPONENTS FOR HIS COMEBACK.
ON THE SPOT SPORTS
4-30
LOOK, THE LAST GUY I KNOCKED OUT WAS STILL ABLE TO LIFT HIS ARMS ALL THE WAY INTO THE FOURTH ROUND.
CHAMP, WE'RE SCOURING THE V.A. HOSPITALS RIGHT NOW...
MILLAR/HINDS
THERE ARE ENOUGH SIGNATURES ON THIS PETITION TO FORCE AN ELECTION. THE TAXPAYERS WANT TO DECIDE IF WE GUARANTEE THE NFL TEAM $480 MILLION TO MOVE HERE.
CITY COUNCIL CONFERENCE ROOM
AND THEY PROMISED ME SEASON TICKETS ON THE 45-YARD LINE!
DIDN'T I TELL YOU THERE'D BE TROUBLE IF WE DECLASSIFIED THIS CONTRACT? DIDN'T I? DIDN'T I?
MILLAR/HINDS
5-1
RENTING THIS TENNIS ARENA, BRINGING IN 20 TONS OF SAND, THE PRIZE MONEY...
5-3
MILLAR/HINDS
THIS PRO BEACH VOLLEYBALL TOURNAMENT IS GOING TO BE EXPENSIVE. WE'RE GOING TO NEED A CORPORATE SPONSOR.
EXXON IS A VERY CREATIVE IDEA.
WHAT THE HELL, IT'S WORTH A PHONE CALL.
JIG'S UP, I'M AFRAID SOME TAXPAYER READ THE CONTRACT FOR US TO MOVE THE FRANCHISE THERE. THEY FOUND OUT THAT THEY'LL STILL OWE US MONEY EVEN IF THE GAMES SELL OUT THROUGH THE YEAR 2010.
OH WELL. ASK THE PILOT IF THERE'S ENOUGH FUEL TO REACH ST LOUIS.
MILLAR/HINDS
5-2
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THE PRO BEACH VOLLEYBALL TOUR COMES TO THE TENNIS STADIUM THIS WEEKEND.
TANK, WE TRY TO MAKE IT AS TRUE AS POSSIBLE TO THE SPORT'S ORIGINS.
MILLAR/HINDS
5-4
THIS OIL TRUCK TAKES THE FREEWAY EXIT AT 70 MPH, COMPLETELY OUT OF CONTROL, SMASHES THROUGH THE BACK OF THE STADIUM, TURNS OVER, BREAKS OPEN!
NOBODY HURT, BUT THAT'S IT FOR THE PRO BEACH VOLLEYBALL TOURNAMENT.
MILLAR/HINDS 5-5

Residence Hall Council Chair

Scott Tyler '92 & John McCormick '92

While, of course, money needs to be allotted to dorms as always and holidays must be observed by the R.H.C., the funds will be used in a different way if we are elected. The R.H.C. will bring a band, a comedian, or another performer to campus, hinging on what students feel the money should be put toward. Scott Tyler will be an R.A. next year, is The Sports Editor at *The Spectator*, and is a member of the Young Republicans Club. John McCormick is the Managing Editor at *The Spectator*, the Staff Director at WHCL, and a press relations intern at Communications and Development. We work well together and both have experience in dealing with staffs. We guarantee you will know who your dorm's representatives are next

Program Board Members at Large

Dave Gardiner '91

Judging by the size of the crowds in attendance at this past years Wednesday Night Live's and the length of the Boogie Down Productions concert, it is blatantly clear that the bands selected by the Program Board have been inadequate. As a member of the Program Board, I propose to limit the number of Wednesday Night Live's so that when the bands do play they will be of a higher quality. This, in turn, would save enough money to feature a well known band that will appeal to the majority of the campus. My first task as a program board member will be to not only conduct a campus wide survey of possible spring bands, but to follow through and, if possible, hire that band. I look forward to providing higher quality entertainment to the campus.

Bill Pottle '91

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Class Treasurers

Class of 1991

Chris Neimeth

I greet the opportunity to fill the position of class treasurer with both enthusiasm and desire. Senior Week will be a very important week for us. I am the right person to be fiscally responsible for the planning of this event. I intend to represent the interests of our diverse class with objectivity and parity. As a representative on the Student Assembly I feel my input would be a great asset to all campus residents. I have no prior experience on the Student Assembly here at Hamilton. This is a benefit. I feel this will allow me to approach issues from a fresh perspective. It is for these reasons that I feel qualified to represent my class as treasurer and justified in asking for your vote.

Class of 1992

Scott Bremen

As everyone is well aware of by now, the tuition for the '90-91 school year has surmounted the ridiculous new plateau of twenty thousand dollars. The Junior Class needs a well organized, conscientious individual, interested in making sure that every penny which the class raises or spends is accounted for and put in the right place. I feel I am that individual. My backround as an economics major is merely an additional asset. We cannot afford to squander the Junior Class' money, our education is already way too expensive. Put your money in the right hands...mine, and I'll take care of the rest. Vote for Scott Bremen as Class of '92 Treasurer.

Class of 1993

Steve Reynolds

After realizing that a "vote for me - I'll do your laundry " platform would be too taxing, I decided to try a different approach. I think it was Plato who said, " If you can't be an athlete, at least be an athletic supporter. " In the same spirit, with your support, the Class of 1993 can have a productive and fun sophomore year. I plan to organize better fund raising in order to have more class activities and to work towards the success of other student assembly events as well. I look forward to next year and thank you for your support.

Nichole Bowman

Next year's sophomore class is large and diverse. The sophomore treasurer should be someone with the ability to deal with those factors. I have begun work on examining the college curriculum and have high hopes for the sophomore class. Along with the duties found in the *Policies and Procedures*, which includes fund raising and assisting in the allocation of funds, I believe the treasurer is responsible for more than the outlined duties. A treasurer should work to inspire individuals, collaborate with classmates, and work to promote unity among people. As sophomore class treasurer, I will be committed to this philosophy and will work toward generating revenues and maintaining responsible financial management. "Inspiration, Collaboration and Unification" is a motto I live by and want to share with The Class of '93. On election day remember: if you believe Inspiration, Collaboration and Unification are important – **Be Picky, Vote for Nikki!!**

Class Reps

Class of 1991

Scott Jones

I am very interested in becoming class representative for the class of 1991. In my past years on the Hill I have work very hard to consider the opininions of many of our diverse campus residents in my active role as President of Psi Upsilon and a member of the ISC. I have also aided in the organization of many social and philanthropic events on campus. I know how to get things done. I feel as if I'm in tune with the feelings of the alumni and the student body. If elected, I would work to make our Senior Week one of the best ever, while at the same time, maintaining my responsibilities to the whole of student government. I would, therefore, appreciate your vote for class repre-

Chuck Brycland

Fellow members of the class of 1991:

At this time I would like to ask you to reelect me as your class representative. I have just completed my first term serving as your rep and would like the opportunity to do so again. During the course of the last year we have seen an increase in the student assembly's role on campus. It is my belief that by reelecting experienced members of the assembly we will continue the growth which Josie and Mike have begun. I have worked with both Mike (our new student body president) and Emily (our new class president) on several different projects and hope that you will grant me the opportunity

Jill Oberman

In our final year here at Hamilton, the Senior Class is at a point where we need action. Strong leadership and experience are important, but more important now is commitment and energy. All of the great ideas for fundraisers and class projects can only get so far without willing representatives to carry out these plans. As a candidate, I pledge to work with the Student Assembly, as well as work for the Student Assembly, in order to accomplish the goals of the Senior Class. I offer you my hard work and dedication, all I need is your vote. Please vote **JILL OBERMAN** for Senior Class Representative. Thank you so much.

Andrew Metz

Greetings from Scotland!

My favorite extra-curricular experience at Hamilton has always been student assembly. I learned a great deal while serving as a class of 1991 representative our first and sophomore years. Now that I have had some time away from the hill, I feel that I can return to the assembly with fresh ideas and renewed energy. Thanks for your vote!

Bill Thackeray

At first as your Rep,
and then as your Chair,
For class politics
I've developed a flair;
When you've needed me
I have always been there,
So please vote for me,
'91... cuz I care!

Rick Lefever

As Recording Secretary of the Student Assembly this year, I was able to directly experience the various actions it undertook. Next year, I hope to take part in this organization as a Senior Class Representative. I will encourage a strong and unified campus environment, and will also represent the many opinions of the student body. This year, the Assembly has worked hard on several activities; I hope to continue and expand its efforts.

Valentine Sheldon

I am running to represent the Class of 1991 on the Student Assembly. Our sophomore year I represented the class and thus I have experience. That year I represented the class honestly and fairly. If elected, I will do it again. Vote for Valentine.

Class of 1992

Ahsan Janoo

I will not waste time on rhetoric such as "your concerns are my concerns, your aspirations are my aspirations". I will make an effort to be genuine. It is my observation that much of our class's energy and talent has gone untapped. Similarly, our intellectual prowess goes unrecognized. It is time all this changed, and it is my conviction that I can help effect this change. We have only two more years and need a sense of urgency to accomplish things: I believe I have that urgency. So, let us break through this passivity and forever be on our way!

Jen Hampton

Our Class has proven itself to be energetic, spirited, and active thanks to the work of Aileen, John, Torrence, and Rick, as well as the work of all of us, together. I'd like to continue that work, and fulfill the rest of the goals we talked about at our class meeting so that we have a great junior year, and can prepare for a super senior year.

As a *Spectator* reporter and editor I have attended almost every Central Council meeting, and I know how it works. I'd be able to lead us into action right away. I've shown commitment and involvement in our Class and school. I was a member of our Class Advisory Council as Co-Chair of the Winter Carnival Committee, which raised almost $400 for our class. I'm also a member of the Equal Opportunity Committee and several other orgnanizations. I'd like to be a representative for everybody. Voting for me is voting for you. I'd work hard for '92!!

Mary Beth Sprott

I am running for Junior Class Representative because I believe that our class needs to become more involved and more informed of campus issues pertaining to students. I have served as a committee chairperson for the Winter Carnival so I realize how time consuming this position will be, and I am willing to put forth the energy and the commitment. I also learned as a result of being committee chairperson leadership skills and gained the ability to work with others. Our class needs representatives who will commit themselves this year in order to make our junior year a productive one. Thank you for your support.

Dan McElhinney

To be a good representative one must meet certain qualifications. First, he/she must be responsible and willing to give a lot of time. If a representative is unsure about the committment he/she is taking on then the class and the Assembly will suffer. Second, a representative must be rational and level-headed. In times of crisis only those who can keep things in perspective will be productive. Finally, a representative must always be responsive to those he/she serves. Without the input of the students a representative is only serving his own interests.

I believe that I meet all of these qualifications and can help the class of 1992 thrive in the coming year.

Nicole Leonard

Hi! My name is **Nicole Leonard** and I'm running for Student Assembly because I think it's time to make a difference.

Robin Ketcham's platform is found on page 30.

Class of 1993

Jay Bonham

There's an old saying in Nebraska, "If it ain't broke, don't fix it." This is how I feel about my performance this past year. As a first year representative, I have helped with such projects as the Winter Carnival and Earth Day. The experience I have received from this year has and will be invaluable. I now know all the intricacies of Hamilton's student government, and will use this new founded expertise to everyone's benefit. So when you vote this Monday, remember: the best person for the job is already there.

Mary Ellen McKenna

I am interested in running for class representative to the student assembly because I'd like to see our class more involved in its activities. Next year as sophomores, we will have more opportunity to be involved, and I'd like to help plan out in any way I can our class partici-

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pation in assembly activities. We have a terrific class and I think we have tremendous potential for next year.

Ken Entlinger

As my first year winds down there are certain issues that must be addressed by the class of 1993. Hamilton is in transition today. The campus will undergo important changes before we are seniors, and if we stand idly by these changes will be propelled by student administration, not student body. As a motivated and interested member of the class of 1993, I will push for greater input in such administrative decisions as housing and tuition increases. If elected I will work to the best of my ability to represent my class and to achieve these goals.

Elizabeth Aldave

Have you heard my name, or noticed me on the path? Chances are slim. I don't play the popularity game, my goal in life isn't to meet many powerful people. I am but a face in the crowd who has something to say, yet has never said it. As class representative I will have the opportunity to not only make my voice heard but will represent and make the voices of others like myself heard. By being merely a face in the crowd my presence in the assembly will help create a balanced representation for the class of 1993.

Meredith Wheeler

Hamilton College offers an outstanding number of activities in order to meet the needs and interests of the diverse student body. It is the responsibility of the student assembly and its representatives to dedicate time and energy to ensure that the various activities run smoothly and that proper communication takes place between the administration and the student body. I have the time and dedication and would like the opportunity to serve the Class of 1993. I am interested in becoming a part of the process that governs and organizes these activities and would therefore appreciate your vote on election day. Thank you for your time.

Lindsey Whyte

As the school year comes to a close, I realize how much the decisions and activities of the Student Assembly affect each one of us over the course of a school year. For this reason it is imperative that the class of '93 has someone to represent their specific interests who cares, and who is willing to make a committment. I, Lindsey Whyte, am eager to assume this responsibility, and I am asking for your support in Monday's election. It is my goal to represent our class fairly, and efficiently, and to help make the most of our sophomore year.

Allison Perry

The position of Sophomore Class Representative is one which demands responsible individuals. As your representative, I will be dedicated to the success of our class. I am eager to represent my "constituents" to the best of my ability, and am willing to listen to ideas any members of our class may have. I have high hopes for the class of '93 and will do anything in my power to ensure our success. I am a good listener and a hard worker with the time and energy to be a successful Sophomore Class Representative.

Vineet Khemka

I think the Student Assembly is an integral part of student participation in policy making at Hamilton College. If elected, I promise to put in my best effort to represent the Class of '93. As an international student I can bring a different

Michael Epstein

It is time to unify the class of '93! There needs to be more communication between our class, the student assembly, and the administration. We need to be informed about what is going on in our school. Once communication is established, we can have the participation that is needed to bring our class closer together. If we raise money now for *Senior Week*, we won't have to worry later. Let's not wait until we're seniors, let's do it now. I offer you communication, participation, and dedication. Let's unify the class of '93: let's do it together!

John Pavlovich

I am running for class representative because Hamilton is lacking in enthusiasm that student senate can help improve. More campus wide activities are needed to make Hamilton a more unified and fun place to be. The sucess of activities such as Winter Carnival show only a fraction of the potential that campus wide events hold. As co-chairperson of our campus's Big Brother/Big Sister program, I have the organizational skills and experience to represent you in student government. I sincerely hope to represent you as one of your class representatives next year, and make this campus a more friendly place for all.

Toby Whitmoyer

I believe the most important job of a sophmore class student representative is to be a strong voice for the needs of the Class of 1993 and the student body of Hamilton College. I am not going to involve myself in the petty politics that sometimes seems to overshadow the true job of the Student Assembly; representing the student body's needs. If you want to have someone representing you who is not a politician-in-training and wants to have more student control over the decisions that affect our lives and our community then please vote for me. Thank you.

Honor Court Representatives

Class of 1991

Alissa Semel

Preserving academic honor at a school that is strongly committed to high intellectual ideals is something that we must seek. It is my belief that, as individuals, we must come together as a community to promote an atmosphere of trust and honesty. My goal as Honor Court Representative for the Class of 1991 is to work to maintain such high ideals. Certainly, it is crucial to punish those people whose academic conduct is dishonest and false. Yet, we must never forget that all people are *innocent until proven guilty*. As a member of Hamilton's Honor Court, I will listen to and evaluate each particular case with utmost care and concern. I pledge to set a standard to preserve academic honor at Hamilton, not only during the 1990-91 school year, but for years to follow as well.

Suzannah Nigro

Upon matriculation at Hamilton, we all signed the Honor Code pledge. These signatures are the basis of a system of trust formed between the faculty and students. During my past three years on the hill, I have come to realize how special that trust is. Maintaining this trust as well as ensuring that all who come before the board receive a fair and impartial hearing is why I would like to serve as an Honor Court representative.

A vote for **Suzannah Nigro** is a vote you can trust!

Class of 1992

Ray Gluchowski

What is the Honor Court ? And Who should be on it ? This is the Question that all thinking Hamiltonians are asking themselves . But don't fret . I can answer it and put an end to the quandry . The Honor Court is a collection of your fellow men and women who honorable and I , **Raymond Gluchowski** , should be on it ! That is why I would like to get your vote .

Dan Lascell

Nobody's going to read all of the platforms on this page - they're all the same anyway. But since you are reading mine, let me quickly tell you a couple of things.

I'm running for Honor Court representative again. I was the sophomore rep to the court this year, and I enjoyed the experience very much. I think I did a good job, and I would like to do it again. The Honor Court is an important institution in this school, and is one that I find particularly worthwhile. If you think that sounds all right (and you're still reading), then please vote for me, Dan Lascell, for Junior class Honor Court rep. Thanks.

Brian Truesdale

The Honor Code, a unique institution shared by all students at Hamilton, represents a bond of trust between faculty, students, and college administrators that must be emphasized and maintained in all fields of academic life. When violations of this mutual pledge arise, they must be dealt with both swiftly and fairly in order to maintain its reputable standing on this campus. I would act to the utmost of my ability to ensure that proper actions are taken against any violations against the Honor Code and I would do everything possible to protect its integrity here at Hamilton.

Class of 1993

Kajal Chattopadhyay

As Honor Court Representative, I pledge to uphold the provisions of the existing Honor Code. Cheating, lying and other related infractions should not be tolerated and must be dealt with accordingly. When someone cheats or lies he/she is only hurting himself/herself by not exercising the principle of self-reliance that the college is trying to instill in all of us.

I feel that the collaboration clause in the Honor Code is very limiting. The free exchange of ideas between students is essential to a healthy learning environment. Presently, the Honor Code restricts many types of innocuous collaboration. If elected, I hope to amend this clause.

Amy Fobes

As a first-year I have found that Hamilton students do not hesitate to express their opinions. Various conflicts have been debated throughout the past school year: divestment, societies, participation in the senior fund, to name a few. However, as in many communities, it is usually a minority of people who are willing to take action to support their own opinions. Student government provides the opportunity to do this. But who has the time to attend meetings? This is where a class representative comes in. As a class representative, I feel that I will have the chance to express my own opinions at assembly meetings, and act as a mediator between our class and the assembly.

David Weiskopf

When reflecting on what I value most at Hamilton, the Honor Code quickly comes to mind. Although making jokes about the Honor Code is easy to do and almost fashionable, I feel that most of the students respect and follow the Code. I believe that Hamilton has done a good job of making sure that the student body understands what the Honor Code is and why one should follow it. I will do my best to work with both students and faculty to insure that all students at Hamilton leave with both the ability to make moral choices and the understanding of why morality is important.

Jennifer Sandorf

My name is Jennifer Sandorf and I am running for Junior Honor Court Representative. I believe that the Honor Code is very important to Hamilton and I want to see it continue to succeed. This can happen only with representatives that are fair and impartial. But it also needs your help. Do not turn your eyes from cheating - it hurts all of us! The Honor Code will work if we work together. So vote for Jennifer Sandorf for Junior Class Representative to Honor Court.

Andrew Joel

A position on the Honor Court requires an individual who has an understanding of Hamilton's honor code and Honor Court. This individual should also have the ability to work with others to achieve successful and prudent outcomes. I think I have these qualities. In high school, my freshman year was marred by a cheating incident where I learned a valuable lesson, that cheating does not pay. I spent the next three years listening to and talking to others who had not learned the lesson I had. Hamilton's Honor Court and honor code were very attractive to me when I accepted my offer of admission.

I would be very proud to serve as a member of the Honor Court and would serve with responsibility and wisdom. Thank you.

Lorene de Beaumont

Is Al Ham's hair green? Are we going to have to pay for his makeover? Is honesty the best policy? Honesty and sincerity are essential to the academic environment. Cheating and plagiarism do not have a place in our instiution. I think the honor code is a very important tradition at Hamilton College. If elected, I will do my best in making sure it is upheld. I intend to spend all the time and effort necessary to make fair and impartial decisions. Vote for Lorene de Beaumont for Honor Court representative and vote for a fair, strong, and just Honor Court.

Judiciary Board Representatives

Class of 1991

Mandy Geib

Hamilton is a close-knit community, which thrives, I think, because students care about each other. I understand that we can't and don't, however, always have an ideal environment here at Hamilton. It is important though to try to promote mutual respect among all members of the community. As a Resident Advisor this past year, I have become aware of the importance of maintaining a campus environment that allows everyone to feel comfortable enough to live, study, and relax. The Judiciary Board plays an important role in maintaining this comfortable environment because it involves the students in the decision-making process.

I feel I am mature and open-minded enough to make a fair and competent representative to the Judiciary Board. I would welcome this opportunity to participate in this important part of Hamilton's student government.

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Josh Feldstein

In these days of turbulent change at Hamilton one of the few constants is the code of moral conduct expected of its students. Hamilton students are expected to behave under and uphold a strict code of behavior and actions. As a member of the judicial board I would pledge to try and uphold this level of conduct to the best of my abilities. Given the rash of unseemly behavior by parts of the campus community I feel that it is time for a hard stand against such acts as vandalism and pointless violence. As a member of the Judiciary Board I would take the appropriate actions which should lead to a decline in such actions. I feel, as I think most students do, that the actions of a few members of the Hamilton community harm the peaceful surroundings, and that these actions should not be tolerated. Therefore I feel that I would make a fine representative to the judicial board.

Lisa Rawson

Having been vice-chair and elected representative for three terms, I have extensive understanding of the duties and responsibilities of the Judiciary Board. In addition, I have consistently demonstrated my concern for the welfare of the Hamilton College students. I feel strongly about the importance of justice and honesty, and as representative of the Judiciary Board I offer experience, understanding and fairness.

Class of 1992

Jake Schmidt

My judicial experience has not yet been released; however, it is ripe and ready to burst. It is for this reason that I feel compelled to cast my Cleveland Indians hat into the campus judiciary ring. There is no question that the J-Board is for me, and with your help (or just your vote) I may succeed in my lifetime's dream of issuing punishment for the guilty and justice for the innocent! The choice is now yours, so choose to make a choice, and make your choice me.

Jen Austin

Think about it, soon-to-be Juniors. What kind of person do you want to represent you on the Judiciary Board? Do you want someone who is lazy and uninterested, someone who ignores meetings, or do you want someone who is dedicated and responsible? Do you want someone irrational and unfair, or someone who will listen to both sides and make sound judgments? As the Judiciary Board representative for the class of '92, I will honest and fair; dedicated and responsible. So, please, vote for me, Jen Austin, for Judiciary Board representative for the class of '92.

Gregory Giugliano

You won't see my name hanging from the mail center; you won't hear my name being preached out of Dunham windows; you won't see my name on a car. What you will get is a hard-working, dedicated individual who will make fair, unbiased decisions. After all, fairness is what counts here. Talk is cheap. My actions will speak louder than anyone's words.

Steve Sylvester

I feel that I have qualities that will attribute greatly to the Judiciary Board. After spending two years at Hamilton College I can see that at times students are not justly represented by the judicial system. By being an honest and responsible person I think that I will be an asset in representing the rights of all the students fairly. I am a multi-faceted individual who takes my academics, extracurricular activities and athletics with the utmost seriousness. If elected as Judiciary Board representative, I would take great pride in seeing that the job would be done properly and efficiently.

Stephen Berkeley

Sophomore Class,

The Judiciary Board was designed to judge and if necessary punish students whose behavior is not acceptable at Hamilton College. The actions taken by the J-Board show that it is not just a token organization. As a member I would like to help enforce the policies established by the J-Board.

Without which our campus would have no means to enforce the mature behavior that is so valued in the Hamilton Community. Although I have no experience with the J-Board, as a representative to the ISC, I have seen that student organizations can effect life on this campus.

Marshall Boak

Student body,

I'm running for Judiciary Board again for the third year in a row. I have the experience and the familiarity with the system necessary to play a constructive role on the board... not that it really matters, but vote for me anyway because I enjoy it and would appreciate another chance to deal with the campus' jokers. - Besides its just a cool thing to do.

Class of 1993

Mike Butler

I am running for the Judiciary Board to get more involved in Hamilton's polices and its everyday decision making. I intend to be a liaison from the students to the board. I feel too little is known about the Judiciary Board and its operation. We, the student body, only learn about its decisions and inner works through word of mouth, this information is distorted and biased. The Judiciary Board is an important infrastructure in any college's administration and students should be better informed about the J. Board's policies and mechanisms. To the Board I will bring the experience of sitting on my high school's Disciplinary Committee which acts much in the same fashion as Hamilton's Judiciary Board. Thank you.

Rachel Weinstein

What separates man from animals is reason. Man does not live on instinct alone, and so society should not live by blindly following rules . By this I am not promoting anarchy, but trying to define the role of the J-Board. Its members should perfunctorily render a verdict of guilt or innocence, but they should constantly question. They should search for answers with humanity , compassion and fairness, protecting both the Hamilton community and individual rights. I would be such a member, so vote for me, Rachel Weinstein as your sophmore rep.

Paul Earle

The following is my platform in running for a position on the Judiciary Board. I won't bore you with empty promises and plans for sweeping changes in J-Board policy. Student committes and boards are already filled with glory seeking resume-buliders. I am not one of them. The only assurance that I will make is that I am responsible and willing, which is more than a lot of people can say. If elected, I will be sure to look at all cases fairly and objectively; the J-Board makes serious decisions and everybody accused of something deserves a fair chance. That is all anybody could ask. So if you know me, vote for me on Monday. If you don't, vote for me anyway.

Jennifer Feldman

I am running for the position of Sophomore Judiciary Board Member. I have only a limited experience in this field, but I am genuinely interested in becoming more involved. Because of my interest, I feel I will be a dedicated board member. I would appreciate the opportunity. Thank you.

Whitney Bell

This past year, I was the class of '93 representative on the Judicial Board. I learned a great deal about Hamilton's Judicial system and how it works. I would like to continue representing our class as a sophomore on J Board. I am fully aware of the responsibilities and commitments being on J Board entails and from experience know I can handle these important aspects. J Board is an important part of Hamilton's community, and I enjoyed being part of the committee. So please reelect me, because I know I can and will serve well on J board.

Mohammed Ahsan

Hamilton is a close-knit community made up of people who have a sense of responsibilty and a sense for the well-being of the community around them. But, still infractions in the laws of this community occur and it is not at all clear who is responsible.

The J-board needs responsible, mature and compassionate persons as its members who are ready to hear both sides of the story and then make informed decisions. If I am elected as a member I promise to uphold justice and work to make Hamilton a more fair community. So, vote for Jameel and justice.

James Lai

The Judiciary Board is an important institution at Hamilton College. Its decisions directly reflect the social attitudes and standards of Hamilton students and administration.

After having been a member of the Disciplinary Committee at St. Andrew's School, I am familiar with the kind of decisions made by student and faculty judicial systems. I would act only with integrity and impartiality as a sophomore member on the Hamilton Judiciary board.

Ronnie Wilson

Dear Hamilton Community,

I am running for the sophomore class position on the Judiciary Board. The J-Board is an intergral part of Hamilton which allows students to have a direct influence on disciplinary measures taken on campus. With this position comes a great responsibility of objectivity, confidentiality, and justice. If you vote for me, I promise to fully take on this resposibility and uphold the rules and regulations of Hamilton as best as I can.

Thankyou.

Charles Moleski

(No platform submitted.)

Late Addition

'92 Class Rep

Robin Ketcham

I believe thatI will be an appropriate choice to be a representative of the Class of '92 in the Student Assembly not because I am the most experienced, smart, or qualified, but because I am inexperienced, willing to ask questions, trying to make our class the best it can be, I am willing to devote the amount of time necessary and I actually want the job. I have not been firmly indoctrinated into the Student Assembly elite and therefore I will be more willing to act for the class than for space in *The Spectator* or my resumé. Vote for me because it is a vote for yourself and your class.

The Student Assembly Reminds You to Get Out and Vote.

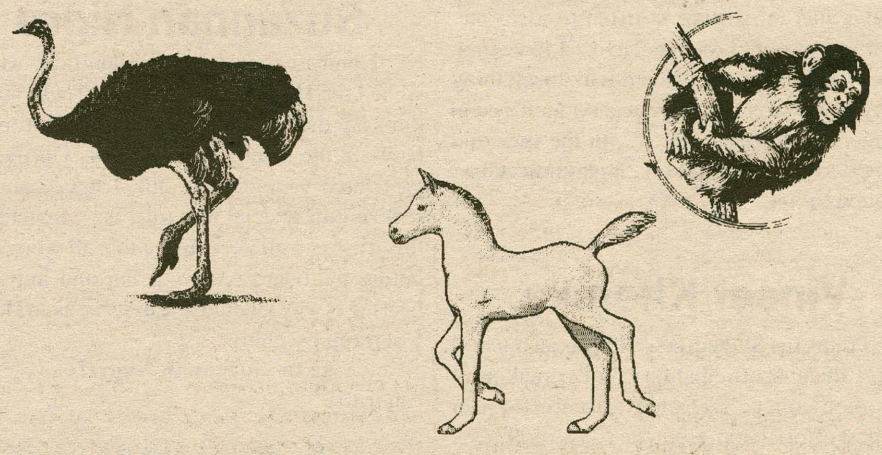
Monday, May 7th

All Day

Mail Center

Remember.....

There are lots of other animals in our collection.



Attitudes

A Look Back at the Year: Progress or Regress?

Hamilton is full of contradictions.

AGUS SUTIKNO

I write this as a "conclusion" for my first year experience at Hamilton. As an international student, I encounter many issues which give me the social aspect of my education at Hamilton. It is these issues that push me to look beyond myself and the things to which I am accustomed.

Among others, the issue which attracts my attention is racism. In the fall, this issue appeared in the form of divestment; a word that I did not even expect to appear on campus walls. Divestment and education seem so far apart to me. Only after knowing that the college invests its money into companies which do business in South Africa, could I relate those two things.

Too bad that what I heard mostly was the pro-divestment voice. It made me believe that the whole campus was pro-divestment. "Divestment would surely abolish apartheid;" and since apartheid is a bad thing, the impression that I got was: "If you are pro-divestment then you are a good person; if not, then you are a bad person, apartheid supporter, racist, etc.

My friend explained to me that there is at least one company which employs only about 10% black people. Therefore, divestment would not make the black's condition worse than ever. At first, I accepted that idea; however, after thinking about it for some time, I found something that really bothered me. The main purpose of divestment is to end the practice of apartheid, but before it shows the result, it already creates another racism to the 90% of white employees in the company. After asking some people about this, I came to realize that the definition of racism had altered to "attitude of white people (not just people) toward other races." The reaction I got was, "He pities the white."

Then spring comes and brings another issue: sexism. The outlet is the anti-society movement. I try to figure out why these people want to abolish private societies but I cannot find any answer that satisfies me. The argument that private societies are sexist, selective, elitist, etc. confuses me. Is it sexism if private societies are single-sex? Why should a man want to join a sorority if he can join a fraternity? Why should a woman want to join a fraternity if she can join a sorority? The answer given is that these private societies are selective so that not everybody could join them. How could it possibly be non-selective if the space is limited? This leads me to ask, "Why do people want to join a private society in the first place?"

In one anti-society letter to *The Spectator* which was signed by more than a hundred people, I found a phrase that stunned me. This letter describes men and women who are not given a chance to join private societies as men and women who are not considered worthy enough to join a private society. Is a membership in a private society so high an achievement? Who determines my worth? Private societies? Nonsense! I do not feel that I become less worthy because I am not offered a membership in a private society. If this is the reason why people want to join a private society, I must say that what needs to be changed is not the system, but how people think of themselves. The abolishment of private societies will not solve the problem if people still think that recognition by a small group of people is so high an achievement. Fraternities and sororities may be prohibited, but people can always form a new "private society," the same thing with a different name. It is really ironic that while the college's motto is "Know Thyself," some people here only learn to know themselves from other people's eyes.

I must say that sexism is a very sensitive, or rather an over-sensitive issue here. A female government major complains that sexism exists in the Government Department because, among other things, there are so few female majors and female faculty in that department. I ask myself, "Is this sexism?" Does the department create sexism if there is not much interest among female students to major in Government? Is it sexism if the department does not hire female faculty because there is no female applicant that meets the standards of the department? Based upon my understanding of the word "sexism," if a female student wants to major in Government but the department rejects her, that is sexism; if between two faculty applicants, male and female, the female has better qualifications, but the department hires the male because he is male, that is sexism. However, if the male has better qualifications, is it sexism if the department hires him? Isn't it also sexism to hire a female faculty member just because she is female? My understanding of this issue is that we would like to abolish "sexism" and not "sexism toward women." I wonder if the definition of sexism has altered just as the definition of racism has.

The last event that struck me is the celebration of Earth Day. While everybody cried "Save the Earth! Save the environment!", I was throwing food into the garbage in the dining hall. I don't know how much good food I have thrown away since last year when I first worked in the dining hall. Perhaps that food is enough to feed hundreds of people for more than a year.

I remember, during the orientation week, I came to know a game called Egg Toss. I do not say I did not enjoy the game, but I must say that it is just not right. Eggs are food, but we threw hundreds of eggs just like garbage. It is true that those eggs do not cost much. Food is very cheap here. In America, everybody who works can eat. Maybe it never occurs to people here that some people do not even have a chance to ask," What are we going to eat tomorrow?"

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Same old Hamilton, and I mean...old.

JESSE ZANGER

Tuition. The Drinking Law. J-Board. Boogie Down Productions. E.A.C., H.O.S.S., and H.O.O.P.L.A. The Joker.

Ring any bells? They should.

When asked by *The Spectator* to write a "Year in review" piece, at first I was at a loss. But, slowly and surely, the cobwebs cleared, and here we are with all of the above having happened on the Hill. In their own ways, all of these things have touched the pulse of the campus, if only for a minute. And perhaps the most significant thing about them was what they revealed about Hamilton, as a whole.

But in other ways the list means nothing. For, it seems to me, when all is said and done this year, very little will be different. After all, what will be permanent? It is interesting to note the striking difference in what claims to be permanent, and what actually is.

For example, this spring we saw the emergence of H.O.S.S., and the massive society response to it. H.O.S.S. members, for a short time, wore white ribbons to identify themselves and their ideals. H.O.S.S. claims to be laying a real foundation, and next year will see their re-emergence in the beginning, rather than the end, of the year. Yet many of its members, including some of its more prominent ones, are graduating. H.O.S.S. claims to be permanent, and it is very possible that it will be so, but look around you. Do you see any ribbons?

The private societies are understandably happy to see such a return to the status quo. No longer is their moral footing questioned. They are happy to see the campus lulled. Yet, once again, look around you. There was a distinct lack of visible pledge and society activity. Did you see any Psi Upsilon pledges donning their notorious hats? Or the A.D. play? The societies on campus seemed to have played it cool, for the sake of returning the campus to its former state.

And what is permanent? Not the tuition increase. Certainly, the increase in cost is, in fact, permanent. However, this is yet another in a chain of increases, and we may be rest assured that there will eventually be another.

What is permanent? Not the drinking law. That seemed to affect the campus for all of two days. But I'm certain that the campus was more strongly affected when outdoor kegs were banned last year.

What is permanent? Not the environmental concerns. Even though Earth Day was a success, two days later the McEwen quad was cluttered with litter because students were too lazy to carry their plates to the trash can after the barbecue.

What is permanent? What really affected Hamilton, and will continue to do so? Very few things, in my mind.

Well, one of the things that affected the Campus was the emergence of Paul Petruzzi as a campus superstar, launching himself into fame via the Quotable Quotes. In a similar vein, we said fairwell to Paul Reichert's weekly cartoon, and greeted a new team. And the Judiciary Board was pretty stern. But perhaps these things are fleeting. What is more profound?

One of them is Juniors in Bundy. Actually, let me rephrase that- *many* Juniors in Bundy. By disallowing first-year students in Bundy, I believe that the face of the campus may change a bit. Not neccesarily a lot, but a significant amount. Next year we may find ourselves with a different view of the Bundies. People may start thinking of the Bundies not as an out of the way place. Perhaps next year the Bundies will be very much "on the way."

The "Trust Treat." It was very succesful, and a wonderful thing. I can easily say that that was one of the most productive things to come from the Hill this year. I hope that the Trust Treat will continue permanently.

Another thing that may affect the campus permanently is the disallowing of stairwell

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We Need More Understanding

MURRAY I. JONES

"What's so funny 'bout peace, love, and understanding?"

—Nick Lowe and Elvis Costello (Declan MacManus)

This year has been an odd one for me. I'm a sophomore, and I'm usually pretty clueless about a lot of things. But this year I've thought about and encountered many issues which I never thought I'd be facing when I stepped onto this campus last year during orientation week.

I am a member of a private society, and even before all the recent campus activism began, I questioned the right for fraternities to exist as they are. I felt the fraternity tied my hands at times; i.e., it had the potential of preventing me from maintaining many friendships which I made my first year. When I continued to maintain these friendships, I participated less in the activities of my house, thus falling into disapproval of several brothers. I have been trying to find a way to convince my fraternity to go coed. So far, I've made very slow progress.

In fact, slow progress is the only kind of progress I tend to see on this campus. I wrote a letter a few months back to *The Spectator* about various outbursts of campus vandalism and carelessness. I didn't write the letter with the hopes of reaching everyone on campus, but I hoped that people would read it and consequently think before buying oil-based paints instead of water-based paints to coat the statue of Al Ham. I hoped people would read it and think before throwing their campus junk mail into a can labeled for washed, colored glass.

I see slow progress again when it comes to the support of issues raised on campus. When a movement catches fire, almost everyone jumps on top of it (e.g., divestment or selective societies). I applaud those who are standing by issues that they have thought about before they reach a decision on an issue. But some people just like to grab a sign when it's handed to them. Thus, these people who haven't thought about the issue are the ones whose enthusiasm dies as the movement continues. And when the interest wanes in some students, more are likely to follow.

In the fall, the divestment movement rose to such a furor that President Payne volunteered to explain the school's investment policy and why "divestment might not be right for Hamilton." (Personally, I didn't buy his arguments.) But now Spring is here, and the voices shouting for divestment have faded. And so, progress is slow.

I have seen a few positive occurrences on campus this year. In my opinion, Earth Day went very well. This year, Earth Day was more of a celebration than it was 20 years ago (people marched around in gas masks). But I learned about many environmental issues which I hadn't known before, and I had fun at the same time. Events like this and the Trust Treat provided a campus unity which I never really saw during my first year here.

I wish events like this could happen more often; the day before Earth Day, the campus decidedly split itself in half: those opposed to societies barbequed on the South side of campus, and those in favor of societies barbequed on the North side of campus. To witness the campus division the day before the campus unity of Earth Day was disturbing. My consolation rested in that the unity occurred after the division.

I understand that attaining the state of a utopia is, if not impossible, very difficult for the relative diversity of this campus. But I think that people just don't bother trying to understand one another and misunderstanding will result in the ugly list of "isms" too often discussed in the Attitudes section.

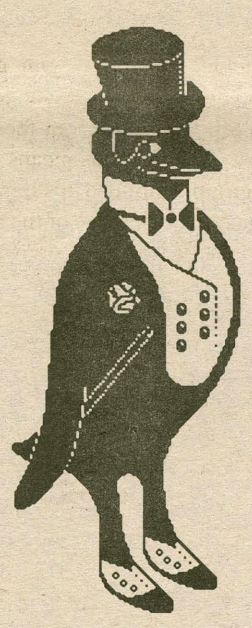
So what can I suggest to the campus, if it really seeks to be open and to become the best place it can be? The answer is very simple, and I have mentioned it several times already. Hamilton is an intellectual community, so we should use the heads on our shoulders. We should attempt to understand what and whom we do not understand. Even if we cannot understand, we should be able to accept what and whom we cannot understand. We need more thought, consideration, tolerance and respect.

Student Assembly Second Round Elections

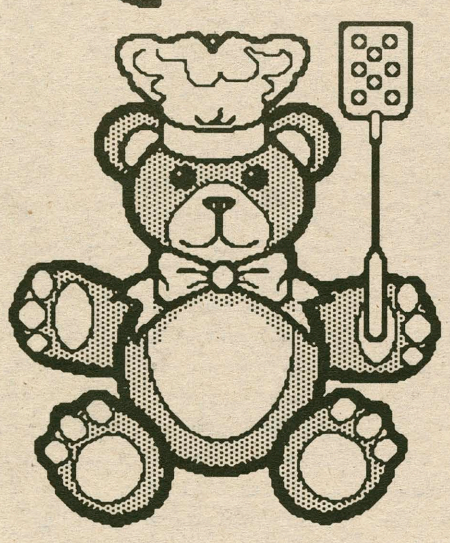
Monday, May 7

9:00am - 4:00pm

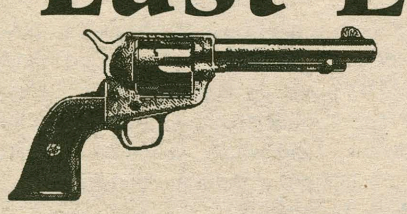
Mail Center



All your old friends will be there. Will you?



Last Elections of the Year!



(We hope...)

Empower the Students

To the Editor:

Our candidacy for Student Assembly President and Vice President emerged as an attempt to send a signal to Hamilton College. We wanted to show that students were ready to speak out for empowerment. Monday you responded—in force—that it is past time that students have more of a voice at Hamilton.

We knew from the start that running a write-in campaign would be an uphill battle, but it was a hill worth climbing. By taking the extra time to pencil our names on the ballots you made a stand for more student involvement in Hamilton's decision-making process. You took the time to write in our names, and you showed that Hamiltonians feel powerless. More important, you took the first step toward correcting this injustice.

We, the students, the future alumni, are this college, and you, the voters, made a statement that we must be part of Hamilton's decision-making process. It is all too clear that we can not tolerate any more $20,200 surprises. Are we apathetic? You showed us that we are simply bitter from being voiceless in college affairs.

Every write-in vote—in addition to our two ballots—amounted to a Mandel/Bolton victory for Hamilton students. We thank you for your support and know that we have served notice that this is the end of the days when students can be ignored at Hamilton. We now leave our effort toward student empowerment for the campus to adopt. We wish the new Student Assembly Administration luck and encourage Mike and Brian to address the themes of our candidacy.

The journey of one thousand miles begins with one step. Hamilton took that first step toward empowerment on Monday. We thank you and we wish everyone luck in their continuing efforts to empower the students.

Brett Mandel
John Bolton

Know Your Options

To the Editor:

I am writing first, as Chair of the Harassment Grievance Board, to remind the community of the function of the Harassment Grievance Board. Second, I will comment on the current classroom and out-of-class climate of debate at the college.

The members of the Harassment Grievance Board are available to advise all members of the community if you feel you may have been subject to harassment of any kind. The Board is also mandated to mediate informally between the accuser and the accused. In addition, in more serious cases, a formal complaint may be lodged with the Board in written form. This written complaint is also given to an officer of the College for further action.

Harassment is defined as verbal or physical conduct that threatens, insults, demeans, or abuses a person, or that unreasonably interferes with a person's work or academic performance or creates an intimidating, hostile, or offensive working, educational, or social environment.

Now, I will comment briefly on the general climate at Hamilton as I see it. For the two years that I have been Chair of the Board, I have discerned two things: 1. an unwillingness on the part of the aggrieved persons to pursue their just causes; and 2. a climate of debate in which telling the truth about one's own experiences of being harassed is not considered "nice" or "civil."

Some have been all too careful to protect those they accuse by referring to neither the individuals nor to any specific incident. This, unfortunately, damns groups by innuendo while at the same time not furthering just redress for the victims. It would be far better to refer publicly to specific incidents and give the details, but without naming anyone—group or individual. The public debate needs to include and acknowledge the difficult truths as well as self-congratulation.

My advice: First, use the judicial systems the college provides for pursuing personal redress and exposing the misdeeds of particular individuals. Second, open up the public debate. In a free society, open forums, petitions, picketing, and boycotts are all available means of expressing one's views with civility.

Heidi M. Ravven

Selectivity is Constitutional

To the Editor:

When arguing for the abolition of single-sex, selective societies, anti-society advocates seem to forget that societies have a constitutional right to exist. In 1965, *Griswold v. Connecticut* guaranteed the right to privacy. Because of this landmark case and its association with the First Amendment which gives us freedom of speech, the Supreme Court ruled in 1984 (*Roberts v. the U.S. Jaycees*) that there are two types of freedom of association (James C. Harvey, March 1990, "Fraternities and The Right of Expressive Association:" *Fraternal Law*, vol. 32, p.1).

The right to "intimate association," the court explained, suggests "relative smallness,... selectivity in decisions to maintain the relationship and seclusion of others in critical aspects of the relationship" (Harvey, p.1). These terms accurately describe the atmosphere of the societies in question. There is no clause which states that such groups must be coed.

The right of "expressive association" gives us the right to join with others to conduct activities which express the group and which are protected by the First Amendment (Harvey, p.3). Externally, societies organize campus-wide events and parties, and support local and national charities. Internally, they encourage loyalty, friendship, and responsibility. These activities express the society and benefit the campus. Hazing has been outlawed as it may pose harm to others and is therefore not protected by the First Amendment.

As a member of a sorority, I have found an all-women's group to be a particularly positive experience; many members and I have become more self-confident and aware of women's issues. We have also found a place to get together which is separated from the largely male-dominated Hamilton campus.

Arguments that the Hamilton Greek system is inherently sexist must be refuted in light of the fact that half of the ISC leadership positions are held by women, despite the fact that fraternities outnumber sororities 4 to 1. What is sexist is the administration which forces us to maintain this ratio, and who hinders the sororities in their quest for housing. If the anti-society advocates truly supported women's rights, they would recognize that women face an entirely different set of issues from men. Forcing societies to become coed or to disband will not improve the status of women on campus, for "sameness" does not constitute "equality." This action may in fact worsen the position of women at Hamilton, for there would be two less oraganizations in which they could get together to discuss and take action on campus issues.

To sum up this argument, members of sororities and fraternities have as much right to associate and live with whom they choose as the rest of the campus. As we have a right to express ourselves under the First Amendment, so do the anti-society advocates. They have no constitutional right, however, to try to impose their views upon us. The changes they wish to make are not necessarily the ideal arrangement for Hamilton women, as well as for the rest of the campus.

Kathleen Fasano

Don't Be Afraid to Change

To the Editor:

In this letter I hope to re-address some of the arguments against private societies which discriminate on the basis of sex. I hope to demonstrate that the sexual discrimination that now occurs within this socially acceptable system is analogous to the racism that once occurred, but that has now been called reprehensible.

Some people prefer to use the euphemism "single-sex" to refer to the nature of the Greek societies in order to align them with other campus organizations composed of only men or only women. Yet fraternities are different from Special K, Buffers, and the men's track team; they are essentially social clubs only. In reality, the sexist nature of the fraternities serves mostly to exclude women and to support a male-dominated social system. There is no constructive purpose, besides the claims of alleged "male-bonding," to the selectivity based on sex.

Suppose that there was an organization at Hamilton which discriminated its membership on the basis of race (despite the ignorant opinions of some people on campus, the B.L.S.U., the A.C.S., and La Vanguardia are open to all members of the campus community.) Would you call it "single-race" or would you call it racist? It is simply racist, because its defining characteristic is discrimination on the basis of race. Furthermore, you know that there is nothing good that can come from racial discrimination. Racism is no longer tolerated in America. Sexism, however, is still okay. Thus, we still have fraternities. I should hope that we realize that men and women do not need to separate themselves from each other in order to function in a constructive and purposeful group. I should hope that by the time we enter college, we are mature enough to respect, live with, and cooperate with members of the opposite sex. I should hope that we are mature enough to allow women to become members of our all-male social clubs.

Once upon a time in Hamilton history, there was a fraternity that wanted to extend a membership bid to a black man. The local chapter at Hamilton passed a resolution stating that there would be no discrimination based on race or ethnic background. When the national office got word of the resolution, Hamilton's chapter was placed on probation. All of the other chapters voted on punishment for the Hamilton chapter. Only one chapter (out of ~140) voted in support of the Hamilton chapter. This was before the Civil Rights movement, and it seemed that the Hamilton chapter was slightly ahead of the other chapters in regard to racial discrimination.

After spending six months on probation, the Hamilton chapter was asked by the national office if it had repented. It said that it had not repented, so the national charter was revoked. It lost its national affiliation and it had to change its name in order to legally exist. It gained a new form, a better form, a form that would not tolerate racism. It also gained a new brother.

Today, several Hamilton fraternities have national charter prohibitions against women. Our fraternities should not enslave themselves to such a system and fearfully accept a mandate against change. Rather, the structure of the system should serve us. When blacks began to come to Hamilton, racism soon became reprehensible. Women are now at Hamilton (they've been here for 12 years); isn't it time for discrimination based on sex to end? By voting to become coed, you'll have worked toward creating equality at Hamilton. You'll have given the system a new form, a better form, a form that does not tolerate sexism. You'll also have gained new sisters. Don't be afraid to change the present system; it's wrong.

The story about the Hamilton fraternity whose national charter was revoked for admitting a black man is a true story. It was told to me by a Hamilton alumnus who was the president of the fraternity during its brave ordeal. Learn from the past and change the future.

Michael Casso

Ignorance of Culture

To the Editor:

I was disappointed and angry at the way the B.O.I.N.S. benefit concert (Friday, April 27th) was advertised, as well as angered at one of the stated motivations for doing the benefit in the first place.

Last week I went to the mail center and I saw what every other student saw: hundreds of feathers taped to the walls and ceiling. This is a benefit to raise money, but what it also succeeded in doing was to perpetuate myths and stereotypes about Native Americans. Not all the Native American peoples wore feathers. If they did, they were very important to the culture of the people. Every stereotypical image of an "Indian" includes feathers. Our government, media, and education system has rarely ever sought to tell the truth about these very diverse peoples. By using this means of "advertising," the group continued this stereotype.

It also angered me that one of the reasons for giving the benefit was to raise awareness that Hamilton was originally set up as a school for the Oneida people. It did not seem to me that the group hadquestioned *why* the Europeans felt there was a need to educate the "Indians" in the first place. Many Native Americans were forced to be educated through European means and methods. These people had cultures that provided for their people; what made our (European) ancestors believe that ours was superior? Our ancestors forced the people who were already on this soil off it and onto reservations and decided that our education was better. We tried to eliminate their languages, end their religions by "christianizing" them and "culturing" them by changing them from "savages" to moral, "decent" people.

The group also gave a general description of the conditions of the people on the Oneida Reservation. Again, no history was given as to why and how the Oneida are on the reservation. Many people are unaware of the struggles Native Americans undergo in their efforts to exist. One example is that the Native Americans have been fighting to have the bones of their ancestors returned from the Smithsonian. For some reason we have decided that we have a right to those bones. It is easier for us to forget this negative aspect of our past (and present) but this is not helping to find change for the future. I think that the group had good intentions but the methods ended up cancelling that good out.

Sarah Wolf

Give to the Fresh Air Fund

Elections Explanation

To the Editor:

I would like to respond to some allegations concerning last Monday's Student Assembly elections. After the votes were counted and the results announced, Bill Thackeray and Valentine Sheldon, one of the losing tandems, demanded the votes be handed over to them. The insinuation being that those who counted the votes were cheating, lying, or both.

Paul Petruzzi, Election Chair, was to count the votes. Early Monday he asked me if I could help. Since our schedules did not coincide I agreed to contact some other Student Assembly members and count them in the evening. That afternoon, however, Valentine Sheldon contacted Aileen Slocum, '92, and asked that she count the votes since I may be biased toward the Mike Bloomquist ticket. Aileen explained the situation to me and I agreed. By 4:30 p.m. Aileen was counting the ballots—alone.

I returned long after the presidential results were determined. John Werner '92, Torrence Moore '92, and Paul Petruzzi were also present to discuss the possibility of cheating in the election (the losers all claimed ineligible people were voting). To gauge whether or not a run-off was in order we assumed the worst and subtracted 100 votes from the Bloomquist/Chiapinelli total. Still the pair had 40% of the vote and thus, in the opinion of the Student Assembly, had won beyond a reasonable doubt.

Had the vote been close a new election or a run-off would have followed. Valentine Sheldon's indignant response to the announcement of his loss was unfounded and inappropriate. It was on his request that Slocum counted the ballots. Arriving at my room after midnight with several friends in an attempt to obtain the ballots is the equivalent of accusing us all of cheating.

I would like to remind Mr. Sheldon that this is a small school with under 2000 students, most of whom do not care enough to vote let alone go through the trouble of figuring out a way to stuff the ballot box. Furthermore, it is not nice to make accusations at people who do you favors. And lastly, if this incident is any indication of the way you conduct your politics, I commend the student body for overwhelmingly denying you office.

Josie Raimond

Honor Court Report

To the Editor:

The Honor Court has heard three cases this semester.

One student was charged with plagiarism, a violation of Section II.I of the Honor Code. Section II.I reads "failure to acknowledge ideas or phrases used in any paper, exercise, or project submitted in a course but gained from another person." The student was acquitted.

One student admitted to a violation of Section II.VII, which reads "forgery or falsification of academic documents." The student was assigned a penalty of a warning: "a formal statement that the behavior of the student is unacceptable and a warning that further infractions will result in more severe disciplinary action." A letter of warning was placed in the student's permanent file.

One student admitted to cheating, a violation of Section II.V of the Honor Code. Section II.V reads "cheating on examinations or tests: To give or receive assistance from written material, another person, his or her paper, and other sources, or to attempt to do so, during an examination or test. The only exception shall be at the explicit instruction of the teacher of the course." The student was assigned the penalty AF: removal from the course with permanent citation on the college transcript, but with no numeric penalty.

The Honor Court

Honor Code Survey
(Student results)

28 seniors, **22** juniors, **29** sophomores, **29** first-years (**108** total),
42 males, **66** females, reporting.

7 have cheated at Hamilton, **101** have not.

4 have cheated once, **3** have cheated 2-5 times, **none** have cheated more than 5 times.

27 have witnessed cheating at Hamilton, **81** have not.

The departments in which cheating was noticed were: **Art History, Psychology, Languages, Sociology, Sciences, Government, English, Anthropology, Classics, Math, History,** in mostly 100 and 200 level courses.

Of those surveyed:

One of the **27** reported the cheating he or she had observed.

12 have committed other academic fraud (ie. plagiarism, collaboration) while at Hamilton, **96** have not.

4 have done so once, **2** have done so 2-5 times, **6** have done so more than 5 times.

12 felt academic fraud at Hamilton occurs frequently, **50** felt it occurs occasionally, **44** felt it occurs rarely, **2** felt it does not occur at all.

74 felt Hamilton's penalties are correct, **9** felt they are too harsh, **25** felt they are too lenient.

When asked how, if they felt it were necessary, the Honor Code should be changed, the most common answer given by the 108 was that the Honor Code should become more of a social honor code.

The remaining questions were all posed in a "yes/no" format. The numbers of persons answering as such are indicated in the appropriate column.

	Yes	No
Do you think cheating is too widespread to rely on an Honor Code for detection and reporting?	20	88
Did the Honor Code affect your decision to attend Hamilton?	25	83
Do you feel adequately informed about the Honor Code?	67	41
Would you favor faculty proctoring of exams and quizzes?	18	90
Do you favor the current student/faculty composition of the reviewing court over one of:		
students only?	68	40
faculty only?	70	38
faculty/ administration?	94	14
Would you favor set rules for penalties, such as cheating always = RF, (to ensure consistency) as opposed to the current system of the Court having discretion?	38	70
Has the Honor Code affected your decision not to cheat, plagiarize, etc?	67	41
Do you think an Honor Code inhibits academic fraud?	76	32
Do you think academic fraud would be more frequent without an honor code?	76	32
Do you think the Honor Code fosters unity/trust between faculty and students?	75	33
Given that fraud takes place, do you think some system of detection and punishment is necessary?	85	23
Do you think the current system is fair?	94	14
Do you think the current system is "working?"	59	49
Should Hamilton keep some kind of academic honor code?	93	15

...First-Year's Perspective on the Year

continued from pg. 31

They can only ask, "Can we eat tomorrow?" The same situation happened in the Winter Carnival with jello wrestling. It was fun and I enjoyed watching it, but I must admit that it was just not right. It is not enough to save the earth with money. "Buy acres of rainforest!" the slogan outside Schambach says, but the fact is that we cannot even use vegetables, fruit, or meat economically.

America has always appeared as the good leader, the ideal, but, as always, surface does not always indicate the inside. The lesson I got from my first year in Hamilton College, Clinton, New York, the United States of America, is that Hamilton students are full of contradiction. They abhor racism, but they fight racism with racism; they condemn sexism, but they fight sexism with sexism; and while their mouths shout, "Save the Earth," their hands are exploiting the Earth's resources without limit. I wonder what I will see in my sophomore year.

...What Changes Will Be Permanent ?

continued from pg. 31

parties. Perhaps this has "quieted" South and Carnegie, to a limited degree.

But all of the above are more or less hypothetical. I can only say, with a strong degree of certainty, that there are only two things on this campus that are permanent. These have affected this campus this year rather strongly.

Paramount in my mind of the two, which occured to me through a discussion with a friend, was how permanent the "Hamilton Cool" really is. This year it seems to me, as well as in the past, that people were too intimidated to express any enthusiasm in much of anything. It doesn't really matter in *what*, but there seemed to be a lack of individuality. Anyone who appeared differently, behaved differently, and went out on any sort of limb, it seems to me, was scrutinized, and ostracized. It was, and still is, very possible to lump everyone, and be lumped by everyone, into groups. "He's a deadhead" just because he has long hair. "She's a lesbian" just because she participates in the Women Center. "He's a steakhead" just because he's on a team.

The shocking thing about this is how content everyone appears to be being so uniform. People are afraid to speak their minds in public, to take a stand. Or so it seems. And in an institute of higher learning, that seems to me to be pretty shameful. Yes, ladies and gentlemen, it seems to me that one of the two permanent things on this campus is the "Hamilton Cool," although one can always hope for a change.

The other permanent thing to come from this year is The Joker. Apparently, because the paint was not water based, it can not be removed. And if sandblasting is employed, it may wreck something that is almost ten times older than half the students of the campus. Granted, I laughed my head off when I saw it, but think about it.

The year in the review? I would love to paint a rosy picture. But that, in my mind, is not what came from this year. We had a few flashes in the pan, some momentary sparks, but mostly we had the same old Hamilton. And I mean *old*.

The Joker and Hamilton Cool. Think about it.

The Spectator

Donna Dever, *editor-in-chief*
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Jennifer Auletta, *layout editor*
Jennifer Hampton, *news editor*
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The Hamilton College Spectator, publication number USPS 612-840, is published weekly while classes are in session by the Hamilton College Student Publications Board. Subscriptions are $15 per year. Offices are located on the third floor of the Bristol Campus Center. Deadline for classifieds, personals, letters and advertisements is Tuesday the week of publication. For further information call (315) 859-4100.

The Hamilton Experience: A Drama in Four Acts

For some of us, this is it, the last hoorah—the end of our college experience. For most of those graduating, Hamilton has in retrospect been "A Very Special Place." Perhaps graduation is incredibly significant, perhaps not as much as some think. Regardless, though, for everyone here at Hamilton, the end of another school year is just the end of another chapter—the turning of another page. Now is the time to consider what this page has meant to us. The end of a school year is always a time for reflection, so let's reflect.

Hamilton is too often acused of being static, and yet we have all have been continuously surrounded by change. A new President had the chance to settle in this year, a new Dean of Students got to know her new campus, a new batch of first-years were welcomed by us, grew, and became part of our community. Some familiar issues were raised, some new issues discovered. All were discussed and debated.

Sides were taken, camps formed, and eyebrows raised, but we've all managed to remain part of a community. Although there have been many opportunities when we have called for Hamilton to be more of a community, the truth is that, all things considered, it's amazing this college is as closely knit as it is. No two of us think exactly alike, no two of us act exactly alike. We each have our differences. But this is what makes our community intriguing, exciting, unique, and even fun.

Divisions formed—at times, divisions that even threatened to splinter our community. But for some reason not easy to identify, we seem to bend everywhere, but never cause the type of harm to one another which would cause this community to break. There may be no greater compliment to a graduating class than to be able to say they have perservered.

What about the fall? A few familiar faces will be gone, some noticeably so, but there will be a plethora of new faces to fill their shoes. People come and go, issues come and go, but, as we despise the finality of it all, bid goodbye to graduating friends, and eagerly await the return of other friends next fall, let us not forget that our Hamilton experience has become a bond which ties us all. Once you are a member of a community, you never really are separated—sometimes you just go away for a time.

Hamilton is not a static, lifeless, faceless institution. Hamilton is, and will continue to be, a part of all of us. We make this "institution" what it is. Hamilton is the students, the faculty, the staff. Hamilton is not the manicured lawns, the old oak in front of Bristol, the Chapel, or the statue of Al Ham. These are not even our icons. They merely serve as stage props in our four years' worth of drama. As this year's group of seniors await their final act, may the rest of us look forward to next fall with hope. And seniors—break a leg.

Letter and Op-Ed Policy

The Spectator's Attitudes section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.

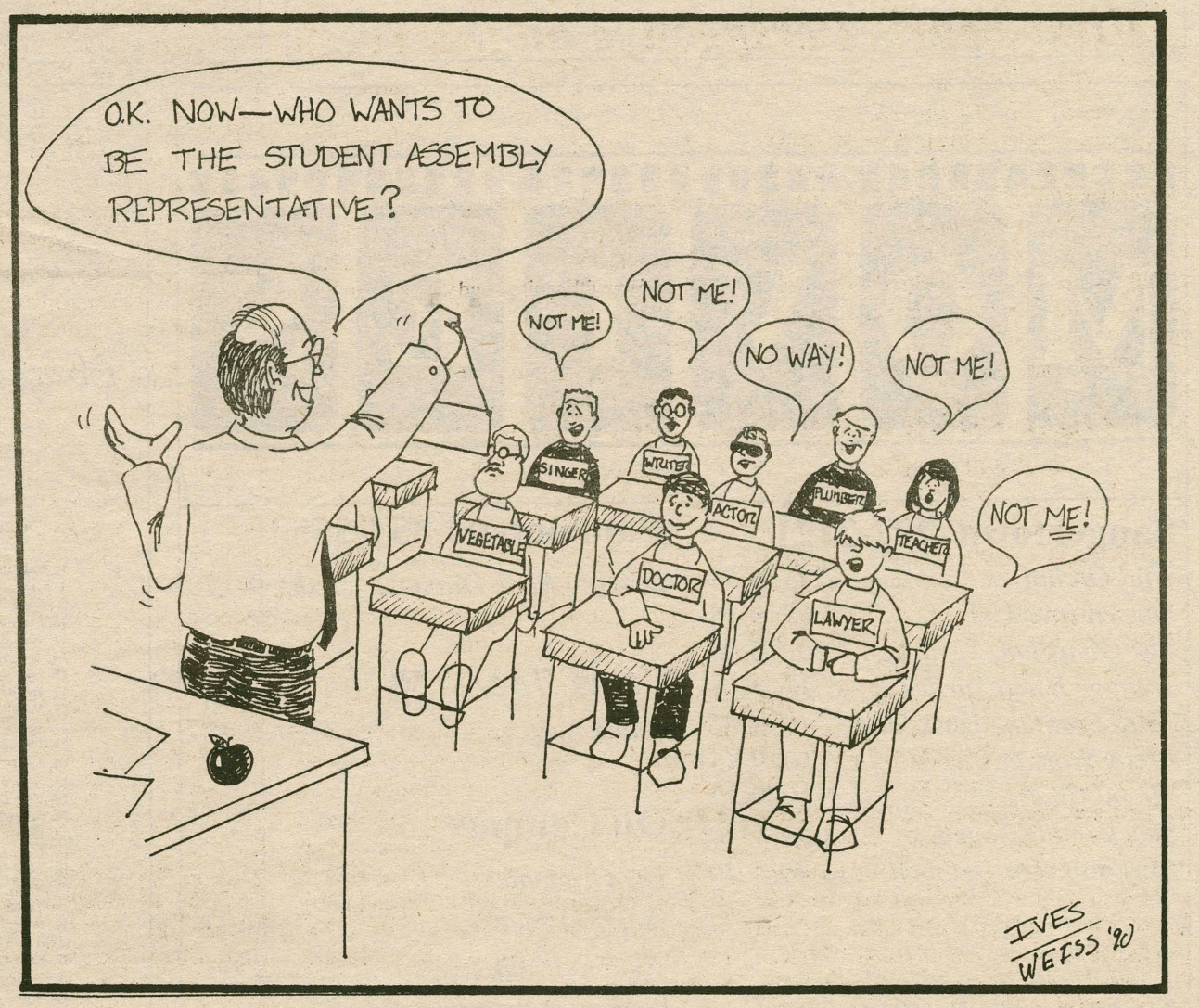
1. Submissions are due by noon the Tuesday before publication. Submissions can be sent to *The Spectator* via campus mail or sent to one of the Attitudes editors. Submissions can also be placed in the Attitudes box outside *The Spectator's* office on the third floor of the Bristol Campus Center. The editor and Tom Petty reserve the right to refuse any late submissions.

2. Letters should be less than 300 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces. In such cases, the editor and Tom Petty will provide the author with the reasons.

3. If the editor and Tom Petty determine that a piece may be libelous, or may be an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print the piece due to factual inaccuracies.

4. The editor and Tom Petty also reserves the right to return the submission to be rewritten.

5. If possible, all pieces should be submitted on Macintosh disk along with a hard copy, but typed letters will also be accepted.



4 *Friday*

Class and Charter Day

9:00-4:00 **Garden Gate Sale**. Jewelry, sweaters, etc. Sponsored by the Bookstore. HUB, BCC.
1:00-1:00 **Springfest.** Sponsored by the Program Board.
1:30 **2 on 2 Volleyball Tourney.** Sponsored by RHC. Field behind Minor Dorm.
2:00 **Clark Oratorial Contest**. Chapel.
3:00-4:30 **Department of Economics Colloquium.** "Privitization in Socialist Economies." Professor Janez Praznikar. Room 221. K-J.
5:00 **Women's Track.** NYSWCAA Championships at Ithaca.
8:00 **Directing Class One-Acts.** Minor Theatre.

5 *Saturday*

Reading Period

10:00 **Women's Track.** NYSWCAA Championships at Ithaca.
1:00 **Merengue/Salsa**. Sponsored by LaVanguardia. List Dance Studio.
8:00 **Directing Class One-Acts.** Minor Theatre.
10:00 **Carribean Dance Party.** Sponsored by LaVanguardia. Coffee House.

6 *Sunday*

Reading Period

10:30 **The Church in the Chapel**. Nya Taryor, Chaplain.
1:00 **Newman Mass.** Father John Croghan. Chapel.
2:30 **Student Concert**. Wellin Hall, Schambach Center.
2:30&7:30 **College Course 300 Film**. Joseph Losey: *Accident* (U.K. '76). K-J Auditorium.

7 *Monday*

Reading Period

2:30&7:30 **College Course 300 Film**: Joseph Losey: *Accident*. K-J Auditorium.

8 *Tuesday*

Final Exams

12:00 **Newman Mass.** Father John Croghan. Chapel.
7:00 **Film**. Pedro Almodovar: *A Law of Desire*. English Subtitles. Sponsoredby Committee on Coop erative Programming and the Gay and Lesbian Alliance. K-J Auditorium.

9 *Wednesday*

Final Exams

6:30 **Riffle Association Recognition Dinner.** Dwight Lounge, BCC.
7:30 **Mohawk Valley Astronomical Society Meeting.** Solar Class room.

10 *Thursday*

Final Exams

12:00 **Newman Mass**. Father John Croghan. Chapel.

Goodbye!

The Spectator bids you all a fond farewell. Since this is our last issue of the academic year, we would like to take this opportunity to wish the best of luck to graduating seniors and as far as the rest of you, we'll see you August 31, which is our next issue. Have a good summer!

MOVIES

Sangertown 797-2121

Wild Orchid.....7:15, 9:55
Spaced Invaders.....7:05, 9:35
The Guardian.....7:20, 10:00
Teenage Ninja Turtles.....6:45, 9:15
Tales From the Dark Side...7:05, 9:35
Pretty Woman.....6:50, 9:45
Miami Blues.....7:10, 9:50
Shock to the System..... .....7:00, 9:30
Hunt For Red October.....6:40, 9:40

Uptown 797-0020

Driving Miss Daisy.....7:00, 9:15

Cannonball 853-5553

Driving Miss Daisy 7:00, 9:15

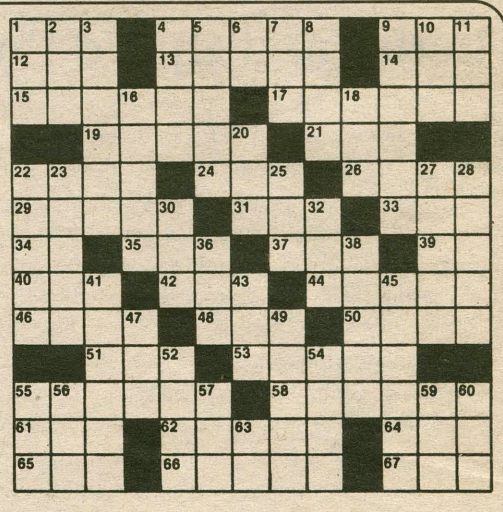
Paris 733-2730

Q and A 7:00, 9:45

On Campus

The Graduate
•Sat. K-J Aud. 10:00
•Sun. K-J Aud. 7:30
Women on the Verge of a Nervous Breakdown
•Sat. K-J Aud. 7:30
•Sun. K-J Aud 10:00

Crossword Companion



ACROSS

1. Appointment (abbr.)
4. Start
9. Small floor covering
12. Friend
13. Rub out
14. A judge of Israel
15. One who locates
17. Intellectual
19. Well known
21. Beetle
22. Engaged in (suf.)
24. Spot
26. Appointed moment
29. Part of flower
31. Weapon
33. Dog
34. I am (cont.)
35. Boy
37. Make an offer
39. Thus
40. New Testament book (abbr.)
42. Snake
44. Furious
46. Waste time
48. Circle
50. Wicked conduct
51. Shellac ingredient
53. Tooth
55. With flowers
58. Shelf over fireplace
61. Sound of dove
62. Practical substitute
64. Indian tribe
65. Pull behind
66. Scopes
67. Dine

DOWN

1. Suitable
2. Equal
3. Mars
4. Red vegetable
5. Made a mistake
6. Southern state (abbr.)
7. Distinctive doctrine (suf.)
8. Want
9. Standard of measurement
10. Southern state (abbr.)
11. Until (Poetic)
16. Reefs
18. Never
20. Child's pet
22. Talk at length
23. Pace
25. Place to bathe
27. Organization of tones
28. Wash away
30. Place for experiments
32. Nothing
36. Not alive when coming into hospital (abbr.)
38. Couch
41. Consecrate